



# Children's University

**Annual Report  
2014-15**

**Publisher :-**

Registrar,  
Children's University,  
Gandhinagar

**Chief Editors :-**

Dr. Ashok N. Prajapati,  
Assistant Professor  
Centre of Research

Dr. Nilesh S. Pandya,  
Assistant Professor  
Centre of Training

**Editorial Board :-**

Dr. Minalba B. Jadeja,  
Assistant Professor  
Centre of Education

Mr. Dharmanshu V. Vaidya,  
Assistant Professor  
Centre of Research

Dr. Jignesh B. Patel,  
Assistant Professor  
Centre of Education

Dr. Rupam B. Upadhyaya,  
Assistant Professor  
Centre of Extension Services

**Technical Assistance :-**

Mr. Bipin Sathwara

## યુનિવર્સિટી ગીત

### અનંત અવિરત સુરધારા...

ગરવી ગુર્જરભૂમિની વાણી પ્રગટી મંગલ વેળા  
બાળ વિશ્વવિદ્યાલય રૂપે પામ્યું શૈશવ સોળે કળા ...||૬||...

વિશ્વફલક પર એક અનુપમ ફૂટી શ્રેયસ્કર ધારા  
વિશ્વ તણી વિદ્યાપીઠ બનશે ગુર્જરભૂમિ પુણ્ય ધરા  
સત્ય-ઋતે શાં શાશ્વત મૂલ્યો રચશે બૃહત્ પ્રભા ગરિમા ...||૧||...

પ્રાચીન પ્રજ્ઞા નૂતન આત્મા નવોન્મેષ ચૈતન્ય સુધા  
આવિષ્કારોથી સંવર્ધિત ભારતીય સ્વરૂપા સિદ્ધા  
આત્મજ્ઞાનધારાથી પોષિત વ્યાપક માનવચેતના ...||૨||...

ગર્ભજ્ઞાન-વિજ્ઞાન તપોવન કુંજે કુંજે સુંદરતા  
ઘર ઘર ગુંજે પુષ્પો મહેકે સૃષ્ટિની પ્રેમલ ધારા  
તેજપુંજની ઓથે ઓથે અવતરશે નૂતન પ્રભુતા ...||૩||...

પરિવારની શાળા સત્ત્વે-તત્ત્વે શ્રી સરિતા ગંગા  
નિકેતનો વિદ્યાનાં રચશે મુક્તિપ્રદાતા શુભ વિદ્યા  
અનન્યતા-આનંદની સંગે અનંત અવિરત સુરધારા ...||૪||...

— હર્ષદ પ્ર. શાહ

### **From Vice Chancellor's Desk...**

It is good to begin this article with a small parable. There was an old man who used to go to the ocean to do his writing. He had a habit of walking on the beach every morning before he began his work. Early one morning, he was walking along the shore after a big storm had passed and found the vast beach littered with starfish as far as the eye could see, stretching in both directions.

Off in the distance, the old man noticed a small boy approaching. As the boy walked, he paused every so often and as he grew closer, the man could see that he was occasionally bending down to pick up an object and throw it into the sea. The boy came closer still and the man called out, "Good morning boy! May I ask what it is that you are doing?"

The young boy paused, looked up, and replied "Throwing starfish into the ocean. The tide has washed them up onto the beach and they can't return to the sea by themselves," the youth replied. "When the sun gets high, they will die, unless I throw them back into the water."

The old man replied, almost mockingly, "But there must be tens of thousands of starfish on this beach. I'm afraid you won't really be able to make much of a difference."

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!"

I guess the first thing to do is to congratulate you on recognizing you want to make a change. The point of the story is to recognize the simplicity of making a change. It's achieved one action at a time which commutatively amount to a huge step forward.

Doing something is the paradigm shift in thinking required to enable progress. Ironically the destruction of procrastination as an option takes time. The modern world has made it even harder, doing nothing has never been so easy! Got a spare few hours? They can disappear as quickly as unlocking your smart phone. For me this affords opportunity. By training oneself to do something of distinct nature gives one a chance to progress and cultivate

something of value. Taking those first steps, breaking away from the burden of modern distraction, is what is required to begin the journey.

This report narrates the story of such first steps taken up on “the road less travelled by”. The efforts were maiden and even then it could set in a new direction in the area which remains much less ploughed. I congratulate the C.U. family for working unceasingly in the direction of novel academics in order to prove to the test the modern innovation lies in our ancient discourse of perennial relevance. To conclude, I extend good wishes to my C.U. family and hope that they will continue to inspire many generations to come with utter devotion and faith.

**Prof. Dr. K.S. Likhia**  
**Hon., Vice Chancellor,**  
**Children’s University,**  
**Gandhinagar**

## **From Editors Desk**

On the 31<sup>st</sup> July, 2009, the then Chief Minister of Gujarat and our present Prime Minister, Shri Narendrabhai Modi and visionary modern sage Shri Kiritbhai Joshi made a formal declaration in the form of Children's University Act, 2009. With this, a new era of Children's Studies began for the first time in the state of Gujarat. In fact, it is of its first kind in terms its work and functions across the world. This unprecedented event is now taking its material shape and has begun its journey of growth and development. This particular report is in fact, a terse documentation of this giant leap towards the promising future of generations to come. Before this, one document narrating the journey of four years encompassing from the beginning of its formal shape till December, 2014, has already been published by the University. However, with this report, an academic documentation of yearly work has been initiated by the University. This report narretes the brief description of annual activities carried out during the academic year of June, 2014 to May, 2015.

It is imperative here to mention the maverick purposes and works of this University before entering into the intricacies of its works done during the academic span. It is a realization of an idea came to the fertile mind of Shri Narendrabhai Modi. Adding to that, it is an effort to transform the ancient wisdom of Indian antiquity to the level of modern academics for the larger benefits of present masses. The University is centered on the concept of holistic child development and for the actualization of this goal, number of stakeholders such as young generation, newly married couples, parents, teachers, health workers, early childhood care takers, academicians, writers and thinkers of children's literature, makers of child-related tools, games and films, family, society as a whole and the child per se are the prime foci of this University. The attempt to reach out to this wide spectrum of stakeholders is in fact a herculean task which is resolved to the conclusion with the help of four core centers of the University, i.e., Research, Education, Training and Extension.

This report is a way to convey this collective effort of the University in order to achieve this greater dream into reality. It will certainly provide glimpses of the unique features that the University has and it will provide a brief information regarding the multiplicity of works done with the force of collectivity during the academic year of June, 2014 to May, 2015. First of all, we feel great amount of reverence to our honourable first

Vice Chancellor Shri Harshadbhai Shah, first Director General and Vice Chancellor (I/C) Shri Divyanshu Dave, honorary Director of Organizational Development Dr. Ghanshyambhai Raval, Registrar(I/C) Shri Amit Jani, OSD and Finance and Account Officer (I/C) Dr. Mehulbhai Vyas and all respected Directors Dr. Mahendra Chotalia, Dr. Falguni Desai and Shri Jyotiben Thanaki for their constant motivation and cooperation during the shaping of this report. Apart from that whole family of Children's University is also behind this meticulous task and it is their collaborative attempts that have made this report a reality. Moreover, we would like to express thanks to editorial board consisting Dr. Minalba Jadeja, Sri Dharmanshu Vaidya, Dr. Jignesh Patel and Dr. Rupam Upadhyay for their efforts in the formation of this report.

Dr. Ashok N. Prajapati  
Assistant Professor,  
Center of Research,  
Gandhinagar

Dr. Nilesh S. Pandya  
Assistant Professor,  
Center of Training,  
Gandhinagar

## Index

CHILDREN’S UNIVERSITY: AN OVERVIEW .....	10
PREFACE .....	10
EMERGENCE OF UNIVERSITY:.....	10
THE VISION OF THE CHILDREN’S UNIVERSITY IS OF THREEFOLD: .....	11
MISSION.....	11
OBJECTIVES.....	11
DISTINCT NATURE AND FEATURES OF THE CHILDREN’S UNIVERSITY .....	12
Officers of the University.....	13
Authorities of the University .....	13
UNIVERSITY AT A GLANCE .....	15
CENTER OF RESEARCH .....	15
The Research Council .....	15
Departments Functioning Under the Center of Research.....	16
1. DEPARTMENT OF RESEARCH IN PRENATAL CARE & EDUCATION .....	16
List of Constituent and Affiliated Tapovan Research Centers During 2014 -15.....	18
CENTER OF EDUCATION: .....	18
INSTITUTES AND INITIATIVES UNDER THE CENTRE OF EDUCATION .....	20
Vidyaniketan:.....	20
Affiliated Vidyaniketan Schools during 2014-15 .....	22
Innovative syllabus and Material development .....	24
Schema of Aaviskar Curriculum Series: .....	24
Children’s University : School Accreditation Program .....	24
Academic Programs.....	25
Teaching Learning Strategy: .....	26
CENTRE OF TRAINING .....	27
Brief Introduction to the Center of Training: .....	27
Area of center of Training .....	27
Stakeholders of Training Programs .....	28
Core Subject areas for Training .....	28
Departments of Center of Training .....	29
CENTER OF EXTENSION .....	30



Target Groups .....	30
Initiatives of the Centre of Extension .....	30
Kaladhara Activities:.....	30
VidyaVan: .....	31
Extension services related to prenatal care and education: .....	31
CHAPTER 1: CURRICULAR ASPECT .....	33
1.1 Formulation of New Curricula (Courses) .....	33
CHAPTER 2:- TEACHING, LEARNING AND EVALUATION .....	34
2.1 Faculty and Staff Information .....	34
CHAPTER 3: RESEARCH, CONSULTANCY AND EXTENSION .....	35
3.1 Research .....	35
3.1.1 Ongoing Research Projects .....	35
3.2 Publications .....	37
3.2.1 Research Journal.....	37
3.2.2. Bal Vishva .....	38
3.2.3 Books by University.....	39
3.2.4 Research Papers published in Academic Journals.....	40
3.2.5 Publication of Books by faculty.....	41
3.2.6 Publication of Chapter in Book .....	42
3.2.7 Publication of Training Modules Center of Training.....	42
3.3 Academic Programmes Organized and Participated .....	42
3.3.1 Academic Development Programmes Organized Seminar/ Workshop/ Conferences/ Summer Schools organized by the PG Department/Centers.....	42
Books and Research Journal Launching Ceremony .....	44
3.3.2. Academic Programmes participated.....	45
3.3.3 Lectures/ Sessions/ Seminars organized at Tapovan research centres of the University...	46
3.4 Awards and Recognition.....	48
3.4.1 Expert services rendered by the teachers.....	48
3.5 Activities of the University .....	49
3.6 Contribution to corporate life of the university .....	50
CHAPTER 4 INFRASTRUCTURE AND LEARNING RESOURCES .....	52
4.1 Computers as Infrastructure and Learning Resources .....	52
4.2 Library as Learning Resources .....	52
4.3 Central Facilities.....	53

4.4	Infrastructure and Facilities at Centres.....	53
CHAPTER 5 GOVERNANCE AND LEADERSHIP .....		55
5.1	Statutory Decision Making Bodies of the University .....	55
	General Council .....	55
	The Executive Council.....	56
	The Finance Committee .....	57
	The Library Book Selection Committee .....	57
5. 2	University Finance.....	58
CHAPTER 6 CELLS AND INNOVATIVE PRACTICES .....		59
6.1	Women Cell.....	59
6.2	Environmental Cell.....	59
6.3	Kala Dhara.....	59

# CHILDREN'S UNIVERSITY: AN OVERVIEW

## PREFACE

The core aim of the Children's University is to empower the generation to come. Its core apparatus will operate under the four centers. Among them, the Centre of Research will pave the way to the modern researches by undertaking various research programs along with inspiring young academic minds by providing them novel areas of research endeavors related to the Children's Studies. Moreover, it will guide the Center of Education to create and modify different curricula aiming to form the disciplines which will satisfy the ultra-modern needs of the said field. The Centre of Education will also attempt strenuously to construct various courses on innovative pedagogy that will satisfy the needs of the present time. The third pivotal part of the university is training. On the basis of results of various researches and as per the requirement of the Center of Education, the Center of Training will organize different training programs. The fourth pillar of the University will be the Center of Extension Services. This center will be the prime source and channel to provide and facilitate various extension services and philanthropic programs to all the layers of the society.

## EMERGENCE OF UNIVERSITY:

The world of academics has no specific institution covering a wide spectrum of the children's studies. The area that is of greater significance and calls for the urgent attention has remained, instead, the matter of sheer avoidance and aversion within the field of scholarship for long. However, the need for such institution specifically meant for the development of the children's growth and development was envisioned by the seer personalities including the then CM Shri Narendrabhai Modi and Prof. Kiritbhai Joshi and as an outcome of their scholarly churning, the seed of Children's University was sown. The then sown seed is now in its formative years and ready to meet the challenges pertaining to this wide field. Some of them are as follows:

- To build the human future of the Nation basing the ideals of the antiquity and provide the knowledge of modernity in order to shape the divinely inspired children.
- To create a bridge between the schooling systems and the University set-up and form a connecting path to liberate the generation to come from the evil of individualism and self-centeredness;
- To identify the distinct nature of every child and to prepare their young minds for the quest of knowledge that would be an amalgamation of *Bharatiya Darshans* and Ultra Modern skills.
- To lay emphasis on the spiritual aspect of the personality (In act this is the first university of the world whose frame of Act includes four dimensional development of the students including the spiritual part at its center.)
- To make the generations to come understand the value of interdependence that is the core of Indian modern antiquity;
- To lay the emphasis on divergent thinking and provide them atmosphere to think critically and creatively;
- To generate novel paradigms of job opportunities for the students
- To inspire researches that may pave the way to the global acknowledgement of *Bharatiya* philosophy.

## **THE VISION OF THE CHILDREN'S UNIVERSITY IS OF THREEFOLD:**

- The children of today have to be prepared to become builders of the future, - the future which would be marked by the alternative of competitive individualism by availing to them the synthesis of individual liberty, collective egalitarianism and universal and spiritual fraternity;
- The future will be liberated from disabling skepticism and from comforting arrestation of quest of knowledge, and progress will be accelerated by ardent aspirations to realize higher spiritual truths and their manifestation in physical life;
- The new world of the future will also cultivate material life so as to make it prosperous and rich and it will replace poverty wherever it exists by the elimination of drudgery, exploitation and slavery and encourage nobility, dignity and continuous empowerment.
- The children's University will lead the children of today to build a new world of friendliness, mutual respect and harmony that transcends all the barriers of narrow-mindedness and blind conflicts resulting from exclusivism and burden of the past that strives to linger against the pressure of the future of uplifting light and prosperity.

## **MISSION**

The mission of the Children's University will be to undertake vast areas of researches falling under the purview of the children's studies and then after to deploy the results of them into the making of an effective three fold program in the state of Gujarat i.e., :

- Every child matters;
- Integral development of the child that unites scientific realism and aesthetic creativity by availing the synthesis of science and spirituality;
- Synthesis of the East and the West, of the ancient and the modern, by means of intense studies of the lessons of history directed towards the task of building a new world of knowledge, freedom and prosperity that are denied to none.

## **OBJECTIVES**

- Objectives of the University would be formulated in the light of the guidance visible in the modern *Darshans* of Maharshi Dayananda Saraswati, Swami Vivekananda, Mahatma Gandhi, Rabindranath Tagore, and Sri Aurobindo and many other pioneering educationists and thinkers of India and the world;
- Ideal of nationalism in harmony with the ideal of internationalism;
- Education of the body, vital consciousness, mind as also psychic consciousness and spirituality should be placed in the focus of the research and educational activities of the University;
- Education should not only impart knowledge but should also inspire character and cultural values;
- Scientific realism and artistic creativity should be synthesized during the course of the education of the child;
- The Children's University will impart education on the four pillars of modern times those are : Learning to know, learning to do, learning to live together and learning to be;

- Education for life and for the journey of life that would include the harmonious growth of the individual, family, society and the world, with special emphasis on the ideal of social service;
- Expansion of ancient wisdom in the light of modern developments and research;
- Education of the child should aim at the development of sterling character filled with patriotism and dedicated to self - reliance and dignity of labour and harmonious development of the body, life, mind and spirit, capable of meeting successfully the challenges of contemporary times and capable of molding the commitment to our country and the highest values of culture, as also to Fundamental Duties enumerated under Article 51A of the Constitution of India;
- Establishment of facilities, programs and activities that would promote at all levels of education concerns for the development of the child, in particular reference to:
  - Harmonious growth of health, strength, agility and health of the body, mind and spirit;
  - Qualities of quest for the truth and knowledge, courage, heroism, adventure, enterprise, initiative, enthusiasm and dynamism of active life;
  - Qualities of sympathy, friendliness, fairness, justice, patriotism and universal welfare in all its aspects;
  - Qualities of multiple skills and applied technology; and
  - Qualities of unity, mutuality and harmony that spring from the deepest psychic and spiritual recesses and which can be nurtured by the processes of learning to be and to become.

### **DISTINCT NATURE AND FEATURES OF THE CHILDREN'S UNIVERSITY**

The Children's University is unique in many ways from the conventional university set up. The University covers very wide area of stakeholders concerning with the child's holistic development. The University's foundation lies on the spiritual base. The organizational structure of the University is also different to fulfill the unique functions of the University. The functions of the University are distributed in very wide spectrum of disciplines which includes philosophy, sociology, psychology, languages & literature(s), education, technology, medical sciences etc. The University concerns with the holistic development of the child. For the accomplishment of this maverick goal, the University has encompassed a wide spectrum of child's growth and development. Some of the distinct features of the university are as follows :

1. The University includes the holistic development of every child beginning from the mother's womb to adulthood whereas conventional universities mainly focus on the higher education after the completion of school education.
2. All stakeholders concerned with the all round development of children are also included in the area of the University i.e., children, parents, family, educational innovators, educational leaders, teachers of all levels, various communities, policy makers, government officers etc.
3. The University is aimed at transforming the prevailing educational system. This paradigm shift will take place through research, education, training and extension

services. The child centric research is much neglected area within the higher education fraternity. The University is adamant to fill this gap.

4. The University primarily focuses on the synthesis of ancient Indian wisdom and modern scientific knowledge. The University will work for rejuvenating the essential values in all walks of life.
5. The University will contribute to the field of child development on the basis of researches guided by various research-councils of the Center of Research.
6. The University shall have the Director General whose functions are laid down in the Act. The Director General will play the pivotal role for the realization of the mission of the University.
7. The University will provide research fellowships to the upcoming researchers to promote child centric researches. The scheme of research fellowships to novel researches is the key feature of the University.

#### **Officers of the University**

<b>No.</b>	<b>Designation</b>	<b>Name</b>	<b>From...</b>	<b>To...</b>
1.	Hon. Chancellor	Hon. Governor of Gujarat	16/07/2014	-
2.	Vice Chancellor	Shri H.P. Shah	1/12/2012	15 <sup>th</sup> of January, 2015
3.	Director General & Vice Chancellor (I/C)	Shri Divyanshu Dave	15/01/2015	-
4.	Registrar (I/C)	Shri Amit Jani	15/10/2013	-
5.	Officer on Special Duty	Dr. Mehul Vyas	24/02/2010	-
6.	Director of Research & Training (I/C)	Dr. Mahendra Chotalia	01/09/2012	8 <sup>th</sup> August, 2014
7.	Director of Education (I/C)	Dr. Falguni Desai	10/10/2013	-
8.	Honorary Director (Organization Development)	Dr. Ganshyam Raval	01/09/2012	-
9.	Finance & Account Officer (I/C)	Dr. Mehul Vyas	24/02/2010	-

#### **Authorities of the University**

##### **(A) Members of Executive Council**

<b>No.</b>	<b>Designation</b>	<b>Name</b>
1.	Vice Chancellor	Shri Harshadbhai Shah (Till 15 <sup>th</sup> of January, 2015)
2.	The secretary of the Gov. of Gujarat Higher education	Ex Officio
3.	The secretary of the Gov. of Gujarat, Finance Department	Ex Officio
4.	Commissionerate of Higher Education Gujarat State	Ex Officio
5.	Director General	Shri Divyanshu Dave
6.	Appointed Nominees by the Government of	Dr. Ganshyam Raval

<b>No.</b>	<b>Designation</b>	<b>Name</b>
	Gujarat	
7	Appointed Nominees by the Government of Gujarat	Dr. Mahendra Chotalia
8	Appointed Nominees by the Government of Gujarat	Dr. Sujal Munshi
9.	Appointed Nominees by the Government of Gujarat	Shree Nipabahen Maheta
10.	Registrar	Mr. Amit Jani ( I/C Registrar)
11.	FAO	Dr. M.G. Vyas ( I/C FAO)

**(B) Members of Finance Committee**

<b>No.</b>	<b>Designation</b>	<b>Name</b>
1.	The Vice-Chancellor	Shree Harshadbhai Shah
2.	The Director General	Shree Divyanshubhai Dave
3.	The Finance and Account officer	Dr. Mehulbhai Vyas
4.	Member of the Executive Council	Dr. Ghandhyambhai Raval
5.	Nominee of the State Government	Shri. Arunkumar Manubhai Dave
6.	The Registrar	Shree Amitbhai Jani (I/C)

## **UNIVERSITY AT A GLANCE**

The Children's University operates itself under the four dimensions, i.e. Research, Education, Training and Extension. The University stands on the foundation of research. On the basis of researches undertaken by this center, other centers also work and plan for the development of the University. The present chapter gives detailed information about the core design of the University and its four centers. Each center adheres to the goals pertaining to the wider realms of children's studies and child development. The brief information regarding the purposes and prime areas of various centers are as follows.

### **CENTER OF RESEARCH**

The Center of Research is the core center of the Children's University. The prime motif behind establishing this center is to generate various researches adhering to the Children's Studies wherein the goals will remain stick to the confluence of the antiquity and modernity. The main areas of the focus are:

- Prenatal education to the parents
- Prenatal care and education for pregnant women
- Issues relating to child birth
- Pediatrics (Medical and Therapeutic)
- Issues relating to early childhood (Nutrition, Physical Health, Development of senses etc.)
- Pedagogy related to every levels of education
- Issues relating to early stages of growth: Physical, Psychological, Spiritual etc.
- Research in education of the infant
- Researches in Toddler's or Kindergarten Education
- Research in primary Education: Formal, Non Formal, Informal
- Research for the development of new curriculum
- Research in simple handling of materials object, simple Crafts
- Introduction to agriculture, floriculture, horticulture
- Research in the field of multilingual skills
- Research pertaining to psychological measurement
- Research for new techniques for measurement and evaluation
- Value oriented education
- Skill oriented education
- Dignity of labour : Synthesis of Head, Hand and Heart;
- Participation in programmes of Music, Drama, Dance, Recitation and Eloquence;
- Scientific experiments (Including Demonstrations & Explorations leading to self discoveries & modern Inventions)
- Yoga and meditation
- Pride and commitment for the Nation
- Promotion of Idea of Interdependence;
- Science of living (Search for the highest aim of life);
- Science and art of learning;
- Different aspects of physical education.

### **The Research Council**

- There shall be a set up under the control of the Centre of Research, various councils for research as may be necessary, for research in the various subjects on



child related knowledge and child psychology, philosophy, children's literature and films and the subjects of similar nature.

- Each Research Council shall consist of the Vice-Chancellor as its Chairman, the Director General as its Vice-Chairman and the Director who shall be of the rank of the professor and shall act as the Member-Secretary.
- Each Research Council shall consist of four Scholars nominated by the Chairman, Vice-Chairman and Member-Secretary and the Dean of the centre of research and approved by the Academic Council.
- The Scholars shall be eminent educationists in the subject for whom the council is constituted and their role shall be to bring to the council their expert advice so as to promote research work of the council.
- For research in the research councils as also in the departments of research, there shall be a provision of fellowships which shall consist of not more than twenty-five fellows.

The various Councils of Research that may govern under the Centre shall be as follows:

- (i) Synthesis of the child-related knowledge-systems (Physical and medical)
- (ii) Synthesis of child-related knowledge-systems (Psychological and Cultural)
- (iii) Children's philosophy; child psychology, children's science, children's technology
- (iv) Child rights, human rights, fundamental duties, ideals of human unity and Futuristic visions
- (v) Gifted children; physically and mentally challenged children
- (vi) National and international education
- (vii) Multi-linguistic abilities in Indian and international languages
- (viii) Children's literature and films
- (ix) Development of integral personality

## **Departments Functioning Under the Center of Research**

### **1. DEPARTMENT OF RESEARCH IN PRENATAL CARE & EDUCATION**

Prenatal education is the part of Indian tradition of Eugenics. It is necessary that the education of a child's excellence begins from its conception and continues all through the life. During pregnancy the child is affected by the physical, psychological and spiritual well-being of the mother. We need to authenticate this knowledge through a series of researches. The University has taken initiative with the help of a two-dimensional concept of prenatal research centre. These two dimensions are:

- (1) Researches in the domain of ancient Indian Eugenics, and
- (2) Guidance and education of pregnant mothers about prenatal and neonatal care.

#### **Concept of Prenatal Research Department (*Tapovan Research Center*)**

Prenatal research department has initiated various Tapovan Research centres across the state. The major objectives of these centers are as follows :

- To undertake researches in Indian eugenics.
- To educate pregnant women during pregnancy in terms of holistic wellbeing ;
- To study various phases of pregnancy in relation to the shaping of a *GarbhVidhya*.

- To study the role of family and society as a whole in to the shaping of a healthy child.
- To study effect of the best Practices described in Garbh-samskar and Garbh-vijnan in the context of present era.
- To suggest best practices of prenatal care derived from various researches conducted under the department.
- To study the developmental phases of a child in the womb
- To study physiological, psychological and affective changes occurred during pregnancy and its impact on fetus.
- To study various global traditions of eugenics and to undertake comparative study of their frame work.

### **Programmes to realize our goals**

For the actualization of afore mentioned objectives the university has developed first stage prenatal care and education model as a working pattern for various Tapovan Research Centers by the department.

- Personal sessions and workshops for group Counselling for child expecting couples.
- Every day sessions of prenatal care and education
- Sessions for neonatal care
- Psychological and physical measurement of mother during pregnancy
- Sessions guidance about food and nutrition for prenatal phase
- Sessions of music, drawing, other arts and mathematics
- Sessions for emotional development and value inculcation through reading, storytelling and other group activities
- Sessions for spiritual development through prayer, meditation and spiritual discourses.

### **Research-Oriented Approach**

- Creation of research based processes and knowledge through Scientific experimentations related to established Indian thinking on eugenics;
- Application of latest national & international researches in the treatment and counseling of pregnant mothers;
- Comparative study of health, behavior, and cognitive-affective development of Tapovan children with other children;
- To study the effectiveness of the Kangaroo method.

Other departments of center of research will be as follows

2. Department of research in toddlers' education & kindergarten education
3. Department of research in children's literature, languages and film studies
4. Department of Kindergarten Education
5. Department of research in primary education
6. Department of research in secondary and higher secondary education
7. Department of research in department of curriculum development
8. Department of research in testing and evaluation
9. Department of research in physical education

### List of Constituent and Affiliated Tapovan Research Centers During 2014 -15

Sr No.	Name of Trust/Place
1.	Children's University, Gandhinagar
1	Primary Health Center - Rupal
2	Primary Health Center - Davol
3	Community Health Center - Sarsa
4	Primary Health Center - Thamna
5	Tribhuvandas Foundation - Anand
6	Tribhuvandas Foundation - Tarapur
7	Dahod Bhagini Samaj – Dahod
8	Bhavnagar Mahila Mandal - Bhavnagar
9	Santram Mandir - Nadiad
10	D-36, ESIS, Maninagar, Ahmedabad
11	Swa. Ratilal Vaghasia Trust - Dhoraji
12	Children's University, Gandhinagar
13	Shri Tapi Brahmcharyashram Sabha Trust, Surat
14	Sakhyam Charitable Trust, Upleta
15	Gujarat Ayurved University, Jamnagar
16	Shri M. D. Mehta Education Trust, Dhrol
17	Sanskardeep Trust, Ankleshvar
18	Vidyamandir Trust, Palanpur
19	Jivanyog Trust, Visnagar

#### **CENTER OF EDUCATION:**

Children's University has divided its work in four different aspect, i.e Research, Education, Training and Extension. Education center's mainly concerned with running education courses and developing educational resources for children. The university is to conduct number of educational programmes for the students engaged in research for M.Phil., Ph.D. and other Doctoral programme related to child education.

In addition, the University will undertake, organize and conduct different course for the purpose of teachers' training who are to be engaged in the work of teaching in affiliated, recognized and approved schools as also in Anganwadis and to provide to them not only a general kind of but specific programme of introduction to philosophy of Children's University and to the philosophy of child-centered holistic education, but also of an elementary course related to the lessons of history, with special reference to Indian culture, its underlying spirituality, robust intellectually and inexhaustible vitality.

One of the important functions of the Children's University will be related to Education. The University has several target groups. For the education of these groups the university will run various certificate, diploma, PG diploma, graduation and post graduation and doctoral courses.

The target group of the centre of education is ranging from prenatal to adulthood. For the holistic development of children of various age groups the centre will establish relationship with various institutions like Shishu Vatikas, Bal Mandirs, Anganwadis and primary and secondary schools. Further the university will also focus for the development of model institutes working at various stages from pre primary to higher education. These Schools in the campus will be known as Vidya Niketan, - the name chosen unanimously by the Task-Force. These institutes undertaken various experiments related to teaching learning process, evaluation, curriculum design, material production and Panch Koshatmak Development of learner. The results of such experiments will be disseminated to the schools of Gujarat State.

It is expected that student's education in Vidya Niketan schools will bear a high quality of excellence, and the system as a whole will need to be enthused to receive the lessons of the educational work conducted at Vidya Niketan Schools.

The specialized courses will provide courses to specialization in following areas:

- Nutrition, physical health and development of tender faculties of early childhood;
- New pathways in the education of the infant / kindergarten / Anganwadis;
- New pathways in primary education / secondary education / higher secondary education;
- Computer-aided programmes at various stages of learning, devoted to self-learning, auto-corrections and learning to do;
- New pathways in pedagogy for fine arts/crafts/vocation courses/physical education/ NSS or NCC or Scout and Guide / development of hobbies / puppetry / Children's drama / Children's poetry/children's stories/ children's music / children's dance / emerging new avenues of children's development.

The third target group of the education programme of the Children's University could be centered on social education programmes for parents, social workers, educationists, etc.

These programmes of education could be of short duration or long duration, and these programmes will provide introduction to the following:

- i. The need for pre-natal care and education of the parents;
- ii. Philosophy of social importance of the child;
- iii. Psychology of child development;
- iv. Philosophy for children;
- v. Stories and songs for children;
- vi. Aims of education and concept of excellence;
- vii. The aims of life;
- viii. Children's health, strength and physical excellence;
- ix. Science of self-knowledge and self-control;
- x. Extension services for the children in the society;
- xi. Philosophy of social and public service;
- xii. Lessons of history of Indian culture;
- xiii. Lessons of world history.

Another target group of the education programme of the Children's University will be research students who will be registered in the University for M.Phil/Ph.D. and doctoral programmes relating to child education.

Students will be registered in the University for conducting their research themes under the guidance and supervision of the members of the research and teaching staff of the University.

Finally, one of the target groups of the education programme of the Children's University will be candidates who wish to be qualified to serve as Anganwadi workers. They could be given suitable elementary programmes of studies connected with the following:

- i. Problems of early childhood;
- ii. Pedagogy of physical, psychological and spiritual growth of the child;
- iii. Activities and games for children in Anganwadis;
- iv. Stories and songs for children;
- v. Rhythmic and early lessons in singing and recitations;
- vi. Hygiene and beauty of the environment;
- vii. Flora and fauna of the local neighborhood;
- viii. Philosophy of an ideal Anganwadi teacher.

#### **INSTITUTES AND INITIATIVES UNDER THE CENTRE OF EDUCATION**

To reach the objectives of the Children's University following institutes and initiatives are introduced by the Centre of Education:-

##### **Vidyaniketan:**

The term '*Vidyaniketan*' is assigned to affiliated school where the reflection of philosophy of the Children's University is to be captured. This wide term includes various types of schools from pre schooling to higher secondary level. Children's University will empower the institutes through its excellent criterion for holistic development of child. These schools will be functioning as laboratories for various experiments for the betterment of educational process. These *Vidyaniketans* will be acted as a centre for social consciousness which will help in the process of social transformation. The University will help these educational institutions be developed at their utmost potential by providing support at various levels. The University will run various educational and society oriented programs through this centers. Any educational institute which is committed to the philosophy of the university can get recognition as '*Vidyaniketan*'.

##### **Objectives:**

- To execute the unique philosophy of the university into practice through the '*Vidyaniketans*'
- To develop educational model on the basis of Indian philosophy and psychology.
- To execute the educational model of the university into various schools of the Gujarat state.
- To develop and execute the '*Panchkoshatmak* Educational Model'.
- To help the students for their holistic development from pre schooling to higher studies.
- To suggest and reorganize the educational system at various levels on the basis of research.
- To help the *Vidyaniketans* to be developed at their utmost potential through various academic programs, trainings and extension services.
- To develop the '*Vidyaniketans*' as centre for social transformation.

### **Functions of *Vidyaniketans* :**

- Demonstration of qualitative and practical educational models for various levels of educational system.
- Development of curriculum, textbooks, teaching learning methods, evaluation techniques and various curricular and co-curricular activities for all level of education which can help to transform the education system.
- Development of these institutes as a laboratory for the experiments of education and training.
- Undertake projects and programs with the help of the university related to community development and societal concerns to establish the *Vidyaniketan* as centre for social consciousness.
- Amalgamation of innovative teaching and learning practices which encourage the paradigm shift from information centered to knowledge centered process, mark oriented evaluation to value oriented evaluation and intellectual development to man making education.
- Organization of various programs with community stakeholders and join them to use local expertise and resources, traditional skills for the development of the institution.
- Designing the education of every child as per their need, aptitude and interest by providing guidance and counselling with the help of systematic psychological testing of the children

### **Special features for the *Vidyaniketans***

- Workshops of gifted and talented learners
- Extensive teacher training for pedagogy, evaluation process, TLM etc.
- Personality development workshop
- Celebration of various festival with its spiritual, sociological and scientific bases in innovative manners
- Short term courses for skill and value development
- Guidance and Counseling services for students, parents and teacher
- Parental Education
- Special programs for community awareness and national integration
- Implementation of innovative curricula

### **Types of *Vidyaniketan***

The university will expand its route of child development by establishing *Vidyaniketans* in all over the state. By this initiative University will empower younger generation with: cognitive, spiritual, emotional, social, physical abilities.

- Constituent
- Affiliated
- Central
- Specialized

**Affiliated Vidyaniketan Schools during 2014-15**

<b>Sr. No</b>	<b>Name of Institution</b>	<b>Trust</b>	<b>Place</b>	<b>Type of School</b>	<b>Level</b>	<b>No. of Students</b>
1	Swanirbhar prathmik Shala	Dahod Anaj Mahajan Sarvjanik Education Society	Dahod	Self Finance	Primary	537
2	Shri Purusharth Sikshan Sankul	Yaduvanshi Educational Trust	Bhanvad	Self Finance	Primary, Secondary & Higher Secondary	654
3	Smt. N.B.Kambaliya Kanya Vidyalaya	Saurashtra Education Trust	Junagadh	Granted	Secondary & Higher Secondary	1034
4	Sheth H. H. Shirolawala Highschool	Sheth H. H. Shirolawala	Bodeli	Self Finance	Primary	2392
5	Kalrav Highschool	Shri Kalrav Nursery Trust	Halol	Self Finance	Primary, Secondary & Higher Secondary	610
6	Shri Maneklal Desai Kishor Mandir	Shri Kapadvanj Kelvani Mandal	Kapadvanj	Granted	Primary	1190
7	Shri D.K.Bhrad Vidyamandir	Shri Rameshwar Puruji Maharaj Education Trust	Junagadh	Self Finance	Primary	707
8	Vidyaniketan Prathmik Shala	Shri Vidyamandal Gangajala Vidyapith	Aliyabada	Self Finance	Primary	67
9	Sant Shri Rajaram Secondary School	Shri Rajaram Gurukul Trust	Palanpur	Self Finance	Primary, Secondary & Higher Secondary	605
10	Smt.P.D.Shrof Sanskardeep	Shri Sanskardeep	Ankleshwar	Self Finance	Primary, Secondary	1156

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	No. of Students
	Vidyalaya	Trust			y	
11	Shri Vividhlaxi Vidyamandir	Vidyamandir Trust	Palanpur	Self Finance	Secondary & Higher Secondary	1393
12	Shri K.J.Tahkkar Balshala	Sardar Patel Education Trust	Anand	Self Finance	Primary	738
13	Shri V.J.Patel Practicing School	Sardar Patel Education Trust	Anand	Self Finance	Secondary & Higher Secondary	404
14	Dahod Kanya Prathmik Shala	Jilla Shikshan Samiti	Dahod	Govt.	Primary	516
15	Sarswati Shishu Mandir	Shri Keshav Smruti Trust	Bardoli	Self Finance	Primary, Secondary & Higher Secondary	1687
16	Sheth Bhikhabhai Haighschool	Shri Pragati Mandal	Mota Isanpur (Gandhinagar)	Granted	Primary	276
17	Pioneer Prathmik Shala	Shri Shankar Education Trust	Golapur (Patan)	Self Finance	Primary	326
18	Government Primary School, Sector-20/1	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	199
19	Shri K.M.Mehta and Smt. M.K. Mehta Prathmik School	Shri M.D.Mehta Education Trust	Darbagadh, Dhrol	Self Finance	Primary	807
20	Government Primary School, Sector-30/2	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	159
21	Government Primary School, Borij	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	798



## **Innovative syllabus and Material development**

Innovative curriculum development and teaching learning material production to support the wholesome development of a learner also falls under this dimension of the university. This feature will be the unique contribution to the field of education. The university will develop the series of syllabus which would help the learners to discover their inner abilities. The prime aim of the university is to develop children as good human being and not merely a self-centered person without any sense of values and duties. To bring this paradigm shift in the current education system this kind of life oriented syllabus will play very pivotal role. In this connection the university will develop the curricula namely 'AAVISKAR' and many others under varied titles.

### **Schema of Aaviskar Curriculum Series:**

*Aaviskar*, the series of syllabus in the form of textual format aiming to nurture the holistic development of child, is one of the ambitious projects of the university. 'Aaviskar' will be executed through experimental schools known as 'Vidyaniketans'. The school teachers will be provided induction training to implement the course. This learner will be engaged for approximately 50 hours extra teaching – learning experiences. It will cultivate roots of *Bhartiya* thinking in the young minds. It focuses on 'Panchkoshatmak' development of the child i.e., physical, vital, mental, scientific and spiritual aspects. It will focus on the development and enhancement of the different types of mental abilities of child related creativity, curiosity, inquisitiveness, critical thinking, problem solving, comprehension etc. *Aaviskar* will provide experiences to learner for self evaluation, self awareness, self regularization and social responsibility. This course will design in such a way that can nurture intellectual, emotional and psychomotor aspects of children. This series will cover students from standard 6 to 12. In the first stage the syllabus for standard 6, 7 and 8 will be developed. In the second stage the whole series will take place.

### **Children's University : School Accreditation Program**

The university aspires to be the best accreditation institute, which will help schools of Gujarat for holistic development of their learners and entire school community. Quality is not an act, it is a habit. Our accreditation system is not a onetime process but it is continuous process including evaluation, reforms and enhancement of quality. This program is designed with the following aims:

- Accredits educational programs of different level of schools.
- Promotes quality and innovation in education.
- Consults and assists in the development and advancement of holistic education in surrounding.
- Communicates and collaborates with its constituents and the public.
- Anticipates and prepares for the changing educational environment and the future needs of its constituent.
- Manages its operations and resources in an effective and fiscally responsible manner.

### **Process of Accreditation**

The university will follow the best process for institutional evaluation and guidance.

The steps of Accreditation are given below:

- MoU between institute and Children's University

- Preparation according to criteria of the Children’s University
- Guidance provided by the members of accreditation committee that will provide documents, registers, records forms etc
- Submit documents for accreditation
- Personal visit of institute and evaluation done by expert committee
- Analysis of data and report writing
- Evaluation and accreditation by the Children’s University
- Issuance of certificate as per norms of policy of Children’s University Accreditation & Standards for Quality
- Continuous follow up and mentoring for perpetual development of institute by the university

The university believes that dedication to continuous enhancement is a self-motivated effort, consistently requiring thought and modification. It expects keenness from the educational institutions as well as the team involved in the accreditation process. The idea and the process for the accreditation are conceived in such a way which will create development and quality oriented culture in the field of education.

Following are the core areas of the Accreditation.

- Core Areas of Accreditation
  - (1) Mission and Vision of the institute
  - (2) Governance and Leadership
  - (3) Teaching and Learning Process
  - (4) Resources and Support Systems
  - (5) Implementing Suggestions for Continuous Improvement and holistic development

Children’s University’s School Accreditation Program will provide a unique identification of competency and potentiality of institute. It will create awareness of strengths, weaknesses, opportunities and present scenario of the institute. Further during this process the university will provide guidance for quality enhancement and enriching unique identity of institute. It is not one time process but continuous and micro observation by the experts that will follow a continuous cycle of many layers and phases.

### **Academic Programs**

The aim of our curriculum is to promote academic excellence and provide opportunities for the holistic development. The learner centric teaching learning activities like workshops, seminars and field works are the part of our curriculum. We adopt new pedagogy like ICT based teaching, team teaching, blended learning, cooperative learning, project based learning etc. to stand with the current trends and innovations. We believe in preparing the perfect person who can cope up with the current needs. English is the current need of the day. Our foundation course gives our students an extra edge to improve communication skills in English. Other need based courses are also introduced as foundation or elective courses like data analysis, innovations in education, counseling etc..

Main focus of our curriculum is the holistic development of students. Thrust areas of our curriculum development are

- Strong foundation of *Bhartiya* Thinking
- Blended mode of ancient and Modern trends
- Holistic development of a human from childhood to adulthood
- Integration of modern technology in curriculum transaction
- Wellbeing of Child

To enrich the development of students we include *Bharatiya* Philosophy, Child psychology and research skills etc. as part of our curriculum. Children's University is committed for the development of every child right from one's mother's womb to one's full teen age. Curriculum includes topics like prenatal and postnatal education, early child care and education, toddlers and infants' education. Apart from this, the University has developed courses for other stakeholders too. The courses are for parents, teachers and other educationalists well. During the current academic year under the guidelines of the Centre of Education, the development of various new courses is in progress that will provide employment to the various stakeholders. The Center of Education is always active in organizing co-curricular activities, celebrating national and cultural festivals and days and fostering engagement of its students for their participation in several local, regional and national level competitions to provide them opportunities for overall development according to their skills, interest and aptitude.

#### **Teaching Learning Strategy:**

As per vision and mission of the Children's University, the center will provide various types of activities along with teaching learning process for the holistic development of students.

The students are mentally prepared for learning through orientation before the actual commencement of teaching programme. We provide democratic environment during all teaching learning activities. Student centric approach is the part of our curriculum. We include seminar, workshop, group discussion, quiz, panel discussion, assignment, field work etc. for curriculum transaction. Along with these we give opportunity to every student for the participation in National or International seminars. Three above mentioned modes of curriculum transaction provides uniqueness. Our knowledgeable faculties justify all the theoretical courses as well as practical segments of the curriculum. Our faculty members use ICT and other technological tools during their day to day teaching to provide global and latest learning experiences to our students. We provide experiences of communication skills and other skills through our foundation courses. Latest technology is made available in each classroom. This includes mounted L.C.D. Projector, High Speed Internet, Laptops and so on. The University has an Air Conditioned Computer Laboratory (DELL) with dedicated fiber optic high speed Wi-Fi internet facility. The Spacious laboratory enables students along with the instructor to work properly and attentively. The latest computers will be arranged in a LAN after having all necessary software and learning resources like dictionary, research software like SPSS, Open stat, R and digital encyclopaedia.

The library is kept open from 10.00 a.m. to 6.00 p.m. and more than 20000 books are available in the Library. It shall be developed further to match the need of the modern time. The reference books for competitive exams like SET/NET, GPSC and other exams are also available in the library. The library also contains offline resources. The staff and student along with the teachers use the offline resources like educational CDs,

encyclopedia, dictionaries etc. The library has collection of M.Ed./M.Phil. as well as Ph.D. dissertations. There is a high speed fiber optic internet connection given in the library. Wi-Fi internet is also made available at the library. A separate reading room arrangement is made. By this way library helps active learning. We will develop e corner for online surfing. The University will purchase many audio books, e books and jstor facility in the next five years.

## **CENTRE OF TRAINING**

### **Brief Introduction to the Center of Training:**

The Children's University has four centers under which various departments shall be formed gradually. The Center of Training has a very pivotal role to transform vision of the University into practice. The Center of Training is intended to provide training to various stakeholders like teachers, students, principals, parents, community workers and policy makers etc. The ambit of Children's University is the development of every child from prenatal stage to adulthood. The main focus of the center is to offer unique training programs that may help to gear up the systematic transformation of education of the state at all level of education. The center is already in the process of contributing in various initiatives of the university by providing training in various modes. Presently, the Center of Training is working on training programs adhering to school education and prenatal care and education. This center of the university is working on and for the designing and planning of various training programs which are different in their nature and transaction. The very design of the university system as suggested in the act provides room for working in collaboration of all the centers of the University. This provides strong base of research and education to Center of Training on which all training subjects and methodologies will be laid down.

### **Area of center of Training**

Center of training is intended to provide extensive training to all stakeholders of the education system. The main beneficiaries of the center are as follows.

1. **Students** of all stage of education which includes school going children to the grown up teenagers. The skill and capacity building program for students of affiliated and constituent *Vidyaniketans*.
2. **Teachers** working at various level of education system which includes pre-primary to higher education of the state. This includes teacher training of affiliated and constituent *Vidyaniketans*.
3. **Educational leaders** which include principals, supervisors and officers working on various administrative posts in the state.
4. **Community workers** working in the field of informal education which includes workshops and orientation programs for parents, counselors, NGO workers etc.
5. **Employees and officers** working in the area of special education.
6. **Teacher educators** working in the field of pre-service and in-service teacher training.
7. Capacity building of **employees of the University**.
8. Workers and Employees working in the field of Pre-schooling and Pre-natal care and education which includes affiliated and constituent *Tapovan* Research Centers and *Shishu Paramarshan* (Toddler's Education) Centers.

9. Strengthening the education system of the state by providing support in capacity building of employees working at various levels which includes textbook writers, pre-service and in-service teacher training institutes, schools, administrative staff, monitoring staff etc.

### **Stakeholders of Training Programs**

1. Teachers of Constituent affiliated and approved *Vidyaniketans*.
2. Parents and family members
3. Teachers working in government or grant in aid and self financed schools.
4. Educational officers working in the education system
5. Community workers working in the field of child development, child welfare and child education.
6. Educationists, academicians, and teacher educators

### **Core Subject areas for Training**

#### **A. Pre-natal Education and Care**

1. Training programs for counselors and community workers working in the field of Pre natal care
  - a. Spiritual aspect of parenthood
  - b. Holistic development of child during pregnancy
  - c. Theory of *Panchkosh* and its implications for pregnancy
2. Counseling techniques and strategies with special reference to pregnancy
3. Useful learning and nurturing experiences during pregnancy
4. Concept and process of Garbhsamskar
5. Indian thinking and spiritual based of Garbhsamskar

#### **B. Early Childhood Care and Education (ECCE)**

1. Child rearing Practices
2. Ancient Indian Practices of Child rearing (16 Samskaras, Lullabies etc.)
3. Developmental Psychology for preschool level (Physical, Emotional, Social, Mental etc.)
4. Parenting for preschool education
5. Dimensions and factors affecting to child development at preschool stage (activities, music, creative, emotions, attachment, songs)
6. Importance of Toys, Plays and games during preschool stage
7. Role of mother, father and family on child development
8. Family counseling and parental orientation
9. Pedagogy for ECCE
10. Strategies for evaluation of growth and development during Pre school Stage

**C. School education (Pre- Primary to Higher secondary level)**

1. Indian Thinking on Education
2. Value Education through curriculum
3. Innovative Pedagogy of School Subjects
4. Technological Integration in Curriculum Transaction
5. Integration of Indian culture in Education
6. Holistic well being of child
7. Mental health and well being of learner
8. *Panchkoshatmak Vikas* of Learner
9. Ethical School leadership on the basis of Indian Thinking
10. Quality Improvement program for schools
11. Training for *Anganwadi* Supervisors and workers
12. Teaching Learning Material development
13. Skill oriented education
14. Education through drama, music, films, stories etc.
15. Education for Gifted and Talented learners
16. Pedagogy for various levels of school education
17. Strategies and techniques for evaluation and measurement
18. Psychological testing and assessment
19. Aesthetics development of learners
20. Curriculum development process and approaches
21. Development of teaching learning materials
22. Integration of puppetry in teaching learning process
23. Health and hygiene of learners
24. Yoga and holistic well being
25. Dealing with psychological disorders of children

**D. Higher Education**

1. Research Methodologies for Social sciences
2. Data Analysis for social science research
3. Integration of Indian thinking in Higher education
4. Quality of higher education in Indian perspectives
5. Quantitative, Qualitative and Mixed method of research

**Departments of Center of Training**

1. Department of Material Production and Integration of Technology (MPIT)
2. Department of Training for Pre natal care and education (PNCE)

3. Department of Training for Early childhood Care and Education (ECCE)
4. Department of Training for School Education (Primary to Higher Secondary Level) (SE)
5. Department of Training for Higher Education (HE)

### **CENTER OF EXTENSION**

The Center for Extension Services is a centre that develops and promotes various schemes pertaining to the motto, i.e., “Every Child Matters”. In addition, it also promotes programs through and for the various State Government establishments. The center is to open *Balbhavan* in cities, towns and even in the cluster of villages. Under this center, the university will also develop various sub-centers for the continuing education via telecasting such programs of social education throughout the state that will stimulate all around care of the child. It does and will arrange various visits including the places of rural and urban parts of the state and will organize various exhibitions.

#### **Target Groups**

- Children
- Teachers
- Parents, Social Workers, Educationalists and other persons associated with children
- *Anganwadi* workers
- *ASHA Worker*

#### **Initiatives of the Centre of Extension**

To achieve the objectives of the Children’s University following initiatives are introduced by the Centre of Extension.

#### **Kaladhara Activities:**

“Every Child Matters” is a motto of the Children’s University. In order to achieve this prime aim, the University organizes different and distinct activities to inculcate the values of antiquity and to fulfil the requirements of the modernity. For this purpose, the center of Extension Services of the university is in the continuous process of developing a set of program comprising different activities pertaining to the holistic development of the young learners. Every art has a unique place in the development of a young child. Hence, the center always encourages and inspires young students to join the *Saptadhara (Kaladhara)* initiative so that they can be at the least true connoisseur of all forms of art.

#### **Objectives of Kaladhara:**

- To develop an insight towards sensibility and aesthetic appreciation.
- To make learners more creative.
- To make learners conscious of rich cultural heritage of the nation.
- To make them understand cultural diversity by recognizing different traditional art.
- To understand and value different points of view.
- To develop problem solving and thinking skills.
- To develop curiosity and playfulness.
- To work together, sharing ideas and learning from each other.
- To develop communication skills.
- To develop skills of observation and perception.

- To become reflective and analytical.
- To develop self- esteem and emotional literacy.

### **VidyaVan:**

In order to provide the benefits of modern technology and latest research based techniques of teaching, the Center of Extension Services has introduced a VidyaVan project. This Van is a way of connecting with the students and their families residing within the rural areas of Gujarat. Through the medium of this Van, the instructors introduce activities for developing fundamental skills and knowledge. The Van is equipped with sets of activity, mini laboratory and planetarium for enrichment of students' knowledge. The range of this project encompasses an area right from the primary to upper middle school. The VidyaVan project deploys innovative pedagogical approach which can make the teaching learning process more interesting, joyful and experiential.

### **Objectives of VidyaVan:**

- To provide technology based teaching - learning experiences to the students who live in interior area or tribal area.
- To motivate and provide guidance for developing sensitivity, creativity and self awareness in the students.
- To give guidance and do research work related to their curriculum, activities and specialized knowledge.
- To develop aptitude, interest and attitude in the students preparing the audio-visual program, exhibition regarding Indian culture, Indian history, environment, nature, planetorium and career guidance.
- To train teacher for developing material of different subjects like Maths, Science, English etc.
- To enhance consciousness about education in the community by school community program.
- To develop interest in extra or special activity.
- To make students aware of the importance of books' friendship.
- To introduce students about Gujarati and Indian life style through poems, rhymes, story, drama and film etc.
- To provide information and guidance regarding the development of physical, mental and spiritual aspects of the students.

### **Extension services related to prenatal care and education:**

Prenatal Extension services have been put into place to impart training to pregnant women in interior villages.

### **Pre-natal care and education:**

The base of the Children's University is spirituality. The concept of development is holistic well being of child. Further the motto of the university is "Every Child Matters". These all aspects emphasize on the importance of the extension services of the university. To nurture every child the university will have to reach at their doorstep with various awareness and educative programmes. The Indian thinking has suggested unique science. The benefit of this ancient knowledge should reach to every home. It is a very



huge task of the university. This will be done through various sub centers working with the Tapovan Research Centers that is the part of the center of research. This is prime and grass root level work for the building of strong base of national development.

All the community oriented, family oriented, parents centered programmes are being carried out for the education of the community of Gujarat for achievement of the motto. Moreover, group oriented awareness programmes are being adopted with the help of field workers, radio broadcasting and publications of brochures, pamphlets, leaflets and reading material in printed and digital form.

#### **Objectives :**

- To guide pregnant women for the holistic development of her health during and after delivery.
- To develop an awareness in the pregnant mothers regarding fetus and after birth of child.
- To instruct pregnant mothers with developmental milestones of a child.
- To guide for different Samskar and their scientific importance.
- To help and guide mothers of nuclear families regarding different issues related to the child development.

#### **Strategies of prenatal Extension Services :**

Having a healthy pregnancy is one of the best ways to promote a healthy child birth. Getting early and regular prenatal care improves the chances of a healthy delivery. This care can begin even before pregnancy with a preconception care.

#### **Strategies for Prenatal Extension Services are as follows:**

- To make search for pregnant women in the remote area of the state.
- To enrol pregnant women in prenatal care and education centre.
- To mobilize the pregnant women and to provide them prenatal and postnatal care education and counselling.
- To counsel their family members for holistic development of child
- To counsel pregnant women on birth preparedness, importance of safe delivery, breastfeeding and complementary feeding, immunization, contraception and prevention of common infections including Reproductive Tract Infection/Sexually Transmitted Infection (RTIs/STIs) and care of the young child.
- The extension centre for prenatal care and education works for 3 hours daily.

#### **Core Subjects Covered during extension services :**

- Food and Nutrition during nine months.
- Garbh samvad
- Different Sanskar during Pregnancy
- Personal and group counseling
- Garbhini Paricharya
- Fetus development during nine month
- Factors affecting healthy pregnancy
- Factors affecting Normal Delivery
- Activities during nine months
- Family environment and its effect on womb
- Addiction and its effect on pregnant women and child

## CHAPTER 1: CURRICULAR ASPECT

The Children's University is established with the aim of holistic development of child. For the fulfillment of this objective, it is imperative to shape innovative educational program that can play a major role in bringing epistemological shift in the field of academia. Adding to that, the holistic development of the society calls for the education of not only children but parents, teachers, grandparents, and all other stakeholders related to child development.

The center of education has initiated first step towards reformation of existing education system by providing new alternatives in various aspects of education i.e. curriculum, teaching learning process, co-curricular activities and evaluation process. In order to achieve this sublime goal the university has developed some courses to carve out new path of enlightenment.

The list of this Courses/program designed by the university is as follows :

### 1.1 Formulation of New Curricula (Courses)

<b>Post Graduate Courses</b>
M.A. Indian Philosophy
M.A. Education
M.A. Holistic Development
M.A. Parenting for Holistic well- being
M.A. Spirituality and Human Development
<b>Post Graduate Diploma Courses</b>
Gujarati Language Editing
Bharatiya Thinking in Education
Text Book Writing
<b>Certificate and Add on Courses</b>
Parivar ni Pathshala
Pre and Post natal care of Mother and Child
Comprehensive Development of Young and Advanced Learner
Education for Character Development

All the policy matters regarding the courses and its commencement will be done after the approval and permission of Executive committee.

## CHAPTER 2:- TEACHING, LEARNING AND EVALUATION

### 2.1 Faculty and Staff Information

#### Teaching Staff

##### (i) University Teaching Staff Sanctioned by State Government as on 31/03/2015

Sr.	Name of Post	Sanctioned Posts	Filled up Posts	Vacant Posts	Pay Scales
<b>Professor &amp; Director</b>					
1.	Professor	4	-	4	37400-67000 +AGP-10000
<b>Associate Professor</b>					
1.	Associate Professor	8	-	8	37400-67000 +AGP-9000
<b>Assistant Professor</b>					
1.	Assistant Professor	12	6	6	15600-39100 + AGP-6000

##### (ii) Centre wise Faculty and Staff Information

Sr.	Name of Department and Faculty	Designation	Type of Appointment	State wise Origin	Caste	Date of Appointment	Total Teaching Exp.
<b>Centre of Research</b>							
1.	Dr. Ashok N. Prapapati	Assistant Professor	Permanent	Gujarat	OBC	09-01-15	07
2.	Mr. Dharmanshu V. Vaidya	Assistant Professor	Permanent	Gujarat	Gen	15-01-15	01
<b>Centre of Education</b>							
3.	Dr. Minalba B. Jadeja	Assistant Professor	Permanent	Gujarat	Gen	13-01-15	12
4.	Dr. Jignesh B. Patel	Assistant Professor	Permanent	Gujarat	Gen	22-01-15	14
5.	Mr. Hardik K. Bhatt	Shikshan Sahayak	Permanent	Gujarat	Gen	12-01-15	04
6.	Mr. Jaydev G. Dhandhiya	Shikshan Sahayak	Permanent	Gujarat	Gen	21-01-15	03
7.	Ms. Divyaben K. Raval	Shikshan Sahayak	Permanent	Gujarat	Gen	15-01-15	01
<b>Centre of Training</b>							
8.	Dr. Kirti D. Mataliwala	Associate Professor	Permanent	Gujarat	Gen	17-01-15	18
9.	Dr. Nilesh S. Pandya	Assistant Professor	Permanent	Gujarat	Gen	22-01-15	12
<b>Centre of Extension</b>							
10.	Dr. Rupam B. Upadhyaya	Assistant Professor	Permanent	Gujarat	Gen	22-01-15	09

## CHAPTER 3: RESEARCH, CONSULTANCY AND EXTENSION

### 3.1 Research

#### 3.1.1 Ongoing Research Projects

Category	Title	Agency	Period	Grant Mobilized (in Rs)
Ongoing	SUN Project : Quality Improvement Program for TAPI District	TAPI District Funded By DEC, Government of Gujarat	2014 to 2016	...../- Rs. 2014-15

**Dr. Jignesh B. Patel**

Category	Title	Agency	Period	Grant Mobilized (in Rs)
Ongoing	Impact of Self concept on Personality and Adjustment of Students of Secondary School	Indian Council of Social Science Research (ICSSR)	2014 to 2016	10,00,000/-

#### 3.1.2 Research Projects Completed

No.	Title	Agency	Sanction Date	Period	Amount	Major/Minor
<b>Dr.Chandresh Joshi</b>						
1.	Preparation a Multimedia Guide to help the Development of Children up to 5 years of Age	Children's University	10-06-2013	6 Month	50000	Minor
<b>Dr.Divyesh Patel</b>						
2.	Preparation and Try out of TLM for Concept of Panchkosh and its Development	Children's University	10-06-2013	6 Month	50000	Minor
<b>Ms. Seema Upadhyay</b>						
3.	A Study of Relationship Between Pregnant Mother's Health and Diet in Relation to Their Income, Level of Education and SES	Children's University	10-06-2013	6 Month	35000	Minor
<b>Dr. Swati Shah</b>						
4.	Theoretical Foundations of Panchkosh and Recommendations for its Development	Children's University	10-06-2013	6 Month	35000	Minor

<b>No.</b>	<b>Title</b>	<b>Agency</b>	<b>Sanction Date</b>	<b>Period</b>	<b>Amount</b>	<b>Major/Minor</b>
<b>Mr. Kapildev A Vasani</b>						
5.	Preparation and Try out of Supplementary Material in Science and Technology for Upper Primary School Students	Children's University	10-06-2013	6 Month	40000	Minor
<b>Ms. Induben R Patel</b>						
6.	Enhancement of Comprehension ability of Upper Primary Students in Gujarati	Children's University	10-06-2013	6 Month	40000	Minor
<b>Mr. Surendra Gohil</b>						
7.	Developing aesthetics among Young Learner.	Children's University	10-06-2013	6 Month	50000	Minor
<b>Mr. Kirhor T Kalsariya</b>						
8.	Effectiveness of a Teaching Programme of Vaidik Mathematics on Mathematical Skills and Logic of Class IX students	Children's University	10-06-2013	6 Month	40000	Minor
<b>Dr. Gopi shah</b>						
9.	Effectiveness of Children-Songs (Balgeet) on Teaching Environmental Science to the Students of III to V	Children's University	10-06-2013	6 Month	40000	Minor
<b>Mrs. Asha G. Madhak</b>						
10	Orientation of Bhartiya Thinking Traditions to Class XI students	Children's University		6 Month	40000	Minor
<b>Dr. Vijay C Thakkar</b>						
11	Developing a Multimedia Package for Orienting Upper Primary Students to the Cultural Heritage of Gujarat	Children's University	10-06-2013	6 Month	50000	Minor
<b>Dr. Vijay Manu Patel</b>						
12	Reciprocal Expectations, Problems and Solutions of Parents and Adolescents	Children's University	10-06-2013	6 Month	40000	Minor

No.	Title	Agency	Sanction Date	Period	Amount	Major/Minor
	related to Their Study.					
<b>Dr. Nilesh Pandya</b>						
13	Psycho-Sociological profile of adolescence of Gandhinagar District	Children's University	-	-	-	-
<b>Ms. Ruta Parmar</b>						
14	Development of Diagnostic Remedial Program for Attaining Learning Outcomes in Basic Reading and Comprehension From Initial Level up to Class IV	Children's University	-	-	-	-

## 3.2 Publications

### 3.2.1 Research Journal

The Journal entitled Horizons of Holistic Education, published by the Children's University, is an International quarterly Interdisciplinary Journal which covers topics related to holistic development of children. It covers all the areas that falls under the children's studies, such as Child education, Child psychology and 'Panchkosh' development of children, children's literature and so on.

It also includes intellectual efforts encompassing Sociology, Vedic Science, Medicine, Psychology, Drawing, Music, History, Geography, Home Science, Philosophy, Economics, Commerce and Literature related to child development.

**Aim and Scope** :- It aims at publishing original research papers, related to the theory and practice of various disciplines of Humanities. It is indexed with google scholar, JGATE, DOIJ etc.. It is published in print version and e version as well. The journal is managed through separate website that is [www.hhecu.org](http://www.hhecu.org). During the year 2014-15 volume 1 with two issues and volume two with two issues are published.

Sr .	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Impact Factor	Whether peer reviewed	Level : state/ National/ International	Indexing Agency
1.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN : 2349-9133	Vol: 1 Issue 1	82	2.051	Yes	International	Google Scholar J Gate DRJI
2.	Horizons	Children's	pISSN	Vol: 1	94	2.051	Yes	International	Google

Sr .	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Impact Factor	Whether peer reviewed	Level : state/ National/ International	Indexing Agency
	of Holistic Education	University	: 2349-8811 eISSN : 2349-9133	Issue 2					Scholar J Gate DRJI
3.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN : 2349-9133	Vol: 2 Issue 1	88	2.051	Yes	International	Google Scholar J Gate DRJI
4.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN : 2349-9133	Vol: 2 Issue 2	82	2.051	Yes	International	Google Scholar J Gate DRJI

### 3.2.2. Bal Vishva

Balvishva is a child centric magazine published by Children's University. The magazine is very popular and covers different areas of child development and also includes stories, songs and different activities for children. The details of the Balvishva are as under.

