**Semester-2**

**MSW CC-201Community Organization and Social Action**

**Objectives:**

* Understanding Community Dynamics
* Exploring Organizational Concepts
* Strategic Planning and Communication
* Mobilization and Action

**Unit: I** **Community:**

* Community: Meaning, Types and Characteristics; Community Power Structure. Community Dynamics: Integrative and Disintegrative Processes in the Community
* Organization: Concept, Definition, Objectives, Philosophy, Approaches and Principles;
* Community Organizations as a Method of Social Work; Community Welfare Councils and Community Chests. Community Organization and Community Development: Similarities and Differences.

**Unit: II Methods of Community Organization**

* Planning, Education, Communication, Community Participation, Collective Decision Making
* Involvement of Groups and Organizations, Resource Mobilization, Community Action, Legislative and Non-Legislative Promotion, Co-Ordination;
* Skills in Community Organization; Community Organization as an Approach to Community Development.

**Unit: III Phases of Community Organization**

* Study, Assessment, Discussion, Organization, Action, Evaluation, Modification, Continuation; Community Study;
* Community Organization in Emergencies (Fire, Flood, Earthquake, Tsunami, and War);
* Role of Social Workers in Community Organization.

**Unit: IV Social Action**

* Definition, Strategies of Social Action and Social Reform; Saul Alinsky's and Paulo Freire's Methods; Process of Social Action.
* Models and Strategies of Community Organization : Locality Development Model - Social Planning Model –
* Social Action Model - Select methods of public interest mobilization, litigation, protests and demonstrations, Dealing with authorities, Public Relations, Planning, Monitoring and Evaluation

**References:**

* Arora R. K. (Ed.) 1979 People's Participation in Development Process: Essays in Honour of B. Mehta, Jaipur: the HCM State Institute of Public Administration.
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* Dandavate, M. 1977 Marx and Gandhi, Bombay: Popular Prakashan Pvt.Ltd.
* Dayal, R. 1960 Community Development Programme in India, Allahabad: Kitab Mahal Publishers.
* Dunham, Arthur E. 1970 The Community Welfare Organisation, New York, Thomas Y. Crowell.
* Gandhi, M. K. Sarvodaya (I'he Welfare of All), Ahmedabad: Navjivan Publishing House.
* Gangrade, K. D. 1971 Community Organisation in India, Bombay, Popular Prakashan.
* Henderson, Paul; Jones, The Boundaries of Change in Community David and Thomas, Work, Boston, George Allen and Unwin. David N. 1980
* Marulasiddaiah, H. M. 1987 Community: Area and Regional Development in India, Bangalore, Bangalore University.
* Patnaik, U. and Chains of Servitude, Bondage and Dingwaney, M. 1985 Slavery in India. Madras: IN THE RIVER- A Journey Into Inclusive Concerns

**Semester-2**

**MSW CC-202 Social Work Research**

**Objectives:**

* Understand the concept and nature of social work research
* Understand the nature and process of quantitative and qualitative social work research
* Know the relevance of research in social work practice

**Unit: I** **Basic Concepts**

* Social Work Research, types and steps
* Variables and Causation, Deduction and Induction, Levels of Measurement, reliability and validity
* Problem Definition, Research Question and Hypothesis

**Unit: II Social Work Research Methodology (Quantitative)**

* Research Designs, Sampling
* Methods and Tools of Data Collection
* Data Analysis, including use of measures of Central Tendency, Variability, Correlation and Association

**Unit: III Social Work Research Methodology (Qualitative)**

* Tools and Techniques, including analysis: Ethnography, Narratives, Grounded Theory, Content Analysis
* Writing: Field notes, FGD transcripts, Reports, iterative recording
* Reporting Research and Ethics of Social Work Research

**Unit: IV Social Work Research**

* Definition, Nature and steps of Social Work research
* Functions and classification of Social Work research
* Difference between Social Survey and Social Research

**References:**

* Black, J. and Champion, D. (1976). Methods and issues in social research. New York, N.Y.: Wiley.
* Cook, Thomas D Cook & Reichardt, eds (1979). Qualitative and Quantitative Methods in Evaluation Research. CA: Sage
* Creswell, J W (2014). Research Design: Qualitative and Quantitative Approaches. CA: Sage Publications.
* Denzin, N.K. & Lincoln, Y.S. Eds (2017). The Sage Handbook of Qualitative Research. Sage

**Semester-2**

**MSW CC-203 Social Work & Disability Management**

**Objectives:**

* Understanding Disability and Social Work
* Knowledge of Disability Rights and Policies
* Develop Assessment and Intervention Skills
* Collaboration and Advocacy

**Unit: I** **Basic Concepts**

* Definitions, causes, types and magnitude of various disabilities and their impact on persons with disability and their families.
* Prevention of disabilities at primary, secondary and tertiary levels Misconceptions and societal attitudes towards persons with disability.
* Need for Inclusive development.

