

Children's University



**Annual Report
2016-17**

Publisher :- Mrs. Kamlamani Rao
Registrar, I/c
Children's University
Gandhinagar

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યુનિવર્સિટી ગીત

અનંત અવિરત સુરધારા...

ગરવી ગુર્જરભૂમિની વાણી પ્રગટી મંગલ વેળા
બાળ વિશ્વવિદ્યાલય રૂપે પામ્યું શૈશવ સોળે કળા ...||ધ્રુ||...

વિશ્વફલક પર એક અનુપમ ફૂટી શ્રેયસ્કર ધારા
વિશ્વ તણી વિદ્યાપીઠ બનશે ગુર્જરભૂમિ પુણ્ય ધરા
સત્ય-ઋતે શાં શાશ્વત મૂલ્યો રચશે બૃહત્ પ્રભા ગરિમા ...||૧||...

પ્રાચીન પ્રજ્ઞા નૂતન આત્મા નવોન્મેષ ચૈતન્ય સુધા
આવિષ્કારોથી સંવર્ધિત ભારતીય સ્વરૂપા સિદ્ધા
આત્મજ્ઞાનધારાથી પોષિત વ્યાપક માનવચેતના ...||૨||...

ગર્ભજ્ઞાન-વિજ્ઞાન તપોવન કુંજે કુંજે સુંદરતા
ઘર ઘર ગુંજે પુષ્પો મહેકે સૃષ્ટિની પ્રેમલ ધારા
તેજપુંજની ઓથે ઓથે અવતરશે નૂતન પ્રભુતા ...||૩||...

પરિવારની શાળા સત્ત્વે-તત્ત્વે શ્રી સરિતા ગંગા
નિકેતનો વિદ્યાનાં રચશે મુક્તિપ્રદાતા શુભ વિદ્યા
અનન્યતા-આનંદની સંગે અનંત અવિરત સુરધારા ...||૪||...

- હર્ષદ પ્ર. શાહ

From Vice Chancellor's Desk...

It is good to begin this article with a small parable. There was an old man who used to go to the ocean to do his writing. He had a habit of walking on the beach every morning before he began his work. Early one morning, he was walking along the shore after a big storm had passed and found the vast beach littered with starfish as far as the eye could see, stretching in both directions.

Off in the distance, the old man noticed a small boy approaching. As the boy walked, he paused every so often and as he grew closer, the man could see that he was occasionally bending down to pick up an object and throw it into the sea. The boy came closer still and the man called out, "Good morning boy! May I ask what it is that you are doing?"

The young boy paused, looked up, and replied "Throwing starfish into the ocean. The tide has washed them up onto the beach and they can't return to the sea by themselves," the youth replied. "When the sun gets high, they will die, unless I throw them back into the water."

The old man replied, almost mockingly, "But there must be tens of thousands of starfish on this beach. I'm afraid you won't really be able to make much of a difference."

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!"

I guess the first thing to do is to congratulate you on recognizing you want to make a change. The point of the story is to recognize the simplicity of making a change. It's achieved one action at a time which commutatively amount to a huge step forward.

Doing something is the paradigm shift in thinking required to enable progress. Ironically the destruction of procrastination as an option takes time. The modern world has made it even harder, doing nothing has never been so easy! Got a spare few hours? They can disappear as quickly as unlocking your smart phone. For me this affords opportunity. By training oneself to do something of distinct nature gives one a chance to progress and cultivate

something of value. Taking those first steps, breaking away from the burden of modern distraction, is what is required to begin the journey.

This report narrates the story of such first steps taken up on “the road less travelled by”. The efforts were maiden and even then it could set in a new direction in the area which remains much less ploughed. I congratulate the C.U. family for working unceasingly in the direction of novel academics in order to prove to the test the modern innovation lies in our ancient discourse of perennial relevance. To conclude, I extend good wishes to my C.U. family and hope that they will continue to inspire many generations to come with utter devotion and faith.

Prof. Dr. K.S. Likhia
Hon., Vice Chancellor,
Children’s University,
Gandhinagar

From Editors Desk

If one looks closer to the etymological root of the word called University, one gets to learn that it has its root in Latin word “Universia” signifying the importance and values of academic nature across the world. In terms of this definition, the phrase ‘Children’s University’ seems to be puzzling one for the contemporary academic world. Hence it is wise to begin the deliberation by unraveling this term.

Though this neologized term may appear as paradoxical word, it is not so at the meta-level. In fact the novelty of its innovative frame gets its proper revelation in this word wherein the first represents much neglected area of studies especially within the academic world of India the latter represents the wide and broad spectrum to be encompassed by this Institution.

The pillars of this University are Research, Education, Training and Extension Services wherein the first is the prime center and the remaining are in operation propelled by it. A new mile stone has been achieved by the University by initiating the programs of research degrees that combine the vitality and force of research and education. In the first phase, the research degrees such as, M.Phil. and Ph.D. pertaining to the disciplines of psychology and education have been initiated which is a small step towards the giant leap the University aims at. In this chain, many new innovative courses shall follow the trail in the coming years.

Adding to that, the area of researches in the field of pre natal care under the name Tapovan Research Center has already been in operation right from year 2011. Taking step forward in this direction, the University has initiated its department of toddler education namely Shishu Paramarshan Kendra under the center of research. This department has started one constituent center to gear up new practices inaugurated by honorable the then educational minister (State) Shri Nanubhai Vanani. Later on it shall be expanded across the state. In the imminent years, it will affect tremendously the field of early childhood care and education with innovative methods and techniques of child rearing with research perspective. Apart from that, the University has achieved number of milestones in this academic year such as celebration of Orientation program for fresh students and research scholars, active participation in Vibrant Gujarat 2017, Cleanliness Campaign etc.

In totality, this report narrates yearlong academic voyage describing prime points of achievement of the University and this herculean task includes propelling inspiration of

honorable Vice Chancellor Prof. (Dr.) K. S. Likhia and efforts of all faculties namely Dr. Minalba Jadeja, Dr. Ashok Prajapati, Dr. Nilesh Pandya, and Mr. Dharmanshu Vaidya who persistently worked together to shape this voyage in terse report. We have hope that this document will serve its purpose of connecting the space with different stakeholders of the academic circle and will pave way for fraternity working in the same direction.

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CHILDREN'S UNIVERSITY: A BRIEF INTRODUCTION

FOREWORD

The land of Gujarat is known for innovation and experiment. The land has witnessed many path breaking raptures within the fields of politics, academics, economics and so for. This is the land of father of nation Mahatma Gandhi and Iron man Hon. Sardar Vallbhai Patel. Shri Gijubhai Badheka, Harbhai Trivedi, Nanabhai Bhatt did continuous efforts for child education with different experiments. In this direction the Gujarat has taken a lead forward in the direction of child development. This initiative is Children's University, which was established in the year 2009 as dream of Hon. Narendrabhai Modi. The university gets its functional design under the guidance of visionary educationist respected Prof. Kiritbhai Joshi. This initiative will draw new path in the area of holistic child development.

The Honourable Chief Minister of Gujarat and present Hon. Prime Minister Shri Narendrabhai Modi, while emphasizing this he explained the urgent need of the University that may specifically be made for the growth and development of the future generations. Apart from this, as he pointed out, the prime focus of this institution would be to avail the path-breaking researches dealing with the children's studies. The prime aim is holistic development of child centric education on Indian thinking and spirituality which covers whole life span of human that is from conception to adulthood (-9 month to 18 years) which make this university very unique, novel and path breaking from all other conventional universities. This is very important matter for the government of Gujarat to work in the area of child development in very different way. The university is presently working in the following area in four dimensions i.e, Research, Education, Training and Extension Services. Brief Description of the Schemes of Children's University is as follow:

INCEPTION OF UNIVERSITY:

The global tradition of academia has no particular institution that could cover a wide range of the children related studies. This domain of sheer avoidance was first torched light upon by Shri Narendra Modi the then Chief minister and present prime minister of India. However it was Prof. Kiritbhai Joshi who moulded and elaborated this idea to the height of the institution. This concept is about to enter in its mature phase and is prepared to counter the challenges that fall under this field which are as follows:

- To build the human future of the Nation basing the ideals of the antiquity and to provide the knowledge of modernity in order to shape the devinely inspired children.
- To create a bridge between the schooling systems and the University set-up and form a connecting path to liberate the generation to come from the evil of individualism and self-centeredness;
- To identify the distinct nature of every child and to prepare their young minds for the quest of knowledge that would be an amalgamation of *Bharatiya Darshans* and Ultra Modern skills.

- To lay emphasis on the spiritual aspect of the personality (In Act this is the first university of the world whose frame of Act includes four dimensional development of the students including the spiritual part at its center.)
- To make the generations to come understand the value of interdependence that is the core of Indian modern antiquity;
- To lay the emphasis on divergent thinking and provide them atmosphere to think critically and creatively;
- To generate novel paradigms of job opportunities for the students
- To inspire researches that may pave the way to the global acknowledgement of *Bharatiya* philosophy.

THE VISION OF THE CHILDREN'S UNIVERSITY:

- The children of today have to be prepared to become builders of the future, - the future which would be marked by the alternative of competitive individualism by availing to them the synthesis of individual liberty, collective egalitarianism and universal and spiritual fraternity;
- The future will be liberated from disabling skepticism and from comforting arrestation of quest of knowledge, and progress will be accelerated by ardent aspirations to realize higher spiritual truths and their manifestation in physical life;
- The new world of the future will also cultivate material life so as to make it prosperous and rich and it will replace poverty wherever it exists by the elimination of drudgery, exploitation and slavery and encourage nobility, dignity and continuous empowerment.
- The Children's University will lead the children of today to build a new world of friendliness, mutual respect and harmony that transcends all the barriers of narrow-mindedness and blind conflicts resulting from exclusivism and burden of the past that strives to linger against the pressure of the future of uplifting light and prosperity.

MISSION

The mission of the children's University will be to undertake vast areas of researches falling under the purview of the children's studies and then after to employ the results of them into the making of an effective three fold program in the state of Gujarat i.e., :

- Every child matters;
- Integral development of the child that unites scientific realism and aesthetic creativity by availing the synthesis of science and spirituality;
- Synthesis of the East and the West, of the ancient and the modern, by means of intense studies of the lessons of history directed towards the task of building a new world of knowledge, freedom and prosperity that are denied to none.

OBJECTIVES

- Objectives of the University would be formulated in the light of the guidance visible in the modern *Darshans* of Maharshi Dayananda Saraswati, Swami Vivekananda, Mahatma Gandhi, Rabindranath Tagore, and Sri Aurobindo and many other pioneering educationists and thinkers of India and the world;
- Ideal of nationalism in harmony with the ideal of internationalism;
- Education of the body, vital consciousness, mind as also psychic consciousness and spirituality should be placed in the focus of the research and educational activities of the University;
- Education should not only impart knowledge but should also inspire character and cultural values;
- Scientific realism and artistic creativity should be synthesized during the course of the education of the child;
- The Children's University will impart education on the four pillars of modern times those are : Learning to know, Learning to do, Learning to live together and Learning to be;
- Education for life and for the journey of life that would include the harmonious growth of the individual, family, society and the world, with special emphasis on the ideal of social service;
- Expansion of ancient wisdom in the light of modern developments and research;
- Education of the child should aim at the development of sterling character filled with patriotism and dedicated to self - reliance and dignity of labour and harmonious development of the body, life, mind and spirit, capable of meeting successfully the challenges of contemporary times and capable of molding the commitment to our country and the highest values of culture, as also to Fundamental Duties enumerated under Article 51A of the Constitution of India;
- Establishment of facilities, programs and activities that would promote at all levels of education concerns for the development of the child, in particular reference to:
 - Harmonious growth of health, strength, agility and health of the body mind and spirit;
 - Qualities of quest for the truth and knowledge, courage, heroism, adventure, enterprise, initiative, enthusiasm and dynamism of active life;
 - Qualities of sympathy, friendliness, fairness, justice, patriotism and universal welfare in all its aspects;
 - Qualities of multiple skills and applied technology; and

- Qualities of unity, mutuality and harmony that spring from the deepest psychic and spiritual recesses and which can be nurtured by the processes of learning to be and to become.

DISTINCT NATURE AND FEATURES OF THE CHILDREN'S UNIVERSITY

The Children's University is unique in many ways from the conventional university set up. The University covers very wide area of stakeholders concerning with the child's holistic development. The University's foundation lies on the spiritual base. The organizational structure of the University is also different to fulfil the unique functions of the University. The functions of the University are distributed in very wide spectrum of disciplines which includes philosophy, sociology, psychology, languages & literature(s), education, technology, medical sciences etc. The University concerns with the holistic development of the child. For the accomplishment of this maverick goal, the University has encompassed a wide spectrum of child's growth and development. Some of the distinct features of the university are as follows.

1. The University includes the holistic development of every child beginning from the mother's womb to adulthood whereas conventional universities mainly focus on the higher education after the completion of school education.
2. All stakeholders concerned with the all round development of children are also included in the area of the University i.e., children, parents, family, educational innovators, educational leaders, teachers of all levels, various communities, policy makers, government officers etc.
3. The University is aimed at transforming the prevailing educational system. This paradigm shift will take place through research, education, training and extension services. The child centric research is much neglected area within the higher education fraternity. The University is adamant to fill this gap.
4. The University primarily focuses on the synthesis of ancient Indian wisdom and modern scientific knowledge. The University will work for rejuvenating the essential values in all walks of life.
5. The University will contribute to the field of child development on the basis of researches guided by various research-councils of the Center of Research.
6. The University shall have the Director General whose functions are laid down in the Act. The Director General will play the pivotal role for the realization of the mission of the University.
7. The University will provide research fellowships to the upcoming researchers to promote child centric researches. The scheme of research fellowships to novel researches is the key feature of the University.

Officers of the University

No.	Designation	Name	From...	To...
1.	Hon. Chancellor	Governer of Gujarat	16/07/2014	-
2.	Vice Chancellor	Prof. (Dr.) K.S. Likhia	27/01/2016	-
3.	Director General	Shri Divyanshu Dave	15/01/2015	-
4.	Registrar (I/C)	Shri Kamlamani Rao	01/01/2016	-
5.	Officer on Special Duty	Dr. Mehul Vyas	24/02/2010	24-06-2016
6.	Finance & Account Officer (I/C)	Dr. Ashok N. Prajapati	25/06/2016	30/11/2016
	Finance & Account Officer	Mr. Ritesh Shah	01/12/2017	-

Authorities of the University

(A) Members of Executive Council

No.	Designation	Name
1.	The Vice Chancellor	Prof. (Dr.) K. S. Likhia
2.	The secretary of the Gov. of Gujarat Higher education	Ex Officio
3.	The secretary of the Gov. of Gujarat, Finanace Department	Ex Officio
4.	Commissionerate of Higher Education Guajrat State	Ex Officio
5.	Director General	Shri Divyanshu Dave
6.	Appointed Nominees by the Government of Gujarat	Dr. Ganshyam Raval
7.	Appointed Nominees by the Government of Gujarat	Dr. Mahendra Chotalia
8.	Appointed Nominees by the Government of Gujarat	Dr. Sujal Munshi
9.	Appointed Nominees by the Government of Gujarat	Shree Nipabahen Maheta
10.	Registrar	Mrs. Kamlamani Rao
11.	FAO	Dr. Ashokbhai Prajapati (I/C)
		Mr. Ritesh Shah

(B) Finance Committee

No.	Designation	Name
1.	Vice Chancellor	Prof. (Dr.) K. S. Likhia
2.	The Director General	Shree Divyanshubhai Dave
3.	The Finance and Accounts officer	Dr. Ashokbhai Prajapati (I/C)
		Mr. Ritesh Shah (I/C)
4.	Member of the Executive Council	Dr. Ghandhyambhai Raval
5.	Nominee of the State Government	Prof. Arunkumar Manubhai Dave
6.	The Registrar	Mrs. Kamlamani Rao(I/C)

UNIVERSITY AT A GLANCE

The Children's University operates itself under the four dimensions, i.e. Research, Education, Training and Extension. The university stands on the foundation of research. On the basis of researches undertaken by this center, other centers also work and plan for the development of the university. The present chapter gives detailed information about the core design of the university and its four centers. Each center adheres to the goals pertaining to the wider realms of children's studies and child development. The brief information regarding the purposes and prime areas of various centers are as follows :

CENTER OF RESEARCH

The Center of Research is the core center of the Children's University. The prime motif behind establishing this center is to generate various researches adhering to the Children's Studies wherein the goals will remain stick to the confluence of the antiquity and modernity. The main areas of the focus are:

- Prenatal education to the parents
- Prenatal care and education for pregnant women
- Issues relating to child birth
- Pediatrics (Medical and Therapeutic)
- Issues relating to early Childhood (Nutrition, Physical Health, Development of senses etc.)
- Pedagogy related to every levels of education
- Issues relating to early stages of growth: Physical, Psychological, Spiritual etc.
- Research in education of the infant
- Researches in Toddler's or Kindergarten education
- Research in primary Education: Formal, Non Formal, Informal
- Research for the development of new curriculum
- Research in simple handling of materials object, simple Crafts
- Introduction to agriculture, floriculture, horticulture
- Research in the field of multilingual skills
- Research pertaining to psychological measurement
- Research for new techniques for measurement and evaluation
- Research in Value oriented education
- Research in Skill oriented education
- Research in Yoga and meditation
- Research in Science of Living (Search for the highest aim of life)
- Research in the area of Children's literature and Children's films
- Research in Science and Art of Learning
- Research in Different aspects of Physical Education.

The Research Council

- There shall be a set up under the control of the Centre of Research, various councils for research as may be necessary, for research in the various subjects on

child related knowledge and child psychology, philosophy, children's literature and films and the subjects of similar nature.

- Each Research Council shall consist of the Vice-Chancellor as its Chairman, the Director General as its Vice-Chairman and the Director who shall be of the rank of the professor and shall act as the Member-Secretary.
- Each Research Council shall consist of four Scholars nominated by the Chairman, Vice-Chairman and Member-Secretary and the Dean of the centre of research and approved by the Academic Council.
- The Scholars shall be eminent educationists in the subject for whom the council is constituted and their role shall be to bring to the council their expert advice so as to promote research work of the council.
- For research in the research councils as also in the departments of research, there shall be a provision of fellowships which shall consist of not more than twenty-five fellows.

The various Councils of Research that may govern under the Centre shall be as follows:

- (i) Synthesis of the child-related knowledge-systems (Physical and medical)
- (ii) Synthesis of child-related knowledge-systems (Psychological and Cultural)
- (iii) Children's philosophy; child psychology, children's science, children's technology
- (iv) Child rights, human rights, fundamental duties, ideals of human unity and Futuristic visions
- (v) Gifted children; physically and mentally challenged children
- (vi) National and international education
- (vii) Multi-linguistic abilities in Indian and international languages
- (viii) Children's literature and films
- (ix) Development of integral personality

DEPARTMENTS FUNCTIONING UNDER THE CENTER OF RESEARCH

1. Department of Research in Prenatal Care & Education

Prenatal education is the part of Indian tradition of Eugenics. It is necessary that the education of a child's excellence begins from its conception and continues all through the life. During pregnancy the child is affected by the physical, psychological and spiritual well-being of the mother. We need to authenticate this knowledge through a series of researches. The University has taken initiative with the help of a two-dimensional concept of prenatal research centre. These two dimensions are:

- (1) Researches in the domain of ancient Indian Eugenics, and
- (2) Guidance and education of pregnant mothers about prenatal and neonatal care.

Concept of Research in Prenatal Care in Education (*Tapovan Research Center*)

This department has initiated various Tapovan Research centres across the state. The major objectives of these centers are as follows :

- To undertake researches in Indian eugenics.
- To educate pregnant women during pregnancy in terms of holistic wellbeing ;
- To study various phases of pregnancy in relation *GarbhVidhya*.
- To study the role of family and society as a whole in healthy child.
- To study effect of the best Practices described in Garbh-samskar and Garbh-vijnan in the context of present era.
- To suggest best practices of prenatal care derived from various researches conducted under the department.
- To study the developmental phases of a child in the womb
- To study physiological, psychological and affective changes occurred during pregnancy and its impact on fetus.
- To study various global traditions of eugenics and to undertake comparative study of their frame work.

Programmes to realize our goals

For the actualization of afore mentioned objectives the university has developed first stage prenatal care and education model as a working pattern for various Tapovan Research Centers by the department.

- Personal sessions and workshops for group Counselling for expecting parents
- Every day sessions of prenatal care and education
- Sessions for neonatal care
- Psychological and physical measurement of mother during pregnancy
- Sessions guidance about food and nutrition for prenatal phase
- Sessions of music, drawing, other arts and mathematic
- Sessions for emotional development and value inculcation through reading, storytelling and other group activities
- Sessions for spiritual development through prayer, meditation and spiritual discourses.

Research-Oriented Approach

- Creation of research based processes and knowledge through Scientific experimentations related to established Indian thinking on eugenics;
- Application of latest national & international researches in the treatment and counseling of pregnant mothers;
- Comparative study of health, behavior, and cognitive-affective development of Tapovan children with other children;
- To study the effectiveness of the Kangaroo method.

Other departments of center of research will be as follows

2. Department of research in toddlers' education & kindergarten education

3. Department of research in children's literature, languages and film studies
4. Department of Kindergarten Education
5. Department of research in primary education
6. Department of research in secondary and higher secondary education
7. Department of research in department of curriculum development
8. Department of research in testing and evaluation
9. Department of research in physical education
10. Department of Languages

List of Constituent and Affiliated Tapovan Research Centers During 2016 -17

Sr. No.	Name of the Centre
1.	Primary Health Center - Rupal
2.	Primary Health Center - Davol
3.	Community Health Center – Sarsa
4.	Primary Health Center - Thamna
5.	Tribhuvandas Foundation - Anand
6.	Tribhuvandas Foundation - Tarapur
7.	Dahod Bhagini Samaj - Dahod
8.	Bhavnagar Mahila Mandal – Bhavnagar
9.	D-36, ESIS, Maninagar, Ahmedabad
10.	Swa. Ratilal Vaghasia Trust - Dhoraji
11.	Children's University, Gandhinagar
12.	Shri Tapi Brahmcharyashram Sabha Trust, Surat
13.	Sakhyam Charitable Trust, Upleta
14.	Gujarat Ayurved University, Jamnagar
15.	Sanskardeep Trust, Ankleshvar
16.	Vidyamandir Trust, Palanpur
17.	Jivanyog Trust, Visnagar
18.	Uttar Gujarat Nadoda Rajput Samajseva Trust, Patan
19.	Shri Bhagini Seva Samaj - Kapadvanj
20.	Sadvichar Parivar - Ahmedabad
21.	Shri Mahakali Trust - Arnej

CENTER OF EDUCATION:

Children's University has divided its work in four different aspects, i.e Research, Education, Training and Extension. Education center mainly concerned with running education courses and developing educational resources for children. The university is to conduct number of educational programmes for the students engaged in research for M.Phil., Ph.D. and other Doctoral programme related to child education.

In addition, the University will undertake, organize and conduct different course for the purpose of teachers' training who are to be engaged in the work of teaching in affiliated,

recognized and approved schools as also in Anganwadis and to provide to them not only a general kind of but specific programme of introduction to philosophy of children's university and to the philosophy of child-centered holistic education, but also of an elementary course related to the lessons of history, with special reference to Indian culture, its underlying spirituality, robust intellectually and inexhaustible vitality.

One of the important functions of the children's university will be related to Education. The University has several target groups. For the education of these groups the university will run various certificate, diploma, PG diploma graduation and post graduation and doctoral courses.

The target group of centre of education is ranging from prenatal to adulthood. For the holistic development of children of various age groups the centre will establish relationship with various institutions like Shishu Vatikas, Bal Mandirs, Anganwadis and primary and secondary schools. Further the university will also focus on the development of model institutes working at various stages from pre primary to higher education. These Schools in the campus will be known as Vidyaniketan, - the name chosen unanimously by the Task-Force. These institutes undertake various experiments related to teaching learning process, evaluation, curriculum design, material production and Panch Koshatmak Development of learner. The results of such experiments will be disseminated to the schools of Gujarat State.

It is expected that student's education in Vidyaniketan schools will bear a high quality of excellence, and the system as a whole will need to be enthused to receive the lessons of the educational work conducted at Vidyaniketan Schools.

The specialized courses will provide courses to specialization in following areas:

Nutrition, physical health and development of tender faculties of early childhood;

New pathways in the education of the infant / kindergarten / Anganwadis;

New pathways in primary education / secondary education / higher secondary education;

Computer-aided programmes at various stages of learning, devoted to self-learning, auto-corrections and learning to do;

New pathways in pedagogy for fine arts/crafts/vocation courses/physical education/ NSS or NCC or Scout and Guide / development of hobbies / puppetry / Children's drama / Children's poetry/children's stories/ children's music / children's dance / emerging new avenues of children's development.

The third target group of the education programme of the Children's University could be centered on social education programmes for parents, social workers, educationists, etc.

These programmes of education could be of short duration or long duration, and these programmes will provide introduction to the following:

- i. The need for pre-natal care and education of the parents;
- ii. Philosophy of social importance of the child;
- iii. Psychology of child development;
- iv. Philosophy for children;
- v. Stories and songs for children;
- vi. Aims of education and concept of excellence;
- vii. The aims of life;
- viii. Children's health, strength and physical excellence;
- ix. Science of self-knowledge and self-control;
- x. Extension services for the children in the society;
- xi. Philosophy of social and public service;
- xii. Lessons of history of Indian culture;
- xiii. Lessons of world history.

Another target group of the education programme of the Children's University will be research students who will be registered in the University for M.Phil/Ph.D. and doctoral programmes relating to child education.

Students will be registered in the University for conducting their research themes under the guidance and supervision of the members of the research and teaching staff of the University.

Finally, one of the target groups of the education programme of the Children's University will be candidates who wish to be qualified to serve as Anganwadi workers. They could be given suitable elementary programmes of studies connected with the following:

- i. Problems of early childhood;
- ii. Pedagogy of physical, psychological and spiritual growth of the child;
- iii. Activities and games for children in Anganwadis;
- iv. Stories and songs for children;
- v. Rhythmic and early lessons in singing and recitations;
- vi. Hygiene and beauty of the environment;
- vii. Flora and fauna of the local neighborhood;
- viii. Philosophy of an ideal Anganwadi teacher.

INSTITUTES AND INITIATIVES UNDER THE CENTRE OF EDUCATION

To reach the objectives of the Children's University following institutes and initiatives are introduced by the Centre of Education:-

Vidyaniketan:

The term '*Vidyaniketan*' is assigned to affiliated school where the reflection of philosophy of the Children's University is to be captured. This wide term includes various types of schools from pre schooling to higher secondary level. Children's University will empower the institutes through its excellent criterion for holistic development of child. These schools will be functioning as laboratories for various experiments for the betterment of educational process. These *Vidyaniketans* will be acted as a centre for

social consciousness which will help in the process of social transformation. The University will help these educational institutions be developed at their utmost potential by providing support at various levels. The University will run various educational and society oriented programs through this centers. Any educational institute which is committed to the philosophy of the university can get recognition as '*Vidyaniketan*'.

Objectives:

- To execute the unique philosophy of the university into practice through the '*Vidyaniketans*'
- To develop educational model on the basis of Indian philosophy and psychology.
- To execute the educational model of the university into various schools of the Gujarat state.
- To develop and execute the '*Panchkoshatmak* Educational Model'.
- To help the students for their holistic development from pre schooling to higher studies.
- To suggest and reorganize the educational system at various levels on the basis of research.
- To help the *Vidyaniketans* to be developed at their utmost potential through various academic programs, trainings and extension services.
- To develop the '*Vidyaniketans*' as centre for social transformation.

Functions of *Vidyaniketans* :

- Demonstration of qualitative and practical educational models for various levels of educational system.
- Development of curriculum, textbooks, teaching learning methods, evaluation techniques and various curricular and co-curricular activities for all level of education which can help to transform the education system.
- Development of these institutes as a laboratory for the experiments of education and training.
- Undertake projects and programs with the help of the university related to community development and societal concerns to establish the *Vidyaniketan* as centre for social consciousness.
- Amalgamation of innovative teaching and learning practices which encourage the paradigm shift from information centered to knowledge centered process, mark oriented evaluation to value oriented evaluation and intellectual development to man making education.
- Organization of various programs with community stakeholders and join them to use local expertise and resources, traditional skills for the development of the institution.
- Designing the education of every child as per their need, aptitude and interest by providing guidance and counselling with the help of systematic psychological testing of the children

Special features for the *Vidyaniketans*

- Workshops of gifted and talented learners
- Extensive teacher training for pedagogy, evaluation process, TLM etc.
- Personality development workshop
- Celebration of various festival with its spiritual, sociological and scientific bases in innovative manners
- Short term courses for skill and value development
- Guidance and Counseling services for students, parents and teacher
- Parental Education
- Special programs for community awareness and national integration
- Implementation of innovative curriculums

Types of Vidyaniketan

The university will expand its route of child development by establishing *Vidyaniketans* in all over the state. By this initiative the University will empower younger generation with: cognitive, spiritual, emotional, social, physical abilities.

- Constituent
- Affiliated
- Central
- Specialized

Affiliated Vidyaniketan Schools during 2016-17

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	No. of Students
1	Dahod Kanya Prathmik Shala	Jilla Shikshan Samiti	Dahod	Govt.	Primary	516
2	Gaurav Prathmik School	Jilla shikshan Samiti	Nani Boru	Govt.	Primary	189
3	Government Primary School, Sector- 20/1	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	199
4	Government Primary School, Sector- 30/2	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	159
5	Government Primary School, Borij	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	798
6	Shri Maneklal Desai Kishor Mandir	Shri Kapadvanaj Kelvani Mandal	Kapadvanj	Granted	Primary	1190
7	Sheth Bhikhabhai	Shri Pragati Mandal	Mota Isanpur	Granted	Primary	276

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	No. of Students
	Haighschool		(Gandhinagar)			
8	Sheth H. H. Shirolawala Highschool	Sheth H. H. Shirolawala Highschool Committee Trust	Bodeli	Granted	Primary	2392
9	Swanirbhar Prathmik Shala	Dahod Anaj Mahajan Sarvjanik Education Society	Dahod	Self Finance	Primary	537
10	Shri D.K.Bharad Vidyamandir	Shri Rameshwar Puruji Maharaj Education Trust	Junagadh	Self Finance	Primary	707
11	Vidyaniketan Prathmik Shala	Shri Vidyamandal Gangajala Vidyapith	Aliyabada	Self Finance	Primary	67
12	Shri K.J.Tahkhar Balshala	Sardar Patel Education Trust	Anand	Self Finance	Primary	738
13	Pioneer Prathmik Shala	Shri Shankar Education Trust	Golapur (Patan)	Self Finance	Primary	326
14	Shri K.M.Mehta and Smt. M.K. Mehta Prathmik School	Shri M.D.Mehta Education Trust	Darbhargadh, Dhrol	Self Finance	Primary	807
15	Smt.P.D.Shrof Sanskardeep Vidyalaya	Shri Sanskardeep Trust	Ankleshwar	Self Finance	Primary, Secondary	1156
16	Navyug Shishu Niketan	Shri Swami Yugacharya Pranavanandji Kelavani Trust	Visnagar	Self Finance	Primary & Secondary	
17	Smt. N.B.Kambaliya Kanya Vidyalaya	Saurashtra Education Trust	Junagadh	Granted	Secondary & Higher Secondary	1034
18	Shri V.J.Patel Practicing School	Sardar Patel Education Trust	Anand	Granted	Secondary & Higher Secondary	404
19	Shri Purusharth Sikshan Sankul	Yaduvanshi Educational Trust	Bhanvad	Self Finance	Primary, Secondary & Higher Secondary	654

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	No. of Students
20	Kalrav Highschool	Shri Kalrav Nursery Trust	Halol	Self Finance	Primary, Secondary & Higher Secondary	610
21	Sant Shri Rajaram Secondary School	Shri Rajaram Gurukul Trust	Palanpur	Self Finance	Primary, Secondary & Higher Secondary	605
22	Shri Shantaba Vidyalaya	Shri Malavi Education Trust	Kukeri	Self Finance	Primary, Secondary & Higher Secondary	364
23	Omkar International School	Shri Omkar Trust	Lekavada	Self Finance	Primary, Secondary & Higher Secondary	273
24	Sarswati Shishu Mandir	Shri Keshav Smruti Trust	Bardoli	Self Finance	Primary, Secondary & Higher Secondary	1687
25	Shri S. F. Chaudhari Vidyasankul	Shri Akhil Aanjana Seva Mandal	Manasa	Self Finance	Primary, Secondary & Higher Secondary	1143
26	Shri Vividhlaxi Vidyamandir	Vidyamandir Trust	Palanpur	Self Finance	Secondary & Higher Secondary	1393
Sr. No.	Name of Institution	Trust	Place	Type of School	Level	
1	Swanirbhar prathmik Shala	Dahod Anaj Mahajan Sarvjanik Education Society	Dahod	Self Finance	Primary	537
2	Shri Purusharth Sikshan Sankul	Yaduvanshi Educational Trust	Bhanvad	Self Finance	Primary, Secondary & Higher Secondary	654
3	Smt. N.B.Kambaliya Kanya Vidyalaya	Saurashtra Education Trust	Junagadh	Granted	Secondary & Higher Secondary	1034

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	No. of Students
4	Sheth H. H. Shirolawala Highschool	Sheth H. H. Shirolawala	Bodeli	Self Finance	Primary	2392
5	Kalrav Highschool	Shri Kalrav Nursery Trust	Halol	Self Finance	Primary, Secondary & Higher Secondary	610
6	Shri Maneklal Desai Kishor Mandir	Shri Kapadvanaj Kelvani Mandal	Kapadvanj	Granted	Primary	1190
7	Shri D.K.Bhrad Vidyamandir	Shri Rameshwar Puruji Maharaj Education Trust	Junagadh	Self Finance	Primary	707
8	Vidyaniketan Prathmik Shala	Shri Vidyamandal Gangajala Vidyapith	Aliyabada	Self Finance	Primary	67
9	Sant Shri Rajaram Secondary School	Shri Rajaram Gurukul Trust	Palanpur	Self Finance	Primary, Secondary & Higher Secondary	605
10	Shri Shantaba Vidyalaya	Shri Malavi Education Trust	Kukeri	Self Finance	Primary, Secondary & Higher Secondary	364
11	Omkar International School	Shri Omkar Trust	Lekavada	Self Finance	Primary, Secondary & Higher Secondary	273
12	Smt.P.D.Shrof Sanskardeep Vidyalaya	Shri Sanskardeep Trust	Ankleshwar	Self Finance	Primary, Secondary	1156
13	Shri Vividhlaxi Vidyamandir	Vidyamandir Trust	Palanpur	Self Finance	Secondary & Higher Secondary	1393
14	Shri K.J.Tahkhar Balshala	Sardar Patel Education Trust	Anand	Self Finance	Primary	738
15	Shri V.J.Patel Practicing School	Sardar Patel Education Trust	Anand	Self Finance	Secondary & Higher Secondary	404
16	Dahod Kanya	Jilla Shikshan	Dahod	Govt.	Primary	516

Sr. No.	Name of Institution	Trust	Place	Type of School	Level	No. of Students
	Prathmik Shala	Samiti				
17	Gaurav Prathmik School	Jilla shikshan Samiti	Nani Boru	Govt.	Primary	189
18	Sarswati Shishu Mandir	Shri Keshav Smruti Trust	Bardoli	Self Finance	Primary, Secondary & Higher Secondary	1687
19	Sheth Bhikhabhai Haighschool	Shri Pragati Mandal	Mota Isanpur (Gandhinagar)	Granted	Primary	276
20	Pioneer Prathmik Shala	Shri Shankar Education Trust	Golapur (Patan)	Self Finance	Primary	326
21	Government Primary School, Sector- 20/1	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	199
22	Shri K.M.Mehta and Smt. M.K. Mehta Prathmik School	Shri M.D.Mehta Education Trust	Darbargadh, Dhrol	Self Finance	Primary	807
23	Government Primary School, Sector- 30/2	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	159
24	Government Primary School, Borij	Nagar Prathmik Shikshan Samiti	Gandhinagar	Govt.	Primary	798
25	Navyug Shishu Niketan	Shri Swami Yugacharya Pranavanandji Kelavani Trust	Visnagar	Self Finance	Primary & Secondary	1134
26	Shri S. F. Chaudhari Vidyasankul	Shri Akhil Aanjana Seva Mandal	Manasa	Self Finance	Primary, Secondary & Higher Secondary	1143
27	Shri Daxinamoorti Vinay Mandeer	Daxinamoorti Vidyaarthibhavan Trust	Bhavnagar	Granted	Primary, Secondary & Higher Secondary	1129
28	Killol Prathmik Shala	Sakhyam Cheritabale Trust	Upleta	Self Finance	Primary, &Secondary	160

INNOVATIVE SYLLABUS AND MATERIAL DEVELOPMENT

Innovative curriculum development and teaching learning material production to support the wholesome development of a learner also falls under this dimension of the university. This feature will be the unique contribution to the field of education. The university will develop the series of syllabus which would help the learners to discover their inner abilities. The prime aim of the university is to develop children as good human being and not merely a self-centered person without any sense of values and duties. To bring this paradigm shift in the current education system this kind of life oriented syllabus will play very pivotal role. In this connection the university will develop the curricula namely 'AAVISKAR' and many others under varied titles.

Schema of Aaviskar Curriculum Series:

Aaviskar, the series of syllabus in the form of textual format aiming to nurture the holistic development of child, is one of the ambitious projects of the university. 'Aaviskar' will be executed through experimental schools known as 'Vidyaniketans'. The school teachers will be provided induction training to implement the course. This learner will be engaged for approximately 50 hours extra teaching – learning experiences. It will cultivate roots of *Bhartiya* thinking in the young minds. It focuses on 'Panchkoshatmak' development of the child i.e., physical, vital, mental, scientific and spiritual aspects. It will focus on the development and enhancement of the different types of mental abilities of child related creativity, curiosity, inquisitiveness, critical thinking, problem solving, comprehension etc. *Aaviskar* will provide experiences to learner for self evaluation, self awareness, self regularization and social responsibility. This course will design in such a way that can nurture intellectual, emotional and psychomotor aspects of children. This series will cover students from standard 6 to 12. In the first stage the syllabus for standard 6, 7 and 8 will be developed. In the second stage the whole series will take place.

Integrated Learning material of CU

Yaspal Committee recommended learning without burden has not been followed by any institute in full fledge. An integrated learning is the step toward recommendation of Dr. Yaspal committee and our former education minister Shree. Vasuben Trivedi. An integrated Learning Material is described as one that interlinks different areas of study by cutting across subject-matter lines and emphasizing unifying concepts. Integration focuses on making connections for students, allowing them to engage in relevant, meaningful activities that can be connected to real life. It is proved in defferent studies that during teaching of integrated material students showed higher signs of retention at an increased rate than when an integrated material was not implemented.

Components of Integrated Curriculum

- Focuses on basic skills, content and higher level thinking
- Encourages lifelong learning
- Structures learning around themes, big ideas and meaningful concepts
- Provides connections among various curricular disciplines

- Provides learners opportunities to apply skills they have learned
- Encourages active participation in relevant real-life experiences
- Captivates, motivates, and challenges learners
- Provides a deeper understanding of content
- Offers opportunities for more small group and industrialized instruction
- Accommodates a variety of learning styles/theories (i.e., social learning theory, cooperative learning, intrinsic motivation, and self-efficacy) and multiple intelligences

During this academic year Center of Education of Children’s University developed integrated material for standard 1 to 5. Many workshops were organized for the development of the Integrated material. Research based implementation has been done for critical analysis of the material and to know the effect of integrated material on the development of children. On the bases of research findings some changes have been done and material has been revised.

Integrated learning material includes activities which are challenging, fun orientated and meaningful that help students to connect with information and generate knowledge. This material works as scaffolding material for development of thinking skills of the students. When providing learning activities of integrated material students were able to relate things more closely and increase their experiences of real world.



CHILDREN’S UNIVERSITY SCHOOL ACCREDITATION PROGRAM

The university aspires to be the best accreditation institute, which will help schools of Gujarat for holistic development of their learners and entire school community.

Quality is not an act, it is a habit. Our accreditation system is not onetime process but it is continuous process including evaluation, reforms and enhancement of quality. This program is designed with the following aims:

- Accredits educational programs of different level of schools.
- Promotes quality and innovation in education.
- Consults and assists in the development and advancement of holistic education in surrounding.
- Communicates and collaborates with its constituents and the public.
- Anticipates and prepares for the changing educational environment and the future needs of its constituent.
- Manages its operations and resources in an effective and fiscally responsible manner.

Process of Accreditation

The university will follow the best process for institutional evaluation and guidance.

The steps of Accreditation are given below:

- MoU between institute and Children's University
- Preparation according to criteria of the Children's University
- Guidance provided by the members of accreditation committee that will provide documents, registers, records, forms etc
- Submit documents for accreditation
- Personal visit of institute and evaluation done by expert committee
- Analysis of data and report writing
- Evaluation and accreditation by the Children's University
- Issuance of certificate as per norms of policy of Children's University Accreditation & Standards for Quality
- Continuous follow up and mentoring for perpetual development of institute by the university

The university believes that dedication to continuous enhancement is a self-motivated effort, consistently requiring thought and modification. It expects keenness from the educational institutions as well as the team involved in the accreditation process. The idea and the process for the accreditation are conceived in such a way which will create development and quality oriented culture in the field of education.

Following are the core areas of the Accreditation.

- Core Areas of Accreditation
 - (1) Mission and Vision of the institute

- (2) Governance and Leadership
- (3) Teaching and Learning Process
- (4) Resources and Support Systems
- (5) Implementing Suggestions for Continuous Improvement and holistic development

Children's University's School Accreditation Program will provide a unique identification of competency and potentiality of institute. It will create awareness of strengths, weaknesses, opportunities and present scenario of the institute. Further during this process the university will provide guidance for quality enhancement and enriching unique identity of institute. It is not one time process but continuous and micro observation by the experts that will follow a continuous cycle of many layers and phases.

As a part of accreditation program the first school namely Shri. K. J. Thakkar Bal Vidya Mandir has been accredited and awarded 'A' grade.

ACADEMIC PROGRAMS

The aim of our curriculum is to promote academic excellence and provide opportunities for the holistic development. The learner centric teaching learning activities like workshops, seminars and field works are the part of our curriculum. We adopt new pedagogy like ICT based teaching, team teaching, blended learning, cooperative learning, project based learning etc. to stand with the current trends and innovations. We believe in preparing the perfect person who can cope up with the current needs. English is the current need of the day. Our foundation course gives our students an extra edge to improve communication skills in English. Other need based courses are also introduced as foundation or elective courses like data analysis, innovations in education, counseling etc..

Main focus of our curriculum is the holistic development of students. Thrust areas of our curriculum development are

- Strong foundation of *Bhartiya* Thinking
- Blended mode of ancient and Modern trends
- Holistic development of a human from childhood to adulthood
- Integration of modern technology in curriculum transaction
- Wellbeing of Child

To enrich the development of students we include *Bharatiya* Philosophy, Child psychology and research skills etc. as part of our curriculum. Children's University is committed for the development of every child right from one's mother's womb to one's full teen age. Curriculum includes topics like prenatal and postnatal education, early child care and education, toddlers and infants' education. Apart from this, the University has developed courses for other stakeholders too. The courses are for parents, teachers and other educationalists as well. During the current academic year under the guidelines of the Centre of Education, the development of various new courses is in progress that will provide employment to the various stakeholders. The Center of Education is always

active in organizing co-curricular activities, celebrating national and cultural festivals and days and fostering engagement of its students for their participation in several local, regional and national level competitions to provide them opportunities for overall development according to their skills, interest and aptitude.

Preparation of Ordinances of Post Graduate and Post Graduate Diploma Courses

In the continuation of previous year the Children's University has expanded its academic horizons with addition of new courses of P G level and P G Diploma level in psychology and Education. In the light of UGC guideline the university has prepared ordinance of the courses for smooth functioning of the course. The faculties of the University are appointed in the committee established for this purpose. The committee has submitted first draft of ordinances for the consideration of executive council. The ordinances now came into force with the resolution of executive council.

Teaching Learning Strategy:

As per vision and mission of the Children's University, the center will provide various types of activities along with teaching learning process, for holistic development of students.

The students are mentally prepared for learning through orientation before the actual commencement of teaching programme. We provide democratic environment during all teaching learning activities. Student centric approach is the part of our curriculum. We include seminar, workshop, group discussion, quiz, panel discussion, assignment, field work etc. for curriculum transaction. Along with these we give opportunity to every student for the participation in National or International seminars. Three above mentioned modes of curriculum transaction provides uniqueness. Our knowledgeable faculties justify all the theoretical courses as well as practical segments of the curriculum. Our faculty members use ICT and other technological tools during their day to day teaching to provide global and latest learning experiences to our students. We provide experiences of communication skills and other skills through our foundation courses. Latest technology is made available in each classroom. This includes mounted L.C.D. Projector, High Speed Internet, Laptops and so on. The University has an Air Conditioned Computer Laboratory (DELL) with dedicated fiber optic high speed Wi-Fi internet facility. The Spacious laboratory enables students along with the instructor to work properly and attentively. The latest computers will be arranged in a LAN after having all necessary software and learning resources like dictionary, research software like SPSS, Open stat, R and digital encyclopaedia.

The library is kept open from 10.00 a.m. to 6.00 p.m. and more than 20000 books are available in the Library. It shall be developed further to match the need of the modern time. The reference books for competitive exams like SET/NET, GPSC and other exams are also available in the library. The library also contains offline resources. The staff and student along with the teachers use the offline resources like educational CDs, encyclopedia, dictionaries etc. The library has collection of M.Ed./M.Phil. as well as

Ph.D. dissertations. There is a high speed fiber optic internet connection given in the library. Wi-Fi internet is also made available at the library. A separate reading room arrangement is made. By this way library helps active learning. We will develop e corner for online surfing. The University will purchase many audio books, e books and jstor facility in the next five years.

CENTRE OF TRAINING

Brief Introduction to the Center of Training:

The Children's University has four centers under which various departments shall be formed gradually. The Center of Training has a very pivotal role to transform vision of the University into practice. The Center of Training is intended to provide training to various stakeholders like teachers, students, principals, parents, community workers and policy makers etc. The ambit of Children's University is the development of every child from prenatal stage to adulthood. The main focus of the center is to offer unique training programs that may help to gear up the systematic transformation of education of the state at all level of education. The center is already in the process of contributing in various initiatives of the university by providing training in various modes. Presently, the Center of Training is working on training programs adhering to school education and prenatal care and education. This center of the university is working on and for the designing and planning of various training programs which are different in their nature and transaction. The very design of the university system as suggested in the Act provides room for working in collaboration of all the centers of the University. This provides strong base of research and education to Center of Training on which all training subjects and methodologies will be laid down.

Area of center of Training

Center of training is intended to provide extensive training to all stakeholders of the education system. The main beneficiaries of the center are as follows.

1. **Students** of all stage of education which includes school going children to the grown up teenagers. The skill and capacity building program for students of affiliated and constituent *Vidyaniketans*.
2. **Teachers** working at various level of education system which includes pre-primary to higher education of the state. This includes teacher training of affiliated and constituent *Vidyaniketans*.
3. **Educational leaders** which include principals, supervisors and officers working on various administrative posts in the state.
4. **Community workers** working in the field of informal education which includes workshops and orientation programs for parents, counselors, NGOs workers etc.
5. **Employees and officers** working in the area of special education.
6. **Teacher educators** working in the field of pre-service and in-service teacher training.

7. Capacity building of **employees of the University**.
8. Workers and Employees working in the field of Pre-schooling and Pre-natal care and education which includes affiliated and constituent *Tapovan* Research Centers and *Shishu Paramarshan* (Toddler's Education)Centers.
9. Strengthening the education system of the state by providing support in capacity building of employees working at various levels which includes textbook writers, pre-service and in-service teacher training institutes, schools, administrative staff, monitoring staff etc.

Stakeholders of Training Programs

1. Teachers of Constituent affiliated and approved *Vidyaniketans*.
2. Parents and family members
3. Teachers working in government or grant in aid and self financed schools.
4. Educational officers working in the education system
5. Community workers working in the field of child development, child welfare and child education.
6. Educationists, academicians, and teacher educators

Core Subject areas for Training

A. Pre-natal Education and Care

1. Training programs for counselors and community workers working in the field of Pre natal care
 - a. Spiritual aspect of parenthood
 - b. Holistic development of child during pregnancy
 - c. Theory of *Panchkosh* and its implications for pregnancy
2. Counseling techniques and strategies special reference to pregnancy
3. Useful learning and nurturing experiences during pregnancy
4. Concept and process of Garbhsamskar
5. Indian thinking and spiritual bases of Garbhsamskar

B. Early Childhood Care and Education (ECCE)

1. Child rearing Practices
2. Ancient Indian Practices of Child rearing (16 Samskaras, Lullabies etc.)
3. Developmental Psychology for preschool level (Physical, Emotional, Social, Mental etc.)
4. Parenting for preschool education

5. Dimensions and factors affecting to child development at preschool stage (activities, music, creative, emotions, attachment, songs)
6. Importance of Toys, Plays and games during preschool stage
7. Role of mother, father and family on child development
8. Family counseling and parental orientation
9. Pedagogy for ECCE
10. Strategies for evaluation of growth and development during Pre school Stage

C. School education (Pre- Primary to Higher secondary level)

1. Indian Thinking on Education
2. Value Education through curriculum
3. Innovative Pedagogy of School Subjects
4. Technological Integration in Curriculum Transaction
5. Integration of Indian culture in Education
6. Holistic well being of child
7. Mental health and well being of learner
8. *Panchkoshatmak Vikas* of Learner
9. Ethical School leadership on the basis of Indian Thinking
10. Quality Improvement program for schools
11. Training for *Anganwadi* Supervisors and workers
12. Teaching Learning Material development
13. Skill oriented education
14. Education through drama, music, films, stories etc.
15. Education for Gifted and Talented learners
16. Pedagogy for various levels of school education
17. Strategies and techniques for evaluation and measurement
18. Psychological testing and assessment
19. Aesthetics development of learners
20. Curriculum development process and approaches
21. Development of teaching learning materials
22. Integration of puppetry in teaching learning process
23. Health and hygiene of learners
24. Yoga and holistic well being

25. Dealing with psychological disorders of children

D. Higher Education

1. Research Methodologies for Social sciences
2. Data Analysis for social science research
3. Integration of Indian thinking in Higher education
4. Quality of higher education in Indian perspectives
5. Qualitative, Quantitative and Mixed method of research

Departments of Center of Training

1. Department of Material Production and Integration of Technology (MPIT)
2. Department of Training for Pre natal care and education (PNCE)
3. Department of Training for Early childhood Care and Education (ECCE)
4. Department of Training for School Education (Primary to Higher Secondary Level) (SE)
5. Department of Training for Higher Education (HE)

CENTER OF EXTENSION

The Center for Extension Services is a centre that develops and promotes various schemes pertaining to the motto, i.e., “Every Child Matters”. In addition, it also promotes programs through and for the various State Government establishments. The center is to open *Balbhavan* in cities, towns and even in the cluster of villages. Under this center, the university will also develop various sub-centers for the continuing education via telecasting such programs of social education throughout the state that will stimulate all around care of the child. It does and will arrange various visits including the places of rural and urban parts of the state and will organize various exhibitions.

Target Groups

- Children
- Teachers
- Parents, Social Workers, Educationalists and other persons associated with children
- *Anganwadi* workers
- *ASHA Worker*

INITIATIVES OF THE CENTRE OF EXTENSION

To achieve the objectives of the Children’s University, following initiatives are introduced by the Centre of Extension.

Kaladhara Activities:

“Every Child Matters” is the motto of the Children’s University. In order to achieve this prime aim, the University organizes different and distinct activities to

inculcate the values of antiquity and to fulfil the requirements of the modernity. For this purpose, the center of Extension Services of the university is in the continuous process of developing a set of program comprising different activities pertaining to the holistic development of the young learners. Every art has a unique place in the development of a young child. Hence, the center always encourages and inspires young students to join the *Saptadhara (Kaladhara)* initiative so that they can be at the least true connoisseur of all forms of art.

Objectives of Kaladhara :

- To develop an insight towards sensibility and aesthetic appreciation.
- To make learners more creative.
- To make learners conscious of rich cultural heritage of the nation.
- To make them understand cultural diversity by recognizing different traditional art.
- To understand and value different points of view.
- To develop problem solving and thinking skills.
- To develop curiosity and playfulness.
- To work together, sharing ideas and learning from each other.
- To develop communication skills.
- To develop skills of observation and perception.
- To become reflective and analytical.
- To develop self- esteem and emotional literacy.

Vidya Van :

In order provide the benefits of modern technology and latest research based techniques of teaching, the Center of Extension Services has introduced a VidyaVan project. This Van is a way of connecting with the students and their families residing within the rural areas of Gujarat. Through the medium of this Van, the instructors introduce activities for developing fundamental skills and knowledge. The Van is equipped with sets of activity, mini laboratory and planetarium for enrichment of students' knowledge. The range of this project encompasses an area right from the primary to upper middle school. The *Van* project deploys innovative pedagogical approach which can make the teaching learning process more interesting, joyful and experiential.

Objectives of Vidya Van:

- To provide technology based teaching - learning experiences to the students who live in interior area or tribal area.

- To motivate and provide guidance for developing sensitivity, creativity and self awareness in the students.
- To give guidance and do research work related to their curriculum, activities and specialized knowledge.
- To develop aptitude, interest and attitude in the students preparing the audio-visual program, exhibition regarding Indian culture, Indian history, environment, nature, planetarium and career guidance.
- To train teacher for developing material of different subjects like Math, Science, English etc.
- To enhance consciousness about education in the community by school community program.
- To develop interest in extra or special activity.
- To make students aware of the importance of books' friendship.
- To introduce students about Gujarati and Indian life style through poems, rhymes, story, drama and film etc.
- To provide information and guidance regarding the development of physical, mental and spiritual aspects of the students.

EXTENSION SERVICES RELATED TO PRENATAL CARE AND EDUCATION:

Prenatal Extension services have been put into place to impart training to pregnant women in interior villages.

Pre-natal care and education:

The base of the Children's University is spirituality. The concept of development is holistic well being of child. Further the motto of the university is "Every Child Matters". These all aspects emphasize on the importance of the extension services of the university. To nurture every child the university will have to reach at their doorstep with various awareness and educative programmes. The Indian thinking has suggested unique progeny science. The benefit of this ancient knowledge should reach to every home. It is very huge task of the university. This will be done through various sub centers working with the Tapovan Research Centers that is the part of the center of research. This is prime and grass root level work for the building of strong base of national development.

All the community oriented, family oriented, parents centered programmes are being carried out for the education of the community of Gujarat for achievement of the

motto. Moreover, group oriented awareness programmes are being adopted with the help of field workers, radio broadcasting and publications of brochures, pamphlets, leaflets and reading material in printed and digital form.

Objectives :

- To guide pregnant women for the holistic development of her health during and after delivery.
- To develop an awareness in the pregnant mothers regarding fetus and after birth of child.
- To instruct pregnant mothers with the related to developmental milestone of a child.
- To guide for different Samskar and their scientific importance.
- To help and guide mothers of nuclear families regarding different issues related to the child development.

Strategies of prenatal Extension Services :

Having a healthy pregnancy is one of the best ways to promote a healthy child birth. Getting early and regular prenatal care improves the chances of a healthy delivery. This care can begin even before pregnancy with a preconception care.

Strategies for Prenatal Extension Services are as follows:

- To make search for pregnant women in the remote area of the state.
- To enrol pregnant women in prenatal care and education centre.
- To mobilize the pregnant women and to provide them prenatal and postnatal care education and counselling.
- To counsel their family members for holistic development of child
- To counsel pregnant women on birth preparedness, importance of safe delivery, breastfeeding and complementary feeding, immunization, contraception and prevention of common infections including Reproductive Tract Infection/Sexually Transmitted Infection (RTIs/STIs) and care of the young child.
- The extension centre for prenatal care and education works for 3 hours daily.

Core Subjects Covered during extension services :

- Foods and Nutrition during nine months.
- Garbh samvad
- Different Sanskar during Pregnancy
- Personal and group counseling
- Garbhini Paricharya
- Fetus development during nine month
- Factors affecting healthy pregnancy
- Factors affecting Normal Delivery
- Activities during nine months
- Family environment and its effect on womb
- Addiction and its effect on pregnant women and child

CHAPTER 1

CURRICULAR ASPECT

Curriculum is designed as per vision and mission of the university, which is updated as per the changing national and global scenario. Hon. Vice Chancellor and faculty members as member of Board of Studies, play a key role in curriculum development.

The existing curriculum includes topics like - Liberalisation, Globalization, and Technology as prime movers of change. Thrust has been given to the children's holistic development through value education, equality of access, psychology of learner, Service learning, creativity and innovation, success for all, digital India etc.. Apart from Core Courses, Core Elective Courses, Foundation Courses were introduced by centre of education for holistic development of learner. The course for fluency in English Language of the students is also included. The institute ensures the inclusion of key aspects in the curriculum and curriculum transaction- Interdisciplinary and Multidisciplinary approach, Multi skill development practice.

1.1 Courses Program Offered

Sr.	Faculty	Degree
1.	Education	- M.Phil. (Education)
2.	Psychology	- M.Phil. (Psychology)
3.	Education	- Ph.D. (Education)

CHAPTER 2

TEACEHING, LEARNING AND EVALUATION

2.1 Academic Days during the year

Sr	Particulars	Date as per Academic Calendar
1.	Beginning of the Academic Year	09-06-2016
2.	Date of Completion of the Admission	22-07-2016 (M.Phil.) 07-09-2016 (Ph.D.)
3.	Commencement of Teaching Work	04-08-2016
4.	Last Date of Submission of P.G. Registration forms to the University	07-09-2016
5.	Internal Test	End of the Exam 18-11-2016
6.	End of the First Term	21-12-2016
7.	University Examination (October-December)	15-12-2016 to 21-12-2016
8.	Diwali Vacation	29-10-2016 to 01-11-2016
9.	Beginning of the Second Term (Sem.II)	26-12-2016
10.	Internal Test (Preliminary Examination)	06-04-2017 Examination End
11.	University Examination (April/May)	08-05-2017
12.	End of the Second Term	16-05-2017
13.	Summer Vacation	No Vacation

2.2 Admission

Details of admission Process

Sr.	Type of Admission Process	Progemme Covered	Name of Co-ordinator & Committee
1.	University Centralized Admission	M.Phil.	Dr.J. B. Patel Dr. N. S. Pandya Mr. D. V. Vaidya
2.	University Centralized Admission	Ph.D.	Dr. M. B. Jadeja Dr. R. B. Upadhyaya Dr. A. N. Prajapati

2.2.1 Level wise Enrolment of students

Sr.	Level Wise	No. of Student Enrolment		
		On Campus Enrolment	In Affiliated Colleges	Total
1.	Post Graduate Level	-	-	-
2.	Under Graduate Level	-	-	-
3.	Diploma / Certificate Level	-	-	-
4.	M.Phil. Level	05	-	05
5.	Ph.D. Level	11	-	11
Total		16	-	16

2.2.2 Faculty and categorywise Enrolment of students at Post Graduate Level on Campus

Sr.	Faculty	Course	Male				Total	Female				Total	Grand Total
			SC	ST	OB C	GE N		SC	ST	OB C	GE N		
1.	Education	M.Phil.	00	00	00	01	01	00	00	01	01	02	03
2.	Psychology	M.Phil.	00	00	00	00	00	00	00	00	02	02	02
Total			00	00	00	01	01	00	00	01	03	04	05

2.2.3 Faculty wise Enrollment of students at Ph.D. Level

Sr.	Faculty	Course	Male				Total	Female				Total	Grand Total
			SC	ST	OB C	GE N		SC	ST	OB C	GE N		
1.	Education	Ph. D.	03	00	01	01	05	00	00	03	03	06	11
Total			03	00	01	01	05	00	00	03	03	06	11

2.2.4 Enrollments in University Departments during the year

Departments / Course	Number of Applications	Course Strength	Admission fill up	Merit cutoff Percentage				
				GEN	OBC	SC	ST	Other
Center of Education								
1 M.Phil (Education)	13	04	04	50.00	50.00	50.00	50.00	-
2 M.Phil (Psychology)	02	01	02	50.00	50.00	50.00	50.00	-
3 Ph.D (Education)	174	12	12	50.00	50.00	50.00	50.00	-

2.2.5 Student Strength

[A] Total Students Strength at Post Graduate Level on Campus

Sr.	Faculty	Course	Male				Total	Female				Total	Grand Total
			SC	ST	OB C	GE N		SC	ST	OB C	GE N		
1.	Education	M.Phil.	00	00	00	01	01	00	00	01	01	02	03
2.	Psychology	M.Phil.	00	00	00	00	00	00	00	00	02	02	02
Total			00	00	00	01	01	00	00	01	03	04	05

2.2.6 Total UG/ PG students at University Campus

Sr.	Course	Total Students			Male Students				Female Students			
		Boys	Girls	Total	SC	ST	OBC	Gen.	SC	ST	OBC	Gen.
Departments												
1.	M.Phil. (Education)	01	02	03	00	00	00	01	00	00	01	01
2.	M.Phil. (Psychology)	00	02	02	00	00	00	00	00	00	00	02
3.	Ph.D. (Education)	05	06	11	03	00	01	01	00	00	03	03
Total		06	10	16	03	00	01	02	00	00	04	06

2.3 Faculty and Staff Information

(A) Faculty and Staff Information of Centres

Sr.	Name of Department and Faculty	Designation	Type of Appointment	State wise Origin	Caste	Date of Appointment	Total Teaching Exp.
Centre of Research							
1.	Dr. Ashok N. Prapapati	Asst. Professor	Permanent	Gujarat	Gen	09-01-15	09
2.	Mr. Dharmanshu V. Vaidya	Asst. Professor	Permanent	Gujarat	Gen	15-01-15	03
Centre of Education							
3.	Dr. Minalba B. Jadeja	Asst. Professor	Permanent	Gujarat	Gen	13-01-15	14
4.	Dr. Jignesh B. Patel	Asst. Professor	Permanent	Gujarat	Gen	22-01-15	16
5.	Mr. Hardik K. Bhatt	Shikshan Sahayak	Permanent	Gujarat	Gen	12-01-15	06
6.	Mr. Jaydev G.	Shikshan	Permanent	Gujarat	Gen	21-01-15	05

Sr.	Name of Department and Faculty	Designation	Type of Appointment	State wise Origin	Caste	Date of Appointment	Total Teaching Exp.
	Dhandhiya	Sahayak					
7.	Ms. Divyaben K. Raval	Shikshan Sahayak	Permanent	Gujarat	Gen	15-01-15	03
Centre of Training							
8.	Dr. Nilesh S. Pandya	Asst. Professor	Permanent	Gujarat	Gen	22-01-15	14
Centre of Extension							
9.	Dr. Rupam B. Upadhyaya	Asst. Professor	Permanent	Gujarat	Gen	22-01-15	11

2.4 New Department/College/Centers established during the year

Sr.	New Department/ College/ Centers	Place	Programme Offered	Granted/ Self-Finance
1.	Center of Education has Established two department – Department of Education and Department of Psychology	Gandhinagar	M.Phil (Edu) M.Phil (Psy) Ph.D (Edu)	Granted

2.5 Innovations in Teaching Pedagogy

Sr.	Name of Department	Innovations in Teaching Pedagogy
1.	Center of Education	Use of LCD Projector and Computer, Various Methodology of Teaching

2.6 Evaluation

2.6.1 Results

[A] Details of result at University level (Exam Session: Oct / Dec. 2016)

S.N	Name of exam	Exam Date	Result Declared Date	Days taken for Declaration of Result	Total No. of Students Appeared	Total No. of Pass Students	Result in (%)	Reassessment application received	No. of cases in which change give after Reassessment
1.	M.Phil (Education)	21/12/2016	20/01/2017	30 days	03	03	100.00	00	00
2.	M.Phil (Psychology)	21/12/2016	20/01/2017	30 days	02	02	100.00	00	00

Exam Session: March- June 2017

Sr.	Name of exam	Exam Date	Result Declared Date	Days taken for Declaration of Result	Total No. of Students Appeared	Total No. of Pass Students	Result in (%)	Reassessment Application Received	No. of cases in which change give after Reassessment
1.	M.Phil (Education)	21/12/2016	20/01/2017	30 days	03	03	100.00	00	00
2	M.Phil (Psychology)	21/12/2016	20/01/2017	30 days	02	02	100.00	00	00

[B] Details of result at Department level

Sr.	Course	Appearing in exam	Passing the exam	Detained (failed)	Securing distinction	I st class holders	II nd class holders	Pass class holders	Gold Medalists
Center of Education									
1.	M.Phil. (Education)	03	03	0	03	03	100.00	00	01
2.	M.Phil. (Psychology)	02	02	0	02	02	100.00	00	01

2.6.2 Gold Medal/Awarded during the year

Sr.	Name of student	College/ Department Name	Degree	Year passing of	Result details
1.	Parul Goswami	Department of Education	M.Phil. (Education)	2017	Distinction
2.	Pushpa Raval	Department of Psychology	M.Phil. (Psychology)	2017	Distinction

2.6.3 Examinations Held under Yearly System and Semester System during the year

Details of Examinations Held under Yearly and Semester System during the year list is given in 2.7.1

2.6.4 Days taken for Declaration of Results of various Examinations held during the year

Details of Days taken for Declaration of Results of various Examinations held during the year list is given in 2.7.1

CHAPTER 3

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Research

3.1.1 Ph.D. Programme

[A] Ph.D. students working under the teachers of the Department during the year

S.N.	Regi. No.	Date	Student Name	Guide Name
1.	1	07/09/2016	Patel Harshaben J.	Dr. Minalba B. Jadeja
2.	2	07/09/2016	Patel Mitulkumar Babulal	Dr. Minalba B. Jadeja
3.	3	07/09/2016	Prajapati Prahladbhai Kanubhai	Dr. Minalba B. Jadeja
4.	5	07/09/2016	Rathod Arvind N.	Dr. Nilesh Pandya
5.	6	07/09/2016	Vadhel Bhavsinh H.	Dr. Nilesh Pandya
6.	7	07/09/2016	Tandel Rajeshri L.	Dr. Jignesh B. Patel
7.	8	07/09/2016	Joshi Dharmaben K.	Dr. Jignesh B. Patel
8.	9	07/09/2016	Marshal Amrita J.	Dr. Jignesh B. Patel
9.	10	07/09/2016	Chaudhari Sarla U.	Dr. Rupam B. Upadhyaya
10.	11	07/09/2016	Prajapati Archanaben V.	Dr. Rupam B. Upadhyaya
11.	12	07/09/2016	Shrimali Vishnubhai V.	Dr. Rupam B. Upadhyaya

[B] M.Phil. Students working under the teachers of the Department during the year Education

Sr.	Name of Students	Name of Guide	Topic of the Research
1.	Patel Hetalben Harjivanbhai	Dr. Minalba B. Jadeja	Effect of Integrated Learning Package on Certain Micro thinking skills of the students of Standard 3 rd
2.	Patel Gunvantbhai Hirabhai	Dr. Jignesh B. Patel	Left
3.	Goswami Parulben R.	Dr. Rupam B. Upadhyaya	Effect of Integrated Learning Package on Certain Micro thinking skills of the students of Standard 4 th
4.	Patel Rajeshkumar A.	Dr. Nilesh S. Pandya	Left

Psychology

Sr.	Name of Students	Name of Guide	Topic of the Research
1.	Purohit Varshaben P.	Dr. Ashokbhai N. Prajapati	A Comparative Study of Mental Health of Pregnant Women Involved and Not Involved in Tapovan Research Centres Of Children's University
2.	Raval Pushpaben V.	Dr. Ashokbhai N. Prajapati	Anxiety of Pregnant Woman in Relation to Type of Family and Involvement in Tapovan Research Centres of Children's University

3.2 Publications

3.2.1 Research Journal

The Journal entitled *Horizons of Holistic Education*, published by the Children's University, is an International quarterly Interdisciplinary Journal which covers topics related to holistic development of children. It covers all the areas that falls under the children studies, such as Child education, Child psychology and 'Panchkosh' development of children, children's literature and so on. It also includes intellectual efforts encompassing Sociology, Vedic Science, Medicine, Psychology, Drawing, Music, History, Geography, Home Science, Philosophy, Economics, Commerce and Literature concerned related to child development.

Aim and Scope :- It aims at publishing original research papers, related to the theory and practice of various disciplines of Humanities. It is indexed with google scholar, JGATE, DOJJ etc.. It is published in print version and e version as well. The journal is managed through separate website that is www.hhecu.org. During the year 2016-17 volume 3 and 4 with four issues are published.

Sr.	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Impact Factor	Whether peer reviewed	Level : state/ National/ International	Indexing Agency
1.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN : 2349-9133	Vol: 3 Issue 3 & 4	40	2.051	Yes	International	Google Scholar J Gate DRJI

2.	Horizons of Holistic Education	Children's University	pISSN : 2349-8811 eISSN : 2349-9133	Vol: 4 Issue 1 & 2	68	2.051	Yes	International	Google Scholar J Gate DRJI
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3.2.2. Bal Vishva

Balvishava is a child centric magazine published by Children's University. The magazine is very popular and covers different areas of child development and also includes stories, songs and different activities for children. The details of the Balvishva are as under.

Objectives

- To provide information to the parents and teacher regarding child development.
- To enhance knowledge of the child in different areas of the world.
- To give activities for developmental aspect of the child.
- To encourage child potentiality.
- To provide knowledge with the help of activities.
- To inculcate reading habit through interesting articles, stories and activities.

Target groups

- Parents
- Teachers
- Child
- Teenagers

Subject Covered

- Philosophy
- Psychology
- History
- Culture
- English
- Maths
- Science
- Language

Circulation

- All over in Gujarat

Issues Published During the Year:-

Sr.	Journal name	Name of Publisher	Volume (Issue)	No	Total Page	Level : state/ National/ International
1.	Bal Vishava	Children's University	Vol 5 Issue 9		32	State
2.	Bal Vishava	Children's University	Vol 5 Issue 10		32	State
3.	Bal Vishava	Children's University	Vol 5 Issue 11		32	State

Sr.	Journal name	Name of Publisher	Volume (Issue)	No	Total Page	Level : state/ National/ International
4.	Bal Vishava	Children's University	Vol 5 Issue 12		32	State
5.	Bal Vishava	Children's University	Vol 6 Issue 1		32	State
6.	Bal Vishava	Children's University	Vol 6 Issue 2		32	State
7.	Bal Vishava	Children's University	Vol 6 Issue 3		32	State
8.	Bal Vishava	Children's University	Vol 6 Issue 4		32	State
9.	Bal Vishava	Children's University	Vol 6 Issue 5		32	State
10.	Bal Vishava	Children's University	Vol 6 Issue 6		32	State
11.	Bal Vishava	Children's University	Vol 6 Issue 7		32	State
12.	Bal Vishava	Children's University	Vol 6 Issue 8		32	State

3.2.3 Research Papers published in Academic Journals

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
Dr. Minalba B.Jadeja											
1.	Virtual University : New perspective of higher Education	Dr. Minalba Jadeja	KCG Journal of Multi Disciplinary	Government of Gujarat	ISSN : 2279 - 0268	Issue 17 (August - September 2016)	-	Yes	National
2.	ગજુરાતી ભાષા શિક્ષણમાં ICTનો ઉપયોગ : પડકારો અવરોધો અને શક્યતાઓ	Dr. Minalba Jadeja	KCG Journal of Education	Government of Gujarat	ISSN : 2320 0014	Issue 13 April May 2017		May 2017		Yes	National
3.	Perception of University Teachers towards	Dr. Minalba Jadeja	KCG Journal of Multi Disciplinary	Government of Gujarat	ISSN : 2279 - 0268	Issue-24 October - December		December 2016		Yes	National

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
	Academic Performance Index					2016					
Dr. Jignesh B. Patel											
1.	અખર માહિતી પ્રજાનો એરલે વિહિપીડિયા	Dr. Jignesh B. Patel	Shikshan Darshan	Samashit Trust	2319 - 202X	Oct-Dec 2016 Year-5 Issue-4	45-49	1 January	-	yes	State
Dr. Nilesh Pandya											
1.	Smikshtmak Chintan nu Bahuvidyash akhakiy Vibhavanat mak Vishleshan	Dr. N. S. Pandya	Shikshan Darshan	Samashti Trust, Vadodara	ISSN-2319-202X	Issue-2	29-38	April-June-2016		Yes	State
2.	Balvikasma Balramat ni Bhumika	Dr. N. S. Pandya	Shikshan Darshan	Samashti Trust, Vadodara	ISSN - 2319-202X	Issue-1	20-30	Jan-March -2017		Yes	State
3.	Effectiveness Of Umang: Add On Syllabus On Comprehsion Ability Of Students Of Std.7	Dr. N. S. Pandya	EduInspire		ISSN - 2349-7076	Volume-4 Issue-1		January-2017		Yes	National
4.	Garbhsankarane Baluchher : Udayman Aantarvidyakiy Sanshodhan Kshetra	Dr. N. S. Pandya	KCG-Journal for Multidisciplinary	Knowledge Consortium of Gujarat	ISSN - 2279-0268	Continuous Issue-17		October - December 2016		Yes	National
5.	Rejuvenating the Concept of Quality of Higher Education in Indian Perspective	Dr. N. S. Pandya	KCG - Journal for Education	Knowledge Consortium of Gujarat	ISSN - 2320-0014	Continuous Issue-12		January - March 2017		Yes	National
6.	Samikshatmak Chintanna Adhyapanane	Dr. N. S. Pandya	KCG - Journal for Education	Knowledge Consortium of	ISSN - 2320-0014	Continuous Issue-13		April - May 2017		Yes	National

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
	Mulyaankan Sambandhi Suchitartho			Gujarat							
7.	Language Development of Child-3	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)				<u>June-2016</u> <u>Issue-8</u>			State
8.	Role of Play and Game in Child Development	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)				<u>October-16</u>			State
9.	Creativity and Child Play	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)				<u>November-16</u>			State
10.	Selection of Appropriate Toys for Children up to 6 Years	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)				<u>December-16</u>			State
11.	Factors affecting selection of Toys for Children	Dr. N. S. Pandya	Balvishva	Children's University, Gandhinagar (Gujarat)				<u>January-17</u>			State
12.	Identification of Gifted Child	Dr. N. S. Pandya	Sanskar Deepika	Sanskar Gurjari, Ahmedabad				<u>May-June-16</u>			State
13.	Strategies for Development of Gifted Children-1	Dr. N. S. Pandya	Sanskar Deepika	Sanskar Gurjari, Ahmedabad				<u>July-August-16</u>			State
14.	Strategies for Development of Gifted Children-2	Dr. N. S. Pandya	Sanskar Deepika	Sanskar Gurjari, Ahmedabad				<u>September-October-16</u>			State
15.	Role of Family in Development	Dr. N. S. Pandya	Sanskar Deepika	Sanskar Gurjari, Ahmedabad				<u>November-December</u>			State

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
	t of Gifted Children			ad				mber-16			
Dr. Ashok N. Prajapati											
1.	Mental health of Pregnant Women In relation to Types of Family and Involvement in Tapovan Research centers of Children's University	Dr. A.N. Prajapati	Soham	V.N.S. Bank Ltd. Arts and Commerce College V adnagar	P ISSN : 2350 - 0697	Issue – 6 Volume 2 (11)	113	Jan-March 2017	2.021	Yes	International
2.	Anxiety of Pregnant Woman in Relation of Education and Involvement in Tapovan Research Center of Children's University	Dr. A.N. Prajapati and Pushpa Raval	International Journal of Indian Psychology (IJIP)	RED'SHINE Publication	(e)2348-5396 (p)2349-3429	Volume 4, Issue 3	86	April - June, 2017	4.50	Yes	International
3.	Anxiety of Pregnant Woman in Relation of Education and Involvement in Tapovan Research Center of Children's University	Dr. A.N. Prajapati and Varsha Purohit	International Journal of Indian Psychology (IJIP)	RED'SHINE Publication	(e)2348-5396 (p)2349-3429	Volume 4, Issue 3	46	April - June, 2017	4.50	Yes	International
Mr. Dharmanshu Vaidya											
1.	A way to peace : shanti mantras in srimad bhagavad geeta	Dharmanshu Vaidya	Horizon of Holistic Education	Children's University	pISSN: 2349 - 8811 e ISSN: 2349-8811	Vol-3, Issue-3-4	133-137	Sep & Dec Issue-2016	2.051	Yes	International
2.	A Book Review	Dharmanshu	Horizon of	Children's	pISSN:	Vol-3, Issue-	67-	March &	2.051	Yes	International

Sr.	Title of Research Paper	Name of authors as per order in publication	Journal name	Name of Publisher	ISSN No	Volume No (Issue)	Page No	Date of Publication	Impact Factor	Whether peer reviewed	Level : state/ National/ International
		Vaidya	Holistic Education	University	2349-8811 e ISSN: 2349-8811	2	68	June Issue-2017			
Dr. Rupam B. Upadhyaya											
1	Role of Toys and Play in Children's Development	Dr. Rupam B. Upadhyaya	Horizons of Holistic Education	Children's University	2349-8811	Vol. 3 issue 2	67-73	April-June 2016	2.051	Yes	International

3.2.2 Publication of Chapter in Book

Sr.	Title of Book	Title of Chapter	Name of authors as per order in publication	Name of Publisher	ISBN No	Date of Publication	Editor / Author
Dr. Minalba Jadeja							
1.	Educational Psychology	Contribution in 6 chapters	Dr. Minalba Jadeja	Anada Publication		2015	Anada Publication
2.	Value Education	Contribution in 6 chapters	Dr. Minalba Jadeja	Anada Publication		2015	Anada Publication
3.	ICT in Education	1. NROER, 2. Social Media in Educaiton 3. Smart Classroom	Dr. Minalba Jadeja	Anada Publication		2015	Anada Publication
Dr. Jignesh B. Patel							
1.	Education and Society	Reformation of Society and Education through Social Media P. 7-13	Dr. Jignesh B. Patel	N.H.Patel College of Education	978-81-931615-1-7	29/02/2016	Dr. D. U. Patel
2.	Education and Society	Interrelationship Between the Education and Sub-systems of Society P.20-24	Mr. Subhash Makwana Dr. Jignesh B. Patel	N.H.Patel College of Education	978-81-931615-1-7	29/02/2016	Dr. D. U. Patel

3.3 Academic Programmes Organized and Participated

- ⇒ Dr.M.B. Jadeja delivered a lecture on how to write research proposal at DIET Mahesana at research sharing workshop
- ⇒ Dr.M.B. Jadeja delivered a lecture on blended learning at SSA patan

- ⇒ Dr.M.B. Jadeja attended Training programme on 12th Seminar of Ph.D Guides of Universities of Gujarat State held at Rajkot organized by Department of Education, Saurashtra University, Rajkot on 26-27th November, 2016
- ⇒ Dr.M.B. Jadeja attended International Seminar on Beyond the Classrooms: Towards Excellence Innovative Practices in Teacher Education held at Indian Institute of Teacher Education, Gandhinagar on 19-20th December 2016.
- ⇒ Dr.J. B. Patel attended Training programme on 12th Seminar of Ph.D Guides of Universities of Gujarat State held at Rajkot organized by Department of Education, Saurashtra University, Rajkot on 26-27th November, 2016
- ⇒ Dr.J. B. Patel attended International Seminar on Beyond the Classrooms: Towards Excellence Innovative Practices in Teacher Education held at Indian Institute of Teacher Education, Gandhinagar on 19-20th December 2016.
- ⇒ Dr.Rupam B. Upadhyaya attended Training programme on 12th Seminar of Ph.D Guides of Universities of Gujarat State held at Rajkot organized by Department of Education, Saurashtra University, Rajkot on 26-27th November, 2016

3.4. Academic Development

3.4.1 Academic Development Programme Organized Seminar/Workshop/ Conferences/ Summer Schools organized by the Centers/ University

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
1.	Visit of students of Manikaka topawala institute of Nursing Changa	20 th June 2016	Local	One day Visit	Children's University	Children's University
2.	Celebration of International yoga Day	21 st June 2016	Local	Public Yoga Demonstration	Children's University	Children's University
3.	Meeting with Trustees and Medical officers of the Tapovan Research Center of Gujarat	16 th July 2016	State	Meeting	Centre of Research	Children's University
4.	Tapovan Parivar Sammelan	17 th July 2016	Local	Seminar	Centre of Research	Children's University
5.	Meeting with Trustees of Vidhyaniketan school for Accreditation	30 th July 2016	State	Meeting	Centre of Education	Children's University
6.	Celebration of University Establishment Day	1 st August 2016	Local	Celebration	Children's University	Children's University

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
7.	Training for M.Sc. (Pediatric nursing) Students on Garbh Sanskar	29 th August to 3 rd September 2016	Local	Five Days Training	Centre of Training	Children's University
8.	Swachhhata Evam Samajik Samrasata Abhiyan	25 th September to 2 nd October 2016	District	One week Awareness campaign	Centre of Extension Services	Children's University
9.	Tejaswi Bharat : Tejaswi Balak National Seminar	7 th December 2016 and 8 th December 2106	National Level	Two Days Seminar	Children's University & Atal Bihari Vajpeyee Hindi Vishva Vidyalay Bhopal	Atal Bihari Vajpeyee Hindi Vishva Vidyalay Bhopal in collaboration Children's University
10.	Inaugural function of Shishu Paramarshan Kendra	23 rd January 2017	District Level	Opening ceremony	Children's University	Children's University
11.	Celebration of Republic Day	26 th January 2017	Local	Celebration	Children's University	Children's University
12.	Visit by C. M. Nursing College students	16 th February 2017	Local	One day Visit	Children's University	Children's University
13.	Matrubhasha Din Celebration	21 st February 2017	Local	Celebration	Centre of Extension Services	Children's University
14.	Guest lecture of Swamiji from Arya Samaj on Spiritual thinking	3 rd April 2017	Local	One Day Visit	Children's University	Children's University
15.	Parivar Sammelan	17-07-2016	Local	Seminar	Centre of Extension Services	Children's University
16.	Parivar Sammelan	28-09-2016	Local	Seminar	Centre of Extension Services	Children's University
17.	Parivar Sammelan	02-10-2016	Local	Seminar	Centre of Extension Services	Children's University
18.	Parivar Sammelan	28-12-2016	Local	Seminar	Centre of Extension	Children's University

Sr.	Title of Event	Date of Event	Level of Event	Type of Event	Organized by	Sponsored by
					Services	
19.	Parivar Sammelan	13-02-2017	Local	Seminar	Centre of Extension Services	Children's University
20.	Parivar Sammelan	20-03-2017	Local	Seminar	Centre of Extension Services	Children's University
21.	Parivar Sammelan	01-04-2017	Local	Seminar	Centre of Extension Services	Children's University
22.	Parivar Sammelan	22-04-2017	Local	Seminar	Centre of Extension Services	Children's University
23.	Parivar Sammelan	02-05-2017	Local	Seminar	Centre of Extension Services	Children's University

3.4.2 Academic Programmes participated

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title of Paper	Organizer	Place	Date
Dr. Minalba Jadeja							
1.	Quest for Excellence and Efficiency in Higher Education	National Level	Presented a Paper	Quality Parameters in Higher Education	H L commerce college and A G teachers college of education	Ahmedabad	30/9/2016 to 1/10/2016
2	12th seminar of association for Education Faculty Ph.D. Guides of Universities of Gujarat	State Level	Participated	Meta Analysis	Saurashtra University, Rajkot	Rajkot	26/11/2016 to 27/9/2016
3	Inclusive education	State Level	participated	Inclusion in Children's University	SSA, Gandhinagar and UNICEF, Gujarat	Gandhinagar	23-11-16
4	Quality and Innovations in Higher Education	National Level	Presented a Paper	Virtual University a New perspective of higher education	Shri R.P. Anada College of Educaiton, Anand and CTE Gujarat Chapter	Anand	7-11-2016 to 8-11-2016
5	Maths Teacher	Natio	EXPERT	ICT in Maths	RIE,Bhopal	Bhopal	18/11/2

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title of Paper	Organizer	Place	Date
	Training	National Level		Teaching			01/12/2016 to 2/12/2016
6	Research Sharing Workshop	State Level	EXPERT	How to write research proposal	DIET MEHSHANA	Mehsana	20-10-16
7	Cyber Security Training	State Level	Participated	Participate	GIDM	Ahmedabad	16-01-17
8	Music, Drama and Art in Education	National Level	Chaired Session	Effect of Music on Achievement	Savitribai Phule Pune University, Pune, CTE and Tilak College of Education	Pune	07-02-17
9	Globalization of Education through Digitalization	National Level	Presented Paper	SWAYAM Possibilities and Challenges	Bhabha National Research Academy, Gujarat and Shri U.P. Arts, Smt. M.G. Panchal Science & Shri V.L. Shah Commerce College, Pilvai and CTE Gujarat chapter	Pilvai	15/07/2017
Dr. Jignesh B. Patel							
1	Quest for Excellence and Efficiency in Higher Education	National Level	Presented Paper	Quality Parameters in Higher Education	H L Commerce college and A G teachers college of education	Ahmedabad	30/9/2016 to 1/10/2016
2	Inclusive education	State Level	participated	Inclusion in Children's University	SSA, Gandhinagar and UNICEF, Gujarat	Gandhinagar	23-11-16
3	Quality and Innovations in Higher Education	National Level	Presented Paper	Virtual University a New perspective of higher education	Shri R.P. Anada College of Educaiton, Anand and CTE Gujarat Chapter	Anand	7-11-2016 to 8-11-2016
4	Maths Teacher Training	National Level	EXPERT	ICT in Maths Teaching	RIE,Bhopal	Bhopal	18/11/2016 to 2/12/2016

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title Paper of	Organizer	Place	Date
5	Cyber Security Training	State Level	Participated	Participate	GIDM	Ahmedabad	16-01-17
6	Music, Drama and Art in Education	National Level	Chaired Session	Effect of Music on Achievement	Savitribai Phule Pune University, Pune, CTE and Tilak College of Education	Pune	07-02-17
7	12th seminar of association for Education Faculty Ph.D. Guides of Universities of Gujarat	State Level	participated	Meta Analysis	Saurashtra University, Rajkot	Rajkot	26/11/2016 to 27/9/2016
Dr. Nilesh S. Pandya							
1.	Quality in Higher Education	National	Oral	Scenario of Higher Education in India : Some recommendations	Shri R.P. ANADA College of Education & CTE, Gujarat	Borsad	7 & 8/11/2016
2.	Inclusive Education : Some suggestions	State	Resource Person		SSA, Gandhinagar & UNICEF	Gandhinagar	23/11/2016
3.	State Level Seminar For Ph.D. Guides of Education Faculty	State	Attending	-	Association for Education Faculty Ph.D. Guides of Universities of Gujarat State	Rajkot	26 & 27 November, 2016
4.	“Beyond the Classrooms : Towards Excellence Innovative Practices in Teacher Education”	International	Attending	-	IITE, Gandhinagar		19-20 December, 2016
5.	International Conclave organized by	International	Attending	--	Commissioner of Higher Education, Department of Education, Government of Gujarat.		
6.	Research Methodology Workshop on – “Education and Psychology”	State	Attending	Knowledge Consortium of Gujarat, Ahmedabad	Knowledge Consortium of Gujarat, Ahmedabad	Ahmedabad	one week 26/12/16 to 1/1/2017
7.	Current Trends in	State	Chair Person	Rejuvenating	Swami	Mehsana	18/03/20

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title of Paper	Organizer	Place	Date
	Research Writing		And Oral Presentation	the concept of Quality of Higher Education in Indian Perspectives	Vivekanand Sarvoday Bank Education college (M.Ed.), Mehsana		17
8.	Challenges of School Classroom Teaching & Learning in New Millennium	National	Oral	Teaching & Learning in a Digital Age : Teacher's Responsibilities	P.P.Savani School, Ankleshwar and CTE, Gujarat Chapter	Ankleshwar	22/04/2017
Dr. Ashok N. Prajapati							
1.	Regional training Workshop on national Academic Depository	National	Attending	-	MHRD	Mumbai	5 Oct 2016
2.	Training Programme of DCF I & II	State	Attending	-	Knowledge consortium of Gujarat	Gandhinagar	6 Oct 2106
3.	International Conclave on higher Education : Quality, Governance & Innovation	International	Attending	-	Education Department Government of Gujarat	Gandhinagar	18 Oct 2016
4.	Beyond the Classrooms: Towards Excellence Innovation Practices in Teacher education	International	Attending	-	Indian Institute of Teacher Education	Gandhinagar	19-20 December 2016
5.	Learning Disabilities and Behavioral Problems	National	Attending	-	Forensic University	Gandhinagar	21 Jan 2017
6.	Literature, Social Science, Regional Studies, Management Practices	National	Paper Presentation	Mental health of Pregnant Women In relation to Types of Family and Involvement in Tapovan Research centers of Children's University	IQAC Cell, V N S B Ltd Arts & Commerce College, Vadnagar	Vadnagar	18 Feb 2017
7.	Managing Organizational Change for overall Efficiency	National	Paper Presentation	Anxiety of Pregnant Woman in Relation of	Department of Psychology, S P	Vallabh Vidynagar	18 & 19 March 2017

Sr.	Name of Conference/Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title Paper of	Organizer	Place	Date
				Education and Involvement in Tapovan Research Center of Children's University	University		
Dr. Rupam B. Upadhyaya							
1.	Quest for Excellence and Efficiency in Higher Education	National Level	Presented Paper	Integration of ICTs in teaching and learning and research in Higher Education and key challenges	H L commerce college and A G teachers college of education	Ahmedabad	30/9/2016 to 1/10/2016
2.	Quality and Innovations in Higher Education	National Level	Presented Paper	Scenario of Higher Education in India: some Recommendations	Shri R.P. Anada College of Educaiton, Anand and CTE Gujarat Chapter	Anand	7-11-2016 to 8-11-2016
3.	12th seminar of association for Education Faculty Ph.D. Guides of Universities of Gujarat	State Level	participated	Meta Analysis	Saurashtra University, Rajkot	Rajkot	26/11/2016 to 27/9/2016
4.	Tejasawi Balak : Tejasawi Bharat	National Level	Chair person	Matrutva Pitrutva Ek adhyatmik Prakria	Children's University, Gandhinagar and Atal Bihari vajpeyee Hindi Vishva vidyalay Bhopal	Bhopal	7-8/12 2016
5.	Challenges of School classroom Teaching & Learning in New Millennium	National Level	Paper Presentation	Teaching & Learning in Digital Age : Teachers Responsibilities	P.P. Savani School, Ankleshwar and CTE Gujarat Chapter	Bharuch	22/04/2017
Mr. Dharmanshu Vaidya							
1.	A Workshop on Film Studies	State	Attending	Workshop	Department of English	Shri Sharadagram Arts & Commerce College,	24-25 February, 2017

S. r.	Name of Conference/ Seminar	Level	Type Resource person/Chairperson/oral/Poster/ Attending	Title Paper	Organizer	Place	Date
						Mangrol	

3.4.3 Lectures/ Sessions/ Seminars organized at Tapovan research centres of the University

S. N.	Name of Department	Name of Expert and Designation	Topic of Lecture
1.	03-6-16	DR. Damyantiben Thakker (Ayurveda Doctor)	Care during pregnancy
2.	06-06-16 07-06-16	Parsaben Lohani (Teacher-Hobby centre)	Practical Session on Thread work
3.	10-6-16	Dr. Chirag Vyas (Ayurved Doctor)	Advantages of Ayurvedic treatment during pregnancy
4.	15-6-16	Sarlaben (Member, Subhechchhak Mandal)	Care of mental health during pregnancy
5.	21-6-16	Kokilaben Parmar (Supervisor, Kavitha)	Importance of yog and Pranayam
6.	21-06-16	Gaytriben Bhatt (Member - swadhyay Parivar) B.V. Bakytrasir (Mamlatdar)	Yog-Pranayam Importance of 'Yog divas'
7.	21-6-16	Minaben Vyas (Asst-Coordinator, Mahila Utkarsh)	Importance of Yog
8.	21-6-16	Dr. Hiteshbhai Jani (Panch Karma Dept, Gujarat Ayurved University, Jamnagar) Dr. Karishmaben Narvani (Gynecologist)	Guidance regarding Yog, Pranayam and Diet
9.	24-6-16	Priti Narverker (Physiotherapist)	Useful exercise for normal delivery
10.	27-6-16	Pannaben Parikh Anjanaben Rajgor (Teachers)	Balgeet - action song and its importance
11.	11-7-16	Chaulaben Shah Harsh Shah (Member, Subhechchhak mandal)	Importance of spirituality during pregnancy
12.	11-7-16	Hardikaben Bhatt (Staff Nurse)	Importance of Spiritual chanting and mental peace

S. N.	Name of Department	Name of Expert and Designation	Topic of Lecture
13.	12-7-16	Dr. Dharaben Jadav (Ayurved Doctor)	Therapeutic care during pregnancy
14.	13-7-16	Dr. Heena Patel (Gynecologist)	Discussion on different tests during pregnancy
15.	14-7-16	Dr. Mayankbhai Patel (Ayurveda Doctor)	Anti natal care
16.	15-07-16	Bharatbhai Vaidya (Professor, Psychology)	Visualization of Child
17.	17-7-16	Gaytriben Bhatt Dr. Bhalodia sir (Gynecologist)	The Science of Garbhsamskar in ancient India Importance of Garbhsamskar
18.	20-7-16	Maniben Patel	Importance of Deepdhyan
19.	23-7-16	Kamlashankar Pandya (Kathakar)	Lessons from Ancient Mythological stories
20.	26-7-16	Induben Modha (Expert)	Guidance regarding Vipashyana dhyan
21.	26-7-16	Dr. Mamtaben Dattani (District Malaria Officer)	Discussion on prevention of diseases Malaria
22.	28-7-16	Dr. Mohanbhai Patel	Care during Pregnancy
23.	29-7-16	Dr. Kesha Shah (Dentist)	Care of teeth during pregnancy
24.	3-8-16	Dr. Girish Purohit (Pediatrician)	Advantages of Breast feeding
25.	04-8-16	Dr. Nileshbhai Thaker (Asst. Prof. GMERS)	Methods and advantages of breast feeding
26.	6-8-16	Remikaben Vaghasia (Staff nurse, Government hospital)	Breastfeeding and kangaroo mother care
27.	08-8-16	Dr. Amiben Patel (Ayush Doctor)	Importance of Breast feeding
28.	13-8-16	Gaytriben Bhatt	Importance of Yajna Samskar
29.	20-08-16	Nirenbhai Purohit (Yog Teacher)	Primary Treatment
30.	30-8-16	Pratikshaben Seemaben Rajeshriben (Poetess)	Kavyagan and its role in artistic and language development

S. N.	Name of Department	Name of Expert and Designation	Topic of Lecture
31.	30-8-16	Dr. Riddhi Patel (Pediatrician)	Information of breast feeding
32.	30-8-16	Dr. C. K. Tanna (Doctor)	Explanation about journey of Life
33.	01-9-16	Dr. Ashaben Lekinvala (Ayurved Doctor)	How a child conceived
34.	01-9-16	Shri C. F. Gohil (Designated Officer)	Beware of adulteration
35.	03-9-16	Shri Madhuben Dave (Vyavsayik Margdarshan Adhikari)	Workshop on clay modeling (Statue of Ganpati)
36.	06-9-16	Dr. Neha Pandya (Gynec)	Guidance regarding nutritious food for mother and new born baby
37.	06-9-16	Dr. Damyantiben Thakker (Ayurveda Doctor)	Importance of breast feeding, Guidance regarding nutritious food
38.	06-9-16	Sheelaben Verma (CDPO) Kokilaben Parmar (Supervisor)	Celebration of nutrition week Demonstration of nutritious recipe from local available ingredients
39.	07-09-16 08-09-16	Nusratbanu Bihari (Nutrition Teacher)	Demonstration of nutritious recipe
40.	07-9-16	Rana Ilaben (Deputy Director, ICDS)	Importance of breast feeding and requirement of immunization
41.	07-9-16	Dr. Neetaben Shah (Nutrition Expert)	Importance of nutritious food for pregnant women
42.	8-9-16	Dr. Vaishaliben (Homeopath)	Importance of balanced diet
43.	9-9-16	Shardaben Desai (C.D.P.O) Radhaben Viramgama (Professor, Nursing College)	Nutritive Values of Premix Nutrition requirement for pregnant lady , Lactating mother and new born child
44.	14-9-16	Shri. Utkarshbhai And Mitulbhai (Innovation catalyst)	Life of Shivaji- CD Demonstration
45.	29-9-16	Dr. Swatiben Mevada	Importance of cleanliness
46.	30-9-16	Maheshbhai Pindharia (Biology-teacher)	Diet during Pregnancy

S. N.	Name of Department	Name of Expert and Designation	Topic of Lecture
47.	05-10-16	Minaben Mavani (Cooking Expert)	Demonstration of Nutritious Recipe
48.	06-10-16	Dr. Mehtabben Suthar (Gynecologist)	Enjoy your nine months
49.	7-10-16	Gaytriben Bhatt	Spiritual importance of Navratri
50.	15-10-16	Pannaben(Clerk-Hospital), Ahviniben, Meghaben, Bhavnaben (ASHA workers)	Importance of Health Education
51.	04-11-16	Parsaben Lohani (Teacher-Hobby Centre)	Session of Art and Craft :- Photo frame making
52.	13-11-16	K J Patel (Deputy D.D.O. patan)	Women Empowerment
53.	14-11-16	Bhavnaben and Ranjanben Pandya (T.T.N.C.)	Practical Session on Thread work
54.	15-11-16	Pragnaben Raval	Importance of "Grahsthashram"
55.	25-11-16	Dr. Hardiben Gosai (Ayush Doctor)	Care during Pregnancy
56.	28-11-16	Anjuben Vaghasia Gayatriben Bhatt	Kavyagan and Action song in sanskrit
57.	29-11-16	Dr. Khannaben (Naturopath)	Advantages of Yog exercises for pregnant woman
58.	29-11-16	Bhumiben Dave (Gynecologist)	Quiz on Care during Pregnancy
59.	30-11-16	Dr. Hetal Baria	Anti natal care
60.	05-12-16	Vaidya Dharmendrabhai (Ayurved Doctor)	Care during pregnancy and new born child
61.	05-12-16	Lilaben Patel (Health Visitor)	Information regarding AIDS
62.	07-12-16	Dr. Miraben (Gynecologist)	Information of growth and development of child during pregnancy
63.	8-12-16	Dr. Urvashiben(Dentist)	Care during teeth growing process
64.	15-12-16	Purnimaben Mehta (Member-Inner will club) (Expert - Consumer Security)	Information of consumer security

S. N.	Name of Department	Name of Expert and Designation	Topic of Lecture
65.	23-12-16	Muktaben Vaghasia	Importance of the family climate in child development
66.	29-12-16	Shri. Monaben Panchal (Counselor, Divyajyoti foundation)	Explanation regarding laws for woman
67.	07-1-17	Vinasbhai Jayshval Anjanaben Jayshval (Member, Nagarpalika)	Different schemes for women
68.	25-1-17	Ramilaben Parmar (School Teacher)	Balgeet
69.	27-1-17	Mukeshbhai Patel (Sanchalak, Gaytri Shaktipeeth)	Discussion on nutritious food
70.	01-2-17	Hansaben Gandhi (Retired Teacher)	Importance of 'Vasant Parv' and 'Saraswati Pujan'
71.	08-2-17	Kavitaben, Shankuben, Shitalben, Ramilaben, Nikitaben (Teachers)	Knitting Work
72.	09-2-17	Dr. Ashaben Gandhi (Doctor)	Guidance regarding child care
73.	12-2-17	Parsaben Lohani (Teacher- Hobby Center)	Making of Soft toys
74.	15-2-17	Vaidya Sangitaben Joshi (Aayurveda Doctor)	Care of new born child and home remedies
75.	21-2-17	Anjuben Vaghasia	Importance of mother tongue
76.	21-2-17	Kokilaben Shah (Social Worker)	Importance of Mother tongue
77.	21-2-17	Harindrabhai Bhatt (Language teacher)	Importance of Mother tongue
78.	22-2-17	Dr. Chiragbhai Vyas (Ayurveda Doctor)	Information regarding <i>Suvarnaprashan</i>
79.	08-3-17	Dr. Hetalben (Ayurveda Doctor)	Importance of 16 <i>Samskars</i>
80.	08-3-17	Belaben Parekh (Supervisor - ICDS)	Celebration of <i>Women's Day</i>
81.	08-3-17	Dr. Mohanbhai Patel	Care during pregnancy
82.	08-3-17	Dr. Mrudulaben Thakker (Gynecologist)	Women Empowerment

S. N.	Name of Department	Name of Expert and Designation	Topic of Lecture
83.	08-3-17	Shri Dholi sir (Magistrate) and Rasilaben (Advocate)	Information regarding different laws for women
84.	8-3-17	Chaulaben Shah Hareshbhai Shah	P.P.T. on life of Shri Arvind and Mataji
85.	9-3-17	Geetaben and sangitaben	Balgeet, Balvarta
86.	12-3-17	Sejalben Brahmhatt (Pramukh, Nagarseva Sadan)	Celebration of Mahila Divas
87.	17-3-17	Dr. Kirtibhai(Gynecologist)	Care during pregnancy
88.	17-3-17	Shri Utkarshbhai (Innovative catalyst)	Role of Jijabai on Shivaji's life through multimedia
89.	20-3-17	Antimben Shah (Ayurveda Expert)	Advantages of 'Suvarna-Prashan'
90.	22-3-17	Rakeshbhai Joshi (Yog Prabhari)	Importance of yog
91.	24-3-17	Shri Kundanbhai (Naturopath)	Necessity of Naturopathy in our life
92.	30-3-17	Jasuben Bhagat (Teacher)	Craft Work
93.	1-4-17	Shankarbhai Patel (Trustee, Gaytri Shaktipeeth)	Family as an institution in Indian culture
94.	07-4-17	Dr. Shilpa Donga (Gynec)	Guidance regarding diet, Importance of reading during pregnancy
95.	13-4-17	Hiteshbhai Parekh (Male Nurse)	Immunization
96.	17-4-17	Dr. Ankitaben Darji (Ayurveda Doctor)	Information of Mantra therapy, Surya therapy and listening music during pregnancy
97.	19-4-17	Guru Purnimaben (Vipashyna Teacher)	Vipashayana Dhyan
98.	24-4-17	Geetaben Patel (Library Teacher)	Importance of books in our life
99.	24-4-17	Dr. Ashaben Gandhi (Doctor)	Importance of books in our life
100.	26-4-17	Dr. Kishor Lakhani (Gynecologist) Dr. Alpa Lakhani (Gynecologist)	Vipashyana Dhyan

S. N.	Name of Department	Name of Expert and Designation	Topic of Lecture
101.	27-4-17	Induben Modha Rameshbhai Dave (Vipashyana Expert)	Vipashyana dhyana
102.	27-4-17	Kshamaben and Team (Vipashyana team)	Vipashyana Dhyana
103.	29-4-17	Jitubhai Thakker (Vipashyana)	Vipasyana dhyana
104.	02-5-17	Shri Kshamaben (Vipashyana Expert) Jitubhai Thakker (Yog Expert) Upendrabhai (Expert-Vipashyana)	Vipashyana Dhyana as meditation technique
105.	4-5-17	Gaytriben Bhatt (Member - swadhyay Parivar)	Yagna Samskar
106.	04-5-17	Jayshreeben Tori (Vipashyana)	Vipashyana Dhyana
107.	06-5-17	Rajeshbhai Shah (Member of Art living)	Meditation - Healing Session
108.	08-5-17	Dr. Ashaben Gandhi (Doctor)	Guidance regarding Thalassaemia
109.	17-5-17	Maheshbhai Pidhariya (Biology-Teacher)	Child Care
110.	25-5-17	Vanitaben Patel	Garbh Samskar Yajna
111.	26-5-17	Ilaben Pujara (Member, Subhechak mandal)	Importance of 'Mother' in life
112.	29-5-17	Anjuben	Importance of Vaidik Mathematics
113.	31-5-17	Shri Bimalbhai Shah (Ex. MLA)	Different schemes for women

3.5 Awards and Recognition

3.5.1 Expert services rendered by the teachers

Sr.	Name of Department	Name of Teacher	Achievements of the Teachers
1.	Center of Education	Dr.Minalba B. Jadeja	Recognized as M.Phil. and Ph.D. Guide at Children's University Invited as an Expert at DIET, RIE Bhopal, for New Education Policy Invited as a chair person in seminars and workshops Member coordinator in Children's University school accreditation program
2		Dr. Jignesh B. Patel	Recognized as M.Phil. and Ph.D. Guide at Children's University Invited as an Expert at DIET, RIE Bhopal, for New

Sr.	Name of Department	Name of Teacher	Achievements of the Teachers
			Education Policy Invited as a chair person in seminars and workshops Member coordinator in Children's University school accreditation program
1	Center of Research	Dr. Ashok N. Prajapati	Visiting Faculty at Shree A S Chaudhary Arts and Home science College, Mehsana Shree M.M. Shah Mahila Arts College, Kadi
2	Center of Research	Mr. Dharmanshu Vaidya	Invited as an expert to take a session on Developing English Proficiency & Interview Skills, in two day-work-shop solely handled by Mr. Vaidya as an expert at Shri Sharadagram Arts & Commerce College, Mangrol.
1	Center of Extension Services	Dr. Rupam Upadhyaya	Recognized as M.Phil. and Ph.D. Guide at Children's University Coordinator and Chairperson in National Seminar on Garbhasanskar, Bhopal Coordinator of Shishu Paramarshan Kendra, Children's University Editor in Balvishva – A monthly Magazine, Children's University Co-Coordinator in Vibrant Gujarat

3.6 Departmental Extension Activities

3.6.1 Celebrations of Special days and events in the University

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
1.	Inaugural of New Tapovan Sub Centre	30 th November 2016	Local	Sughad Tapovan Research Sub Centre, Children's University	-
2.	Inaugural of New Tapovan Sub Centre	1 st November 2016	Local	Unava Tapovan Research Sub Centre, Children's University	-
3.	Inaugural of New Tapovan Sub Centre	27 th January 2017	Local	Unava Tapovan Research Sub Centre, Children's University	-
4.	Shishu Paramarshan Kendra	Opening on 23 rd January 2017	Children's University	Children's University	Child rearing, Holistic Development of a child related activities and Guidance Session
5.	Independence	15 th August	Local	Children's	Flag hosting, patriotic

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
	Day	2016		University	song, Speech by Hon. Vice-Chancellor Prof. Dr. K.S. Likhia
6.	Republic Day	26 th January 2017	Local	Children's University	Flag hosting, patriotic song, cultural program given by school students, speech given by Hon. Vice-Chancellor Prof. Dr. K.S. Likhia

3.6.2 Activities as Extension Services

Sr. No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
1.	Health check-up	11 th July 2016	Local	Sughad Tapovan Research Sub Centre, Children's University	Health check-up camp for pregnant women by Dr. Rakesh Patel (Gynecologist from Chandkheda) Total Participants 30
2.	Celebration of World breastfeeding week		Local	Tapovan Centres of the Children's University, Gujarat	Lecture organized
3.	Swachchhata ane Samajik Samrasata Abhiyan	25 th September to 2 nd October 2016	Local	Tapovan Centres of the Children's University, Gujarat	Poster making, Slogan writing related to Swachchhata by pregnant women
4.	Meeting with Subhechchhak Mandal		Local	Unava Tapovan Research Sub Centre, Children's University	Strengthening of Tapovan Research Centre
5.	Nutritious food		Local	Unava Tapovan Research Sub Centre, Children's University	Donation – Nutritious food for Pregnant women
6.	Expert Lecture		Local	Unava Tapovan Research Sub Centre, Children's	Nature of the body of a pregnant women

Sr . No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
				University	
7.	Celebration of nutritious week		Local	Tapovan Centres of the Children's University, Gujarat	Demonstration of nutritious recipes
8.	Vatsalya Din		Local	Pethapur Tapovan Research Sub Centre, Children's University	
9.	Expert Lecture		Local	Dabhoda Tapovan Research Sub Centre, Children's University	Effect of GarbhSanskar on the child development
10.	Expert Lecture		Local	Dabhoda Tapovan Research Sub Centre, Children's University	Guidance regarding development of embryo/foetus during nine months by Registrar (I/C) shri Kamalamani R. Rao
11.	Subhechchhak Mandal Meeting	14 May 2016	Local	Visnagar Tapovan Research Centre, Children's University	Concept, Importance and role of of Subhechchhak Mandal in Tapovan Research centre Participants-19
12.	Subhechchhak Mandal Meeting	9 July 2016	Local	Davol Tapovan Research Centre, Children's University	Concept, Importance and role of of Subhechchhak Mandal in Tapovan Research centre Participants-10
13.	Subhechchhak Mandal Meeting	2 nd July 2016	Local	Dhoraji Tapovan Research Centre, Children's University	Concept, Importance and role of of Subhechchhak Mandal in Tapovan Research centre Participants-35
14.	Subhechchhak Mandal Meeting	20 th August 2016	Local	Anand Tapovan Research Centre, Children's University	Concept, Importance and role of of Subhechchhak Mandal in Tapovan Research centre Participants-20
15.	Subhechchhak	3 rd	Local	Ankleshwar	Concept, Importance and role

Sr . No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
	Mandal Meeting	September 2016		Tapovan Research Centre, Children's University	of of Subhechchhak Mandal in Tapovan Research centre Participants-15
16.	Subhechchhak Mandal Meeting	10th September 2016	Local	Tarapur Tapovan Research Centre, Children's University	Concept, Importance and role of of Subhechchhak Mandal in Tapovan Research centre Participants-33
17.	Subhechchhak Mandal Meeting	4 th October 2016	Local	Upleta Tapovan Research Centre, Children's University	Concept, Importance and role of of Subhechchhak Mandal in Tapovan Research centre Participants-14
18.	Subhechchhak Mandal Meeting	22 nd October 2016	Local	Bhavnagar Tapovan Research Centre, Children's University	Concept, Importance and role of of Subhechchhak Mandal in Tapovan Research centre Participants-15
19.	Parivar Sammelan	17 th July 2016	Local	Gandhinagar, Children's University	Concept of Children's University and Tapovan Research Centre, Activities for Holistic development of Child of age zero to three years, Role of Parents in child rearing, Sharing of experiences of beneficiaries regarding Tapovan Research Centre Participants – 200
20.	Parivar Sammelan	28 th September 2016	Local	Dahod , Tapovan Research centre, Children's University	Concept of Children's University and Tapovan Research Centre, Activities for Holistic development of Child of age zero to three years, Role of Parents in child rearing, Sharing of experiences of beneficiaries regarding Tapovan Research Centre Participants -100
21.	Parivar Sammelan	2 nd October 2016	Local	Thamana, Tapovan Research centre, Children's University	Concept of Children's University and Tapovan Research Centre, Activities for Holistic development of Child of age zero to three years, Role of Parents in child

Sr . No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
					rearing, Sharing of experiences of beneficiaries regarding Tapovan Research Centre Participants - 150
22.	Parivar Sammelan	28 th December 2016	Local	Palanpur, Tapovan Research centre, Children's University	Concept of Children's University and Tapovan Research Centre, Activities for Holistic development of Child of age zero to three years, Role of Parents in child rearing, Sharing of experiences of beneficiaries regarding Tapovan Research Centre Participants - 150
	Parivar Sammelan	13 February 2017	Local	Sarasa , Tapovan Research centre, Children's University	Concept of Children's University and Tapovan Research Centre, Activities for Holistic development of Child of age zero to three years, Role of Parents in child rearing, Sharing of experiences of beneficiaries regarding Tapovan Research Centre Participants - 325
23.	Parivar Sammelan	20 th March 2017	Local	Rupal, Tapovan Research centre, Children's University	Concept of Children's University and Tapovan Research Centre, Activities for Holistic development of Child of age zero to three years, Role of Parents in child rearing, Sharing of experiences of beneficiaries regarding Tapovan Research Centre. Participants - 200
24.	Parivar Sammelan	1 st April 2017	Local	Davol, Tapovan Research centre, Children's University	Concept of Children's University and Tapovan Research Centre, Activities for Holistic development of Child of age zero to three years, Role of Parents in child rearing, Sharing of experiences of beneficiaries regarding Tapovan Research Centre Participants - 188
25.	Parivar	22 nd April	Local	T. F. Anand	Concept of Children's

Sr . No.	Title of Activity	Date of activity	Level of Event	Organized and Sponsored by	Brief detail of Extension Activity
	Sammelan	2017		Tapovan Research centre, Children's University	University and Tapovan Research Centre, Activities for Holistic development of Child of age zero to three years, Role of Parents in child rearing, Sharing of experiences of beneficiaries regarding Tapovan Research Centre Participants - 178
26.	Kaladhara	During Academic Year 2016-17	Children's University	Children's University	Art, Music, Book reading, Craft, Computer etc... activities Beneficiary by govt. School of Gandhinagar District
27.	Vidyavan	During Academic Year 2016-17	Children's University	Children's University	Reading – Reading Comprehension activities done by govt. School of Gandhinagar District – Vavol, Uvarshad, Bapupura and Lekavada Primary School
28.	Celebration of Matrubhasha Divas	21 st February 2016	Children's University	Children's University	Matrubhasha Gaurav Song, Speech on importance of Matrubhsha, Debate on Present status of Matrubhasha –Gujarati, Poetry recitation Speech by Hon. Vice-Chancellor – Prof. Dr. K.S. Likhia

3.7 Contribution to corporate life of the university

[A] Contribution of the teachers of Department to the corporate life of the university

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
1.	Center of Education	Dr. Minalba Jadeja	<p>Coordinator Departmental Research Committee</p> <p>Member Board of Studies Education</p> <p>Coordinator Ph.D.</p> <p>Coordinator Accreditation</p> <p>Co coordinator M.Phil.</p> <p>ICC Coordinator</p> <p>Anti Ragging Committee</p> <p>Fee Revised Committee</p> <p>M.Phil. Entrance Exam Co coordinator</p> <p>Ph.D. Entrance Exam Coordinator</p> <p>Website Development Committee</p> <p>Examiner and paper setting in different universities like IITE, Ganpat University</p> <p>Member, Fee refund committee Dt. 28/10/2016</p> <p>Internal Expert Member for PI & GD for admission of Ph.D.(Education) 2016 Dt. 29/08/2016</p> <p>M.Phil. Entrance Examination Dt. : 20/06/2016</p> <p>Committee appointed for preparation of Statutes of the University. 20/06/2016</p> <p>M.Phil. (Education) curriculum Dt. : 20/06/2016</p> <p>Member, Admission Committee for M.Phil. and Ph.D.</p>
2.	Center of Education	Dr.Jignesh B.Patel	<p>Coordinator M.Phil.</p> <p>Coordinator, Tapi Educational Improvement Project</p> <p>Co coordinator Accreditation</p> <p>Co coordinator Ph.D.</p> <p>Coordinator, Scope & DELL</p> <p>Fee Revised Committee</p> <p>Member of Website Development Committee</p> <p>Warden, University Guest House</p> <p>Examiner and paper setting in different universities IITE, Gandhinagar</p>
1.	Centre of	Dr.A.N.Prajapati	University Nodal Officer of AISHE

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
	Research		<p>Coordinators of CU Circle (CHH-5)</p> <p>Member of Tapovan Interview Committee</p> <p>Member of Purchase Committee of Children's University</p> <p>Member of the Ph.D. Admission Committee</p> <p>Convener of Board of Studies in Psychology</p> <p>Convener of Departmental Research Committee in Psychology</p> <p>Member of Journal of Academic Expert Committee.</p> <p>Member of Application Verification Committee (Tapovan)</p> <p>Finance and Account officer of Children's University (I/C)</p> <p>Deputy Registrar of Children's University (I/C)</p>
1.	Centre of Training	Dr. Nilesh S. Pandya	<p>Chief Co-ordinator of VIDYANIKETAN Project (2015) Dt : 17/03/2015</p> <p>Member, Fee refund committee Dt. 28/10/2016</p> <p>Internal Expert Member for PI & GD for admission of Ph.D.(Education) 2016 Dt. 29/08/2016</p> <p>Coordinator , M.Phil. Entrance Examination Dt. : 20/06/2016</p> <p>Committee appointed for preparation of Statutes of the University. 20/06/2016</p> <p>M.Phil. (Education) curriculum Dt. : 20/06/2016</p> <p>Member, TADA, Seminar Fee and Duty leave etc committee</p> <p>Member, University Library Book Purchase Committee 2016-17</p> <p>Member, Admission Committee for M.Phil and Ph.D.</p> <p>Member, Board of Studies, Faculty of Education</p>
2.	Centre of Research	Mr. Dharmanshu Vaidya	<p>Editor in Chief of the journal entitled as Horizons of Holistic Education published by the Children's University,</p> <p>Member of Library Purchase Committee,</p> <p>Member of Admission committee of Mphil</p> <p>Coordinator of VidyaVan Project,</p> <p>Coordinator of Independence Day Program,</p> <p>Coordinator of the website namely hhecu.org,</p>
1.	Center of Extension	Dr. Rupam Upadhyaya	Recognized as M.Phil. and Ph.D. Guide at Children's University

Sr.	Name of Department	Name of Teacher	Contribution of the teachers of Department to the corporate life of the university (participation in any academic/curricular/ Extra-curricular activities with specific details such as membership in any committee, nature of participation etc.)
			<p>Coordinator and Chairperson in National Seminar on Garbhasanskar, Bhopal</p> <p>Coordinator of Shishu Paramarshan Kendra, Children's University</p> <p>Editor in Balvishva – A monthly Magazine, Children's University</p> <p>Co-Coordinator in Vibrant Gujarat</p> <p>Internal Expert Member for PI & GD for admission of Ph.D.(Education) 2016 Dt. 29/08/2016</p> <p>Coordinator , M.Phil., Ph.D. Entrance Examination Dt. : 20/06/2016</p> <p>Committee appointed for preparation of Integrated Curriculum of the University. 20/06/2016</p> <p>M.Phil. (Education) curriculum Dt. : 20/06/2016</p> <p>Member, Admission Committee for M.Phil. and Ph.D.</p> <p>Member, Board of Studies, Faculty of Education</p>

[B] Executive membership of the teachers

Sr.	Name of Department	Name of Teacher	Details of Executive membership of the teachers of the Department in any academic/Government /non government organization during the year
1.	Center of Education	Dr. M. B. Jadeja	<p>Member of CTE Gujarat Chapter</p> <p>Member of Alumni Association Academic Staff College Rajkot</p> <p>Member of Alumni Association Gujarat Vidyapith</p> <p>Editor of Edutrends , Shixan Drashan</p>
		Dr. J. B. Patel	<p>Member of CTE Gujarat Chapter</p> <p>CTE, Gujarat- Secretary</p> <p>CTE- India ASG</p> <p>Member- IFORE</p> <p>Member- AIAER</p> <p>Member- All India Human Right Association</p> <p>Editor of Eduinspire , Shixan Drashan</p>
1.	Center of Training	Dr. Nilesh S. Pandya	<p>Member of CTE Gujarat Chapter</p> <p>Editor of Shixan Drashan</p>
1	Center of Research	Dr. Ashok N. Prajapati	Editor of Shixan Drashan

Sr.	Name of Department	Name of Teacher	Details of Executive membership of the teachers of the Department in any academic/Government /non government organization during the year
2	Center of Research	Mr. Dharmanshu Vaidya	Vice President of Alumni Association of H.M.Patel Institute for English Training & Research, Vallabh Vidyanagar

CHAPTER 4

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Computers as Infrastructure and Learning Resources

[A] Computers as Infrastructure and Learning Resources

Sr.	Name of Departments	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Computer in Office	Computer Teaching Departments	Others	
1.	Centre of Education	Existing	02	1	wi-fi	-	-	01	-	-
		Added								
		Total								
2.	Centre of Training	Existing	02	0	wi-fi	-	-	01	-	-
		Added								
		Total								
3.	Centre of Research	Existing	02	0	wi-fi	-	-	01	-	-
		Added								
		Total								
4.	Centre of Extension	Existing	01	0	wi-fi	-	-	01	-	-

[B] Computers as Infrastructure and Learning Resources in University Department

Sr.	Name of Departments	For faculty		For students		Audio visual classrooms	Wi-Fi facility
		No. Computer	Computer with Internet connectivity	No. computer	Computer with Internet connectivity		
1.	Centre of Education	02	02	08	00	00	1
2.	Centre of Training	02	02	00	00	00	0
3.	Centre of Research	02	02	00	00	00	1
4.	Centre of Extension	02	02	00	00	00	1

4.2 Library as Learning Resources

Total No. of Books in the Library : **21709** Total No. of Journals Subscribed : **3**

Total No. of Newspapers Subscribed : **05**

Departmental Libraries: **Nil**

SOUL 2.0 Software - **Yes**

[A] Central Library

Sr.	Details	Existing		Newly added		Total	
		No.		No.		No.	Value
1.	Total No. of Books in Library, Total No. of Titles in Library, Text Books, Reference Books	20144		1565			
2.	E-Books	-	-	-	-	-	-
3.	Total No. of Journals Subscribed	-	-	3	-		
4.	E-Journals						
5.	Digital Database	-	-	-	-	-	-
6.	CD & Video	120	-	-	-	-	-
7.	Other (Specify) PhD Thesis	5	-	-	-	-	-
8.	Information on INFLIBNET utility						

4.3 Central Facilities

Women's Centre / Day care facility

For the assistance to the University women staff members and also other lady visitors of the University are coming for official work or otherwise, a UGC funded Day Care Centre has been established by the university in the campus with all necessary facilities to take care of small children accompanying their mothers. (Tapovan Kendra and Shishu Paramarshan Kendra)

Guest House Accommodation

Sr.	Name of Guest House	Person Accommodate
1.	Children's University Guest House	2 Room

4.4 Infrastructure and Facilities at Centres

[A] Infrastructure

Bloc k No	Name of Building	Clas s Room	Facul ty Room	Admi n office	La b	Others
1.	Administrative Building	0	5	2	0	2 Store Rooms, 3 toilets
2.	Centre of Education	6	1	1	1	Toilet :2, Conf. Room/Common Room/ Library
3.	Centre of Training	1	1	0	0	
4.	Centre of Research	2	1	0	0	
5.	Centre of Extension	0	1	0	0	

[B] Major Instrument facility in Centres

	Name of Instruments	Brand Make	Price
Centre of Education			
1.	Television	Samsung	Form DELL Lab
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	
Centre of Research			
1.	Television	Samsung	
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	
Centre of Training			
1.	Television		
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	
Centre of Extension			
1.	Television	Samsung	Form DELL Lab
2.	Hp Laser Jet Printer 1020	Hp	
3.	Printer	Samsung	

[C] Details of increase in infrastructure facilities

Sr.	Facilities	Existing	Newly created	Source of Fund
1.	Campus area in Sqm.	24000 Sqm.	-	
2.	Class Rooms in No.	7		

Sr.	Facilities	Existing	Newly created	Source of Fund
3.	Laboratories in No.	2		
4.	Seminar Halls in No.	1		
5.	No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	-		
6.	Value of the equipment purchased during the year (Rs. in Lakhs)	-		
7.	Others	-		
8.	Residential Area in Sqm.	510 Sqm.		
9.	Hostel Area in Sqm.	-		
10.	Sports Area in Sqm.	-		
11.	Amenities Area in Sqm.	-		

CHAPTER 5

GOVERNANCE AND LEADERSHIP

5.1 Statutory Decision Making Bodies of the University

The University Court

The University Court reviews the broad policies and programmes of the University and suggests measures for the improvement and development of the University, passes resolutions on the annual report accounts of the University and the audit report of such accounts and advises the Chancellor in respect of any matter which may be referred to it for advice.

The General Council shall consist of the following members, namely:-

- (i) the Chancellor, who shall be the Chairperson of the General Council;
- (ii) the Vice-Chancellor;
- (iii) the Minister-in-charge of Education (Primary, Secondary, Adult), Higher and Technical Education, Gujarat State;
- (iv) the Minister-in-charge of Health and Family Welfare, Gujarat State;
- (v) the Minister-in-charge of Women and Child Welfare, Gujarat State;
- (vi) the Executive Chairperson, Gujarat Educational Innovations Commission;
- (vii) the Chairman, University Grants Commission or his nominee;
- (viii) the Chief Secretary, Government of Gujarat;
- (ix) the Secretary to the Government of Gujarat, Education Department or his nominee not below the rank of Deputy Secretary;
- (x) the members of Gujarat Educational Innovations Commission;
- (xi) the Secretary to the Government of Gujarat, Primary Education or his nominee not below the rank of Deputy Secretary;
- (xii) the Secretary to the Government of Gujarat, Women and Child Development Department or his nominee not below the rank of Deputy Secretary;
- (xiii) the Vice-Chancellor, Ayurved University, Jamnagar;
- (xiv) the Chairman, National Council for Teachers' Education or his nominee;
- (xv) the Commissioner of Higher Education, Gujarat State or his nominee not below the rank of Joint Director;
- (xvi) the Commissioner of Schools, Gujarat State or his nominee not below the rank of Joint Director;
- (xvii) the Commissioner of Health, Gujarat State or his nominee not below the rank of Joint Director;
- (xviii) the Director General;
- (xix) the Director, Gujarat Council of Educational Research and Training, Gandhinagar;
- (xx) the Chairman, Gujarat Secondary and Higher Secondary Education Board, Gandhinagar;
- (xxi) all directors of the University;
- (xxii) the Director-General, NCC Head Quarters, Ahmedabad;

- (xxiii) the Director of UNICEF, Office of Gujarat, Gandhinagar,
- (xxiv) the State Chief Commissioner, Gujarat State, Bharat Scouts and Guides;
- (xxv) the Professor and Head, Department of Human Development and Family Welfare, M.S. University of Baroda;
- (xxvi) the Professor and Head, Department of Pediatrics, Civil Hospital, Ahmedabad;
- (xxvii) two leaders of experimental or innovative Education to be nominated by the State Government;
- (xxviii) all members of Executive Council;
- (xxix) five persons to be nominated by the State Government, who shall include distinguished educationist, scholars, social workers or representatives of industry and professions;
- (xxx) the Registrar shall be the Member-Secretary of the General Council.

The Executive Council

The Executive Council is the executive authority of the University which hold, control and administers the property and funds of the University and enter into, vary, carry out and cancel contracts on behalf of the University in the exercise of performance of the powers and duties assigned to it by or under the Act and the Statutes.

The meetings of the Executive Council were held on below mentioned dates during the reporting year.

25/07/2016, 30/01/2017

The Executive Council Member list is as under

No.	Designation	Name
1.	The Vice Chancellor	Prof. (Dr.) K. S. Likhia
2.	The secretary of the Gov. of Gujarat Higher education	Ex Officio
3.	The secretary of the Gov. of Gujarat, Finance Department	Ex Officio
4.	Commissionerate of Higher Education Guajrat State	Ex Officio
5	Director General	Shri Divyanshu Dave
6	Appointed Nominees by the Government of Gujarat	Dr. Ganshyam Raval
7	Appointed Nominees by the Government of Gujarat	Dr. Mahendra Chotalia
8	Appointed Nominees by the Government of Gujarat	Dr. Sujal Munshi
9.	Appointed Nominees by the Government of Gujarat	Shree Nipababen Maheta
10.	Registrar (I/C)	Mrs. Kamlamani Rao
11.	FAO	Dr. Ashokbhai Prajapati (I/C)

The Finance Committee

The Finance Committee reviews the expenditure incurred by the University and ensure proper utilization of the money by the University according to budget provisions.

The meeting of the Finance Committee were held on
18/01/2016, 17/06/2017

The following members were appointed on Finance Committee

No.	Designation	Name
1.	Vice Chancellor	Prof. (Dr.) K. S. Likhia
2.	The Director General	Shree Divyanshubhai Dave
3.	The Finance and Accounts officer	Dr. Ashokbhai Prajapati
4.	Member of the Executive Council	Dr. Ghandhyambhai Raval
5.	Nominee of the State Government	Prof. Arunkumar Manubhai Dave
6.	The Registrar (I/C)	Mrs. Kamlamani Rao

The Library Committee

The Library Committee subject to the general control of the Executive Council manages the Library and advises the Executive Council on any matter connected with the Library referred to it by the Executive Council. It also makes recommendation to the Executive Council regarding administration of the fund and requirement of the staff of the Library.

The following members were appointed on Library Committee.

Sr. No.	Name of Member
1.	Prof. (Dr.) K.S. Likhia (From 27/01/2016)
2.	Shri Divyanshu Dave
3.	Dr. Nileshbhai Pandya
4.	Shree Dharmanshu Vaidya
5.	Shree Bhoomi Pathak

5.2 University Finance

Audited Report

Receipt & Payment for the financial year 2016-17

CHILDREN'S UNIVERSITY, GANDHINAGAR					
RECEIPTS & PAYMENTS A/C FOR THE FINANCIAL YEAR 2016-17					
RECEIPTS	AMT.	AMT.	PAYMENTS	AMT.	AMT.
Opening Bal.			Schematic Grant Expense (As per Annexure-A)		30747462
Cash					
FD With Banks	17206223				
Banks	16636038	33842261			
Grant Received		34660000	Fixed Assets (As per Annexure-B)		5107021.00
Interest Received			Grant surrender		29300000
interest on FDR & Savings a/c	1177341	1177341	Security Deposit HIPS		15000
Lavaajam Income	152330		Payment to Ravi Nayak		634750
Courses Fee Income	117000		Lotus Gardening		75000
Income From Donation	231875		GIS		1404
Book Sales Income	141562		Closing Balance		
From Fee Income	115850		SBI A/c No.-4871	1539050	
Library Membership Fees	4500		BOI A/c No.-7834	4555755	
Misc Income	643404		Bank of India (Tapovan)	274401	
Seminar Income	3400		Fixed Deposites with Bank	20397	6389603
Security Deposit Kanan Consultancy		16000			
Security Deposit of Gaurang		11800			
Duties & Taxes		22000			
Received Advance					
Staff Advance	35000				
Advance to Hetal K Patel	35000				
Advance to Hiralben Pandya	50000				
Advance to Tarparnaben vyas	30000				
Advance to Amit V Patel	60000	210000			
Gardening Exp Written Off		920916			
TOTAL		72270239	TOTAL		72270239

As per our Separate Report of even dated attached herewith.

For Saurabh R Thakkar & Co.
Chartered Accountants

Saurabh R Thakkar
(Partner)
(Finance & A/c Officer)

For Children's University

(Registrar)
Vice Chancellor

Place: Ahmedabad
Date: 12/06/2017

CHAPTER 6

CELLS AND INNOVATIVE PRACTICES

6.1 Women Cell

Activities related to woman Cell were conducted with Cell for prevention of Sexual harassment. List of members of Children's University Internal Complaints Committee (ICC) on 'Sexual harassment of Women at Work place'.

Sr. No.	Name	Designation	Contact
1	Dr. Minalba Jadeja	Chair Person	7600043400
2	Dr. Rupamben Upadhyay	Member	9714881699
3	Ms. Divyabahen Raval	Member	9924073811

Employees of Children's University can contact Chairperson or any member of ICC for a compliant and/or suggestion.

6.2 Environmental Cell

The University is very sensitive for environmental protection and awareness, and it remains concerned with various activities for awareness creation and environment protection. The programs such as tree plantation, Arnyotsav etc. organized on the campus. Moreover the campus has a very rich garden having diverse species of plants and trees. In addition the university has developed the University Circle in the vicinity of its campus situated in Gandhinagar, known as Children's University circle. It is required to mention here that circle has eco-friendly settings. In order to sustain the level of greenery and beauty of its campus the University celebrates a weeklong festival of planting trees and plants. The campus has more than hundred trees and herbal plants that add a distinct charm to its academic environment. As a part of environmental awareness program a series of lectures on different topics regarding the preservation and protection of environment was organised regularly.

6.3 Kala Dhara

The motto of the university is "Every child matters". To actualize this vision the university tries to reach at every child. University has started very important and unique program known as KalaDhara. This program is designed to provide various learning experiences related to art. The program includes music, drawing, storytelling, film watching, reading, acting, indoor and outdoor games for holistic development of the child. Kaladhara could be considered as an innovative practice for the following reasons:

- The program focuses on children from remote areas and deprived group of the society.
- The program content is selected and design in such a way that it can enrich the children with capabilities which are not generally covered under school curriculum.
- The program is also intended to study the development of children due to this program
- On the basis of results derived from this study the replication may be done at different palaces of Gujarat state.

CHAPTER 7

FUTURE PLAN

- To prepare the Self-study report for NAAC accreditation
- To increase the transparency and speed in admission, exam and result process.
- To start some new innovative courses for stakeholders.
- To launch courses on MOOC Platform.
- To Strengthen Children's University School Accreditation Programme.
- To increase the consultancy and extension services.
- Establish the linkages with reputed institutions at National and International level.
- To create environment for holistic development of students.
- To introduce skill oriented courses.
- To increase ICT & E-learning techniques in teaching.
- To provide services with access equity and excellence.

Every Child Matters

Children's University

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