#### Objectives

- To provide information to the parents and teacher regarding child development.
- To enhance knowledge of the child in different areas of the world.
- To give activities for developmental aspect of the child.
- To encourage child potentiality.
- To provide knowledge with the help of activities.
- To inculcate reading habit through interesting articles, stories and activities.

#### Target groups

- Parents
- Teachers
- Child
- Teenagers

#### Subject Covered

- Philosophy
- Psychology

- History
- Culture
- English
- Maths
- Science
- Language

### Circulation

- All over in Gujarat

### Issues Published During the Year

Sr.	Journal name	Name of Publisher	Volume No (Issue)	Total Page	Level : state/ National/ International
1.	Bal Vishava	Children's University	Vol 2 Issue 8	32	State
2.	Bal Vishava	Children's University	Vol 2 Issue 9	32	State
3.	Bal Vishava	Children's University	Vol 2 Issue 10	32	State
4.	Bal Vishava	Children's University	Vol 2 Issue 11	32	State
5.	Bal Vishava	Children's University	Vol 2 Issue 12	32	State
6.	Bal Vishava	Children's University	Vol 3 Issue 1	32	State
7.	Bal Vishava	Children's University	Vol 3 Issue 2	32	State
8.	Bal Vishava	Children's University	Vol 3 Issue 3	32	State
9.	Bal Vishava	Children's University	Vol 3 Issue 4	32	State
10.	Bal Vishava	Children's University	Vol 3 Issue 5	32	State
11.	Bal Vishava	Children's University	Vol 3 Issue 6	32	State
12.	Bal Vishava	Children's University	Vol 3 Issue 7	32	State

### 3.2.3 Books by University

Sr. No.	Title of Book	Language	Name Publisher
1	Ajanma Shishu ni Antaryatra	Gujarati	Children's University
2	Ajanma Shishu ni Antaryatra	Hindi	Children's University
3	Varta.Com	Gujarati	Children's University
4	Varta no Rasthal	Gujarati	Children's University
5	Aavishakar 7 Umang	Gujarati	Children's University
6	Aavishkar 8 Romanch	Gujarati	Children's University
7	Parivar Ni Pathshala	Gujarati	Children's University
8	Shixanma Bharatiya Chintan	Gujarati	Children's University



### 3.2.4 Research Papers published in Academic Journals

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
<b>Dr. Minalba B.Jadeja</b>											
	ભારતીય સંસ્કૃતિમાં સ્ત્રી : શિક્ષણ અને સામાજિક દરજ્જો	Dr. Minalba Jadeja	શિક્ષણ દર્શન April June 2015	Samshti trust Baroda	ISSN :2319 - 202X	April June 2015		June	-	Yes	National
<b>Dr. Jignesh B. Patel</b>											
1.	Varg Nodh Ek Avaysakyata	Dr. Jignesh B. Patel	Shikshan Darshan	Samshti trust	2319 202X	Year 3 Vol 2	P 13 to 14	April-June 2014	-		State
2.	Tanav Vyavasthapan Khub Jaruri jivan kaushalya	Dr. Jignesh B. Patel	Shikshan Darshan	Samshti trust	2319 202X	Year 3 Vol 4	P 11 to 16	Oct Dec 2014	-		State
3.	New Approaches of Educational Leadership	Dr. Jignesh B. Patel	International Journal for Research in Education (IJRE)	RET International Academic Publishing Mehsana	2320 091X p- 2347 5412	Vol 3 Issue 4	P 13 to 16	July 2014	-		International
4.	A Comparative Study of Mental Health and Work Commitment of Working Women Teacher	Dr. Jignesh B. Patel	SUBAH International Journal of Research in Multidisciplinary Subjects	SUBAH	2394 143X	Vol 2 Issue 1	P 11 to 15	December 2014	-		International
<b>Dr. Nilesh S. Pandya</b>											
1.	Teaching of Philosophy and Sociology of Education through Learning Tasks and its impact on Perception	Dr. N.S. Pandya	International journal for Research in Education (IJRE)	RET-Academic Publishin g-Mehsana	ISS N: (P) 2347 - 5412 ISS N: (O) 2320 - 091 X	Vol. 3, Issue 4,	17 - 22	July 2014	JIFACT 1.5	Yes	International

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
	on Education										
2.	The Effect of Music on Child Development	Dr. N. S. Pandya	Horizons of Holistic Education	Children's University	ISSN (P) 2349 - 8811 (O) 2349 - 9133	Vol. 2, Issue 1	Page 40 - 45	Jan. 2015	ICV: 12 : 5.25	Yes	International

### 3.2.5 Publication of Books by faculty

Sr.	Title of Book Chapter	Name of Authors as per Order in Publication	Name of Publisher	ISBN No	Date of Publication	Editor/ Author
1.	Umang : Curriculum Series	Aavishkar Dr. Nilesh Pandya Dr. Rita Parmar Shri Hiren Pandya Shri Mamata Sharma	Children's University	978-1-312-85624-0	5, Jan-2015	Author
2.	Romanch : Curriculum Series	Aavishkar Dr. Nilesh Pandya Dr. Rita Parmar Shri Hiren Pandya Shri Mamata Sharma	Children's University	978-1-312-85625-7	5, Jan-2015	Author
3.	Parivaar ni Pathshala	Dr. Mahendra Chotalia Dr. Falguni Desai Dr. Nilesh Pandya Dr. Rakesh Patel Rita Parmar Bhupendrasinh Vaghela Hiren Pandya	Children's University	978-1-312-85622-6	5, Jan-2015	Co-author

### 3.2.6 Publication of Chapter in Book

Sr.	Title of Book	Title of Chapter	Name of authors as per order in publication	Name of Publisher	ISBN No	Date of Publication	Editor / Author
<b>Dr. Nilesh Pandya</b>							
	Shikshan ma Bharatiya Chintan	Shikshan ni Paddhati	Dr. N.S. Pandya	Children's University	978-1-312-85621-9	5, Jan-2015	Author

### 3.2.7 Publication of Training Modules Center of Training

Sr.	Title of Training Module	Editors	Published By	Year
1.	Tapovan Project Pathdarshika-1	Dr. Kirti Matalivala Dr. Nilesh Pandya Dr. Rupam Upadhyaya Shri Mamata Sharma	Children's University	May- 2015

### 3.3 Academic Programmes Organized and Participated

#### 3.3.1 Academic Development Programmes Organized Seminar/ Workshop/ Conferences/ Summer Schools organized by the PG Department/Centers

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
1.	Research Project Review Workshop	15/03/2015	University	Workshop	Centre of Research	Children's University
2.	Orientation to the School accreditation Program	23/04/2015	State	Workshop	Centre of Education	Children's University
3.	Training Program for Tapovan Project Co Ordinators (Residential)	2/08/2014 to 3/08/2014	State	Two Days Workshop	Center of Training	Children's University
4.	Training Program for Tapovan Project Co Ordinators (Residential)	10/10/2014 to 11/10/2014	State	Two Days Workshop	Center of Training	Children's University
5.	Training Program for Tapovan Project Co Ordinators (Residential)	20/12/2014 to 22/12/2014	State	Two Days Workshop	Center of Training	Children's University
6.	Training for Parents of Differently able children	5/08/2014	State	One Day Workshop	Center of Training	Children's University

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
7.	Dampati Samelan Gandhinagar	20-06-2014	University	Workshop	Centre of Extension services	Children's University
8.	Dampati Samelan Dhoraji	25-06-2014	University	Workshop	Centre of Extension services	Children's University
9.	Dampati Samelan ESIS Ahmedabad	20-07-2014	University	Workshop	Centre of Extension services	Children's University
10.	Dampati Samelan at Gandhinagar	14-03-2015	University	Workshop	Centre of Extension services	Children's University
11.	Parivar Samelan Dhoraji	07-02-2015	University	Workshop	Centre of Extension services	Children's University
12.	Workshop on thoughts of Swamivivekanand	16/06/2014	State	One Day Workshop	Center of Training	Children's University
13.	Language Training	23 <sup>th</sup> June and 30 <sup>th</sup> 2014	State	Two Day Workshop	Center of Training	Children's University
14.	Vachanotsav	21 <sup>st</sup> July to 21 <sup>st</sup> August 2014	State	One month Campaign	Center of Education	Children's University
15.	Language Proficiency Program	24 <sup>th</sup> July 2014	State	One Day Training	Center of Training	Children's University
16.	Workshop for Parents of 'Divyang child'	5 <sup>th</sup> August 2014	State	One Day Workshop	Center of Training	Children's University
17.	Education and Life	20 <sup>th</sup> Nov. to 22 <sup>nd</sup> Nov.2014	State	Three Days Workshop	Center of Education	Children's University
18.	Workshop on Indian Thinking in Education	29 <sup>th</sup> Nov. 2014	District	One Day Workshop	Center of Education	Children's University
19.	Tejaswita Savardhan Shibir (Workshop for gifted and talented)	5 <sup>th</sup> Dec. 2014 to 7 <sup>th</sup> Dec.2014	State	Three Days Workshop	Center of Training	Children's University

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
20.	Swachchha Shala – Swastha Shala	30 <sup>th</sup> Dec. 2014	State	One Day Workshop	Centre of Extension services	Children's University
21.	Gujarati Language capacity building workshop	27 <sup>th</sup> Jan.2015	State	One Day workshop	Center Training	Children's University
22.	Holistic Approach-Indian Context	15 <sup>th</sup> Feb.2015	State	One Day Seminar	Center Education	Children's University
23.	Research Orientation Workshop	15 <sup>th</sup> March 2015	State	One Day	Center Research	Children's University
24.	Indian thinking in Education	30 <sup>th</sup> March 2015	State	One Day	Center Education	Children's University
25.	Holistic Approach-Indian Context	15 <sup>th</sup> Feb.2015	State	One Day Seminar	Center Education	Children's University
26.	Research Orientation Workshop	26 <sup>th</sup> March 2015	State	One Day	Center Research	Children's University
27.	Indian thinking in Education	30 <sup>th</sup> March 2015	State	One Day	Center Education	Children's University

### Books and Research Journal Launching Ceremony

The Children's University has launched 6 books, 1 report from inception of the university to Dec 2014 and international research journal 'Horizons of Holistic Education' on 5<sup>th</sup> January 2015 at GPCB hall Gandhinagar. Before this event the university had published series of story books "Bhoolka no Khajano" part 1 to 3 and series of audio CD "Bal Swar Vishva". This book launch program also includes launching of international research journal as well. The launching ceremony was get its heights with blessings and presence of dignitaries such as VC's from different universities and directors of academic institutions of Gujarat. Further this program was include the inaugural ceremony of CHHA – 5 circle designed and developed for symbolic depiction of the concept and activities of the University in the capital of Gujarat by the Hon. Vice Chancellor of the University. The books released on this occasion are as following

Sr. No.	Title of Book	Language
1	Ajanma Shishu ni Antaryatra	Gujarati
2	Ajanma Shishu ni Antaryatra	Hindi
3	Varta.Com	Gujarati
4	Varta no Rasthal	Gujarati
5	Aavishakar 7 Umang	Gujarati
6	Aavishkar 8 Romanch	Gujarati
7	Parivar Ni Pathshala	Gujarati
8	Shixanma Bharatiya Chintan	Gujarati

### 3.3.2. Academic Programmes participated

Sr. No.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title of Paper	Organizer	Place	Date
<b>Dr. Minalba Jadeja</b>							
1.	Law and Education	National	Presented a Paper	Right Education to and it's effect	M.N. Law College	Patan	1/11/2015
2.	Qualitative Research	National	Presented a Paper	Meta Analysis : Qualitative Approach	Shri C.H. Shah Maitri Vidyapeeth, Mahila College of Education,	Surendranagar	1/18/2015
3.	Changing Status of Women Past, Present, future	National	Presented a Paper	Changing Status of Women in historical perspective	Shri and Shrimati P K Kotawala Art College,	Patan	06-07-02-2015
4.	Women Empowerment	National	Presented a Paper	Technology and Women Empowerment	Swami vivekanand Sarvoday Education College- Council of Teacher Education Gujarat Chapter	Mehsana	3/1/2015
5.	Women Empowerment	National	Chaired a Session	Technology and Women Empowerment	Swami vivekanand Sarvoday Education College- Mehsana and Council of Teacher Education Gujarat Chapter		3/1/2015
<b>Dr. Jignesh B. Patel</b>							
1.	Women Empowerment	National	Chaired a Session	Technology and Women Empowerment	Swami vivekanand Sarvoday Education College- Mehsana and Council of Teacher Education Gujarat Chapter		3/1/2015

Sr. No.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title of Paper	Organizer	Place	Date
<b>Dr. Nilesh S. Pandya</b>							
1.	Workshop on Construction of New Curriculum for secondary schools	State	Attending	--	Gujarat State Secondary and Higher Secondary Board, Gandhinagr	Ahmedabad	7 & 8 <sup>th</sup> August, 2014
<b>Dr. Rupam B. Upadhyaya</b>							
1.	Workshop on Tejaswi Bharat Tejaswi Balak	Nation	Attending	-	Vidya Bharati	Surat	28 Feb to 2 <sup>nd</sup> March 2015

### 3.3.3 Lectures/ Sessions/ Seminars organized at Tapovan research centres of the University

Sr.	Date	Name and Designation of the Expert	Topic of Lecture
1.	4-6-14	Shri Urmilaben (F.H.W)	Care during pregnancy
2.	22-6-14	Dr. Hemaben and Mr. Barot (Medical Officer)	Importance of Breast Feeding
3.	09-7-14	Shri Jatinbhai Soni (V.C. Sports University)	Importance of Exercise and Advantage of "Tapovan"
4.	10-7-14	Dr. M J Meghani	Health and Spiritual food
5.	14-07-14	Amishbhai Hirpara (Taluka Sangh Pramukh) Shardaben Desai (C.D.P.O)	- Importance of Gurupurnima - Diet of pregnant women
6.	16-7-14	Dr. Minubhai Purabiya (Ayurvedic)	Importance of Ayurvedic treatment
7.	16-7-14	Vaidya Rajeshbhai Kotecha (V.C.. Gujarat Ayurved University-Jamnagar)	Importance of Scientific approach and scientific conclusion regarding pregnancy
8.	17-7-14	Shri Dharmeshbhai Aarya (Pramukh, Vichar Shreni)	Importance of Yagna, havan and sanskritsloka during pregnancy
9.	18-7-14	Shri Saumil Munshi (Famous Musician)	Demonstration of Balgeet and Action songs and its importance during pregnancy
10.	18-7-14	Shri Darshna Vyas (Supervisor, I.C.D.S)	Creation of best progeny through Garbhsanskar
11.	04-8-14	Dr. Rakeshbhai Patel (Gynaecologist)	Consultancy and Care of pregnant woman and medical check-up
12.	07-8-14	Dr. Viral Luhar (Gynecologist)	Care during pregnancy
13.	23-8-14	Shri Vyomaben Kothari	Importance of Pranayam and

Sr.	Date	Name and Designation of the Expert	Topic of Lecture
		(Physiotherapist)	Exercises
14.	03-9-14	Vaidya Dharmendrabhai (Ayurvedic Doctor)	Effect of Food, thoughts during pregnancy - According Ayurveda
15.	16-9-14	Gaytriben Bhatt (Principal, P.T.C.College) Muktaben Vaghasia (Trustee)	- Importance Yagna Samskar  - Family Environment
16.	19-9-14	Dr. Julasir (B.H.O) Dr. Ranasir (M.O.)	Care of new born child and kangaroo method
17.	22-09-14	Dr. Shilpa Donga (Gynaecologist)	Guidance during pregnancy
18.	22-9-14	Shri Pritiben Zaveri (President-NGO) Bombay	Effect of Food, thoughts during pregnancy - According Ayurved
19.	22-9-14	Sonal Patel (Supervisor, ICDS)	Care of Children
20.	30-9-14	Ektaben Patel (Teacher)	Importance of 'Guru purnima'
21.	08-10-14	Jayna Mehta Manisha Bagiya(M.ed. Trainees)	- Celebration of Navratri
22.	01-12-14	Narottambhai (Counsellar, HIV) Vivyaben (Lab technician)	- Awareness and precaution of HIV (AIDS)  - HIV test
23.	02-12-14	Alkaben Patel (Supervisor, ICDS)	Care during Pregnancy
24.	12-12-14	Harshadbhai Shah Tarpana Vyas	Explanation of 'Tapovan Prkalp'
25.	01-01-15	Shri Dharmishthaben Khichadiya	Importance of 'Bhagvad Geeta' and Path
26.	02-1-15	Dr. Dharmeshbhai Patel (Naturopath)	Care during Pregnancy
27.	16-1-15	Pritiben	Pusamvan Samskar
28.	02-2-15	Dr. Mukeshbhai Brahmabhatt (Medical Officer, PHC Davol)	Care and Diet during pregnancy
29.	03-2-15	Gaytriben Bhatt (Principal, PTC College)	Yajna Samskar
30.	05-2-15	Kokilaben Shah (Anganwadi Worker)	Information regarding recipe
31.	06-02-15	Dr. Shilpa Donga (Gynaecologist )	Guidance regarding month wise diet during pregnancy
32.	15-2-15	Dr. Shrutiben Vaghela (M.O.)	Importance of Women's Day"
33.	23-2-15	Naturopathy Team	Importance of good manners in Life
34.	25-2-15	Vaidya Dharmendrabhai (Ayurved	Care during pregnancy



Sr.	Date	Name and Designation of the Expert	Topic of Lecture
		Doctor)	
35.	02-3-15	Gayatri Parivar Members	Yajna Samskar
36.	02-3-15	Camp from shankara Eye Hospital	Eyes checkups, diagnosis, treatment of pregnant woman
37.	11-3-15	Miraben Koyani (Advocate)	Laws related to women security
38.	03-4-15	Arunaben Upadhyay (Anganwadi Worker)	Importance of Immunisation
39.	06-4-15	Akhsar Parmar (Yog Trainer)	Importance of Yog and Pranayam
40.	07-4-15	Induben Thumar (Teacher, Art of living)	Meditation, positivity and reading during pregnancy and its benefit
41.	7-4-15	Divyanshubhai Dave Jyotiben Thanki	Effect of diet and thoughts during pregnancy
42.	10-4-15	Dharit Joshi (Yogacharya)	Guidance regarding yog-pranayam
43.	12-05-15 13-05-15	Kavitaben Vaishnav (Expert-Art and craft)	Demonstration of the items made out from the clay and colour work
44.	21-5-15	Dr. C. K. Tanna (General Physician)	Discussion on human relations
45.	25-5-15	Vanitaben Patel	Importance of Garbh Samskar Yagna
46.	29-5-15	Dr. Neha Pandya (Gynaecologist )	Instruction and guidance regarding diet

### 3.4 Awards and Recognition

#### 3.4.1 Expert services rendered by the teachers

Sr.	Name of Department	Name of Teacher	Achievements of the Teachers
1.	Centre of Education	Dr.Minalba B. Jadeja	Invited as an Expert at DIET, RIE Bhopal, for New Education Policy Invited as a chair person in seminars and workshops Member coordinator in Children's University school accreditation program
2		Dr. Jignesh B. Patel	Invited as an Expert at DIET, RIE Bhopal, for New Education Policy Invited as a chair person in seminars and workshops Member coordinator in Children's University school accreditation program
3	Centre of Research	Dr. Ashok N. Prajapati	Visiting Faculty at A.S. Chaudhary Mahila Arts and Home Science College, Mahesana

### 3.4.2 Fellowship

Sr.	Name of Department	Name of teacher	Details of fellowship		Amount of fellowship
1.	Centre of Research	Dr.Chandresh Joshi	Minor Project	Research	50000
2	Centre of Research	Dr. Divyesh Patel	Minor Project	Research	50000
3	Centre of Research	Seema Upadhyay	Minor Project	Research	35000
4	Centre of Research	Dr. Swati Shah	Minor Project	Research	35000
5	Centre of Research	Kapildev A Vasani	Minor Project	Research	40000
6	Centre of Research	Induben R Patel	Minor Project	Research	40000
7	Centre of Research	Surendra Gohil	Minor Project	Research	50000
8	Centre of Research	Kirhor T Kalsariya	Minor Project	Research	40000
9	Centre of Research	Gopi shah	Minor Project	Research	40000
10	Centre of Research	Asha G. Madhak	Minor Project	Research	40000
11	Centre of Research	Vijay C Thakkar	Minor Project	Research	50000
12	Centre of Research	Dr. Vijay Manu Patel	Minor Project	Research	40000

### 3.5 Activities of the University

#### 3.5.1 Celebrations of Special days and events in the University

Sr.	Title of Activity	Date of activity	Level of Event	Organized by and Sponsored by	Detail in Brief of Extension Activity
1	Independence day	15 <sup>th</sup> August 2015	Local	Children's University	Flag hosting, patriotic song, cultural program given by school students, speech given by Hon. Vice-Chancellor
2	Participation in Educational Exhibition of Vibrant summit 2015	11/1/2015 to 13/1/2015.	State	Govt. of Gujarat	

Sr.	Title of Activity	Date of activity	Level of Event	Organized by and Sponsored by	Detail in Brief of Extension Activity
3	Republic Day	26 <sup>th</sup> January 2015	Local	Children's University	Flag hosting, patriotic song, cultural program given by school students, speech given by Hon. Vice-Chancellor

### 3.5.2 Activities as Extension Services

Sr.	Title of Activity	Date of activity	Level of Event	Organized by and Sponsored by	Detail in Brief of Extension Activity
1.	Celebration of Matrubhasha Divas	21 <sup>st</sup> February 2015	Local	Children's University	Matrubhasha song, use of palpable word and Speech Given by Hon. Vice-Chancellor
2.	Kaladhara	During Academic Year 2014-15	Children's University	Children's University	Art, craft, Music, Book Reading, Computer related activities
3.	Vidyavan	During Academic Year 2014-15	Children's University	Children's University	Maths Puzzle, Experiment, bird introduction, nature and environment, books reading, Indian culture, bal film, art , Music etc.... related skill based activities

### 3.6 Contribution to corporate life of the university

#### [A] Contribution of the teachers of Department to the corporate life of the university

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
1.	Centre of Education	Dr. Minalba B. Jadeja	ICC Member Website Development Committee Examiner and paper setting in different universities like IITE, Ganpat University

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
2		Dr.Jignesh B. Patel	Coordinator, Tapi Educational Improvement Project Member of Website Development Committee Examiner and paper setting in different universities IITE, Gandhinagar
3	Centre of Training	Dr. Nilesh S. Pandya	Coordinator, Tapi Educational Improvement Project Member Library purchase committee
4.	Centre of Research	Dr.A. N. Prajapati	University Nodal Officer of AISHE Coordinators of CU Circle (CHH-5) Member of CPF Fill up work for Assistant Professor of CU Member of Procedure of Certificate verification for Assistant Professor of C.U.

**[B] Executive membership of the teachers**

Sr.	Name of Department	Name of Teacher	Details of Executive membership of the teachers of the Department in any academic/Government /non government organization during the year
1.	Centre of Education	Dr. M.B.Jadeja	Member of CTE Gujarat Chapter Member of Alumni Association Academic Staff College Rajkot Member of Alumni Association Gujarat Vidyapith
		Dr.J.B.Patel	Member of CTE Gujarat Chapter CTE, Gujarat- Secretary CTE- India ASG Member- IFORE Member- AIAER Member- All India Human Right Association
1.	Centre of Training	Dr.N.S.Pandya	Chief Co-ordinator of <i>VIDYANIKETAN</i> Project (2015) Dt : 17/03/2015
2.	Centre of Research	Dr. Ashok N. Prajapati	Visiting Faculty at A.S. Chaudhary Mahila Arts and Home Science College, Mahesana

## CHAPTER 4 INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Computers as Infrastructure and Learning Resources

#### [A] Computers as Infrastructure and Learning Resources

Sr.	Name of Departments	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Computer in Office	Computer Teaching Departments	Others	
1.	Centre of Education	Existing	02	1	wi- fi	-	-	01	-	-
		Added								
		Total								
2.	Centre of Training	Existing	02	0	wi- fi	-	-	01	-	-
		Added								
		Total								
3.	Centre of Research	Existing	02	0	wi- fi	-	-	01	-	-
		Added								
		Total								
4.	Centre of Extension	Existing	01	0	wi- fi	-	-	01	-	-
		Added								
		Total								

#### [B] Computers as Infrastructure and Learning Resources in University Department

Sr.	Name of Departments	For faculty No. Computer Computer with Internet connectivity	For students No. Computer computer with Internet connectivity	Audio visual class rooms	Wi-Fi facility		
1.	Centre of Education	02	02	08	00	00	1
2.	Centre of Training	02	02	00	00	00	0
3.	Centre of Research	02	02	00	00	00	1
4.	Centre of Extension	01	02	00	00	00	1

### 4.2 Library as Learning Resources

Total No. of Books in the Library: **16822**

Total No. of Journals Subscribed : **3**

Total No. of Newspapers Subscribed : **06**

Departmental Libraries: **Nil**

SOUL 2.0 Software - Yes

**[A] Central Library**

Sr.	Details	Existing		Newly added		Total	
		No.		No.		No.	Value
1.	Total No. of Books in Library, Total No. of Titles in Library, Text Books, Reference Books	5406		11416			
2.	E-Books	-	-	-	-	-	-
3.	Total No. of Journals Subscribed	-	-	-	-	-	-
4.	E-Journals						
5.	Digital Database	-	-	-	-	-	-
6.	CD & Video	-	-	-	-	-	-
7.	Other (Specify) PhD Thesis	-	-	-	-	-	-
8.	Information on INFLIBNET utility						

**4.3 Central Facilities**

**[A] Central Facilities**

**Central Instrumentation Maintenance Facility**

**Women's Centre / Day care facility**

For the assistance to the University women staff members and also other lady visitors of the University are coming for official work or otherwise, a UGC funded Day Care Centre has been established by the university in the campus with all necessary facilities to take care of small children accompanying their mothers. (Tapovan Kendra)

**[B] Guest House Accommodation**

Sr.	Name of Guest House	Person Accommodate	Annual Done	Expense	Annual Income Generated
1.	Children's University Guest House	2 Room	-		-

**4.4 Infrastructure and Facilities at Centres**

**[A] Infrastructure**

Bloc k No	Name of Building	Class Room	Faculty Room	Admin office	Lab	Others
1.	Administrative Building	0	5	2	0	2 Store Rooms, 3 toilets
2.	Centre of Education	6	1	1	1	Toilet :2, Conf. Room/Common Room/Library
3.	Centre of Training	1	1	0	0	
4	Centre of Research	2	1	0	0	

Bloc k No	Name of Building	Class Room	Faculty Room	Admi n office	La b	Others
5	Centre of Extension	0	1	0	0	

**[B] Major Instrument facility in Centres**

Name of Instruments		Brand Make	Price
<b>Centre of Education</b>			
1.	Television	Samsung	Form DELL Lab
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	
<b>Centre of Research</b>			
1.	Television	Samsung	
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	
<b>Centre of Training</b>			
1.	Television		
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	
<b>Centre of Extension</b>			
1.	Television	Samsung	Form DELL Lab
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	

**[C] Details of increase in infrastructure facilities**

Sr.	Facilities	Existing	Newly created	Source of Fund
1.	Campus area in Sqm.	24000 Sqm.	-	
2.	Class Rooms in No.	7		
3.	Laboratories in No.	2		
4.	Seminar Halls in No.	1		
5.	No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.	-		
6.	Value of the equipment purchased during the year (Rs. in Lakhs)	-		
7.	Others	-		
8.	Residential Area in Sqm.	510 Sqm.		
9.	Hostel Area in Sqm.	-		
10.	Sports Area in Sqm.	-		
11.	Amenities Area in Sqm.	-		

## CHAPTER 5 GOVERNANCE AND LEADERSHIP

### 5.1 Statutory Decision Making Bodies of the University

#### General Council

The University Court reviews the broad policies and programmes of the University and suggest measures for the improvement and development of the University, passes resolutions on the annual report accounts of the University and the audit report of such accounts and advices the Chancellor in respect of any matter which may be referred to it for advice.

The meeting of the University Court were held on

The following members were appointed on University Court as per University Act.

The General Council shall consist of the following members, namely:-

- (i) the Chancellor, who shall be the Chairperson of the General Council;
- (ii) the Vice-Chancellor;
- (iii) the Minister-in-charge of Education (Primary, Secondary, Adult), Higher and Technical Education, Gujarat State;
- (iv) the Minister-in-charge of Health and Family Welfare, Gujarat State;
- (v) the Minister-in-charge of Women and Child Welfare, Gujarat State;
- (vi) the Executive Chairperson, Gujarat Educational Innovation Commission;
- (vii) the Chairman, University Grants Commission or his nominee;
- (viii) the Chief Secretary, Government of Gujarat;
- (ix) the Secretary to the Government of Gujarat, Education Department or his nominee not below the rank of Deputy Secretary;
- (x) the members of Gujarat Educational Innovations Commission;
- (xi) the Secretary to the Government of Gujarat, Primary Education or his nominee not below the rank of Deputy Secretary;
- (xii) the Secretary to the Government of Gujarat, Women and Child Development Department or his nominee not below the rank of Deputy Secretary;
- (xiii) the Vice-Chancellor, Ayurved University, Jamnagar;
- (xiv) the Chairman, National Council for Teachers' Education or his nominee;
- (xv) the Commissioner of Higher Education, Gujarat State or his nominee not below the rank of Joint Director;
- (xvi) the Commissioner of Schools, Gujarat State or his nominee not below the rank of Joint Director;
- (xvii) the Commissioner of Health, Gujarat State or his nominee not below the rank of Joint Director;
- (xviii) the Director General;
- (xix) the Director, Gujarat Council of Educational Research and Training, Gandhinagar;
- (xx) the Chairman, Gujarat Secondary and Higher Secondary Education Board, Gandhinagar;
- (xxi) all directors of the University;
- (xxii) the Director-General, NCC Head Quarters, Ahmedabad;
- (xxiii) the Director of UNICEF, Office of Gujarat, Gandhinagar,



- (xxiv) the State Chief Commissioner, Gujarat State, Bharat Scouts and Guides;
- (xxv) the Professor and Head, Department of Human Development and Family Welfare, M.S. University of Baroda;
- (xxvi) the Professor and Head, Department of Pediatrics, Civil Hospital, Ahmedabad;
- (xxvii) two leaders of experimental or innovative Education to be nominated by the State Government;
- (xxviii) all members of Executive Council;
- (xxix) five persons to be nominated by the State Government, who shall include distinguished educationist, scholars, social workers or representatives of industry and professions;
- (xxx) the Registrar shall be the Member-Secretary of the General Council.

### **The Executive Council**

The Executive Council is the executive authority of the University which hold, control and administer the property and funds of the University and enter into, vary, carry out and cancel contracts on behalf of the University in the exercise of performance of the powers and duties assigned to it by or under the Act.

The meeting of the Executive Council were held on below mentioned dates during the reporting year.

06/06/2014 04/09/2014 01/12/2014 06/01/2015

The Executive Council Member list is as under

<b>No.</b>	<b>Designation</b>	<b>Name</b>
1.	Vice Chancellor	Shri Harshadbhai Shah (Till 15 <sup>th</sup> of January, 2015)
2.	Director General & Vice Chancellor (I/C)	Shri Divyanshu Dave (From 15 <sup>th</sup> January, 2015)
3.	The secretary of the Gov. of Gujarat Higher education	Ex Officio
4.	The secretary of the Gov. of Gujarat, Finance Department	Ex Officio
5.	Commissionerate of Higher Education Gujarat State	Ex Officio
6.	Director General	Shri Divyanshu Dave
7.	Appointed Nominees by the Government of Gujarat	Dr. Ganshyam Raval
8.	Appointed Nominees by the Government of Gujarat	Dr. Mahendra Chotalia
9.	Appointed Nominees by the Government of Gujarat	Dr. Sujal Munshi
10.	Appointed Nominees by the Government of Gujarat	Shree Nipabahen Maheta
11.	The secretary of the Gov. of Gujarat Higher education	Ex Officio

No.	Designation	Name
12.	Registrar	Mr. Amit Jani ( I/C Registrar)
13.	FAO	Mr. M.G. Vyas ( I/C FAO)

### **The Finance Committee**

The Finance Committee reviews the expenditure incurred during the year by the University and ensure proper utilization of the money by the University according to budget provisions.

The meeting of the Finance Committee was held on

1. 14/04/2014

The following members were appointed on Finance Committee as per University Act

	Designation	Name
1.	The Vice-Chancellor	Shree Harshadbhai Shah
2.	The Finance and Accounts officer	Dr. Mehulbhai Vyas (I/C)
3.	Member of the Executive Council	Dr. Ghandhyambhai Raval
4.	Nominee of the State Government	Shree Arunkumar Manubhai Dave
5.	The Registrar	Shri Amitbhai Jani

### **The Library Book Selection Committee**

The Library Committee subject to the general control of the Executive Council manages the Library and advises the Executive Council on any matter connected with the Library referred to it by the Executive Council. It also makes recommendation to the Executive Council regarding administration of the fund and requirement of the staff of the Library.

The following members were appointed on Library book selection Committee.

Sr. No.	Name of Member
1.	Shri Harshad Shah (Till 14 <sup>th</sup> January 2015)
	Shri Divyanshu Dave (From 15 <sup>th</sup> January, 2015 to 26/01/2016)
2.	Shri Divyanshu Dave
3.	Ms. Jyoti Thanki
4.	Dr. Mehul Vyas
5.	Dr. Nileshbhai Pandya
6.	Shri Dharmanshu Vaidya
7.	Dr. Niharikaben Udani

**CHILDREN'S UNIVERSITY, GANDHINAGAR**

**5.2 University Finance**

**Audit Report**

**RECEIPT & PAYMENT A/C FOR THE FINANCIAL YEAR 01-04-2014 TO 31-03-2015**

CHILDREN'S UNIVERSITY, GANDHINAGAR					
RECEIPTS & PAYMENTS A/C FOR THE FINANCIAL YEAR 2014-15					
RECEIPTS	AMT.	AMT.	PAYMENTS	AMT.	AMT.
Opening Bal.			Schematic Grant Expense, (As per Annexure-A)		36250503
Cash					
Banks	8047616.95	8047616.95			
Capital Reserve- Fixed			Fixed Assets (As per Annexure-B)		5034148.00
Grant Received		31324500			
Interest Received			Loans & Advances		
interest on FDR	1623326.1		Adv.To Mehulbhai Vyas	35000	
Interest from Banks	0	1623326.1	Adv.To Yogendra Bhai	15000	
			Adv. To Ashokbhai Prajapati	15000	
			Adv. To Kavtaben Pavra	-50000	
			Adv to Neeta ben	-770	
Sale of Books & CD		645517	Adv. To Piyushbhai	234500	
Staff Recruitment Fees		457195	Adv. To Hirenbhai Pandya	20000	268730
Other Income		15930	Closing Balance		
			SBI A/c No.-4871	1775768	
			BOI A/c No.-7834	-57849	
			FDR WITH BANK	-1695822	22097
			Payment to Creditors		
			Guj State Civil Supplies	2500	
			Identity Commu	536107	538607
<b>TOTAL</b>		<b>42114085</b>	<b>TOTAL</b>		<b>42114085</b>

As per our Separate Report of even dated attached herewith.

For Saurabh R. Shah & Co.  
Chartered Accountants

Saurabh R. Shah  
(Partner)



Mehul G Vyas  
(I/c Finance & A/c Officer)

For Children's University

Amit J. Jani  
(Registrar)

Divyanshu Dave  
(I/c Vice Chancellor)

Place: Ahmedabad  
Date: 21/07/2015

## CHAPTER 6 CELLS AND INNOVATIVE PRACTICES

### 6.1 Women Cell

Activities related to woman Cell were conducted with Cell for prevention of Sexual harassment. List of members of Children's University Internal Complaints Committee (ICC) on 'Sexual harassment of Women at Work place'.

Sr. No.	Name	Designation	Contact
1	Dr. Minalba Jadeja	Chair Person	7600043400
2	Dr. Rupamben Upadhyay	Member	9714881699
3	Dr. Niharikabahen Udani	Member	9978407760
4	Ms. Divyabahen Raval	Member	9924073811

Employees of Children's University can contact Chairperson or any member of ICC for a compliant and/or suggestion.

### 6.2 Environmental Cell

The University is very sensitive for environmental protection and awareness, and it remains concerned with various activities for awareness creation and environment protection. The programs such as tree plantation, Arnyotsav etc. organized on the campus. Moreover the campus has a very rich garden having diverse species of plants and trees. In addition the university has developed the University Circle in the vicinity of its campus situated in Gandhinagar, known as Children's University circle. It is required to mention here that circle has eco-friendly settings. In order to sustain the level of greenery and beauty of its campus the University celebrates a weeklong festival of planting trees and plants. The campus has more than hundred trees and herbal plants that add a distinct charm to its academic environment. As a part of environmental awareness program a series of lectures on different topics regarding the preservation and protection of environment was organised regularly.

### 6.3 Kala Dhara

The motto of the university is "Every child matters". To actualize this vision the university tries to reach at every child. University has started very important and unique program known as KalaDhara. This program is designed to provide various learning experiences related to art. The program includes music, drawing, storytelling, film watching, reading, acting, indoor and outdoor games for holistic development of the child. Kaladhara could be considered as an innovative practice for the following reasons:

- The program focuses on children from remote areas and deprived group of the society.

- The program content is selected and design in such a way that it can enrich the children with capabilities which are not generally covered under school curriculum.
- The program is also intended to study the development of children due to this program
- On the basis of results derived from this study the replication may be done at different palaces of Gujarat state.



# Children's University

Subhash Chandra Bose Shikshan Sankul, Sector-20,  
Gandhinagar. Pin : 382 021 ♦ Ph : 079 - 23244576, 23244569  
E-mail : [vccu.gujarat@gmail.com](mailto:vccu.gujarat@gmail.com) ♦ Website : [www.cugujarat.ac.in](http://www.cugujarat.ac.in)