**Unit: II Governmental Measures for the Disabled**

* Legislations for Disabled –
* Policies and programs at the central and state and the role of facilitating authorities,
* Role of District Disabled Rehabilitation Office (DDRO)

**Unit: III Multidisciplinary rehabilitation team and their roles**

* Process of rehabilitation early identification, treatment, fitment of aids and appliances, education, vocational rehabilitation and social integration within the family and community.
* Role of Social Worker in different settings such as hospital and treatment centres, home, educational institutions, vocational rehabilitation centres, the community.
* Self-help groups and associations of persons with disability and parents associations.

**Unit: IV Impact of disability on persons with disability and their families**

* Reactions of parents, family members and ways of coping. Needs and problems of persons with disability and their families across the life span and Social Work intervention at each stage.
* Individual level problem focused, self-help, support groups, assertiveness training, life skills enrichment; family level
* family crisis intervention, family centered intervention, parent guidance, parent training, support

**References:**

* Albrecht, G.L. Katherine D. Seelman & Michael Bury, (2001) Hand Book of disability studies, Sage, London
* Grant, (2005) Learning disability. A lifecycle approach to valuing people, Open University Press, London
* Hegarty Seamus & Mithu Alur, (2002) Education and Children with special needs, sage, London
* Karanth. Pratibha & Joe Rozario (2003)Learning disability of India, Sage, London
* Moore, (2005) Researching disability issues, Open University Press, London

**Semester-2**

**MSW EC-203 NGO Management**

**Objectives:**

* Understanding the Role and Scope of NGOs
* Organizational Development and Governance
* Financial Management and Resource Mobilization
* Program Planning, Monitoring, and Evaluation
* Community Engagement and Participation

**Unit: I** **Basic Concepts**

* Definitions, Concept, Functions and Establishment of NGO
* Legal Procedure of Establishment of NGO
* Memorandum of Association and Bye

**Unit: II Acts Pertaining to NGO**

* Overview of Societies Registrations Act, India’s Companies Act
* Public Trust Act
* Charitable Endowment Act and FCRA

**Unit: III NGO Governance**

* Governance, Concept, Challenges, Perspectives and Ethical Concern
* Impact of Different Governance Structures
* Good Governance: Code and Accountability

**Unit: IV Funding Agencies and Schemes**

* Case Study of CRY, Smile Foundation, Children’s Foundation
* Schemes of NGO of Government of India
* Preparation of Project Proposal

**References:**

* Administration And Management Of NGOs : Text And Case Studies Paperback – 2005 by R. Kumar (Author), S. L. Goel (Auther)
* Non-governmental Organizations: Management and Development, 3rd Edition. David Lewis. Routledge.2015
* Vasava, N. D. (2024). NGO Management: Navigating the Non-profit Landscape. Karnataka:
* Guidelines for NGOs Management in India by Snehlat

**Semester-2**

**MSW EC-204 Indian Knowledge System**

**Objectives:**

**Unit: I** **Introduction to Indian Knowledge Systems**

1. **Foundations of Indian Knowledge Systems**
* Definition, Concept and Scope of IKS
* Knowledge: Origin & Sources
* Bharat, Knowledge, tradition (Historical perspective)

**Unit: II Philosophical Underpinnings of IKS**

* IKS and Indian Scholars, Indian Literature
* Philosophy: Sanatan, Baudhdha, Jain and other
* Literature: (Vedas, Upvedas, Upavedas (Ayurveda, Dhanurveda, Gandharvaveda) Puran and Upnishad) and shad darshan (Vedanta, Nyaya Vaisheshik, Sankhya, Mimamsa, Yoga, Adhyatma and Meditation)

**Unit: III Indian Knowledge Approaches**

* Time Concept of Kala, Cycles of Time, Measurement of Time, Knowledge of Time - the Science of Light 3.2. Environment Concept of Nature in Indian Tradition, Panchbhutas
* Elements of Nature, Concept of Rta, Sacred Environment, Panchvati
* History of Social organization of knowledge in India: Social structure, social condition, Social Health, Socio-Cultural linkages with Traditional Knowledge System.

**Unit: IV Art and Architect, Indian Education Institute, Influence of IKS on the world**

* Art and Architect (Shilp, Vastu, Natya Etc..)
* History of ancient Indian Education Institute (Gurukul and Vidhyapith)
* History of India and world: Influence of IKS on the world

Reference: