

CHILDREN'S UNIVERSITY

GANDHINAGAR

**INSTITUTIONAL DEVELOPMENT PLAN
(2023-2028)**

(STRATEGIC PLAN OF UNIVERSITY)



PUBLISHED BY

REGISTRAR



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Quality education and research depend upon the quality of human resource, physical resource and the kind of motivation provided by the leader of the university. At this juncture, I must mention my deep sense of gratitude to Honorable vice chancellor Dr. Harshad Patel for his constructive guidance and kind motivation. I am also thankful to all the Directors of various centres like Centre of Education, Centre of Training, Centre of Research and Centre of Extension, Heads of various Departments functioning under various centres and the other branches of the university for providing quality planning and summary in preparation of IDP.

My heartfelt thanks to the Head, Academic Branch Dr. Chirag Darji for compiling and editing the institutional Development plan. I am also thankful to all the other employees for providing the required information and noteworthy points in preparing the IDP of the university.

-Registrar

Children's University, Gandhianagar

Abbreviations

1. CGPA: Cumulative Grade Point Average
2. CU: Children's University
3. DLRs: Digital Learning Resources
4. GSET: Gujarat State Eligibility Test
5. GSIRF: Gujarat State Institutional Ranking Framework
6. ICSSR: Indian Council of Social Science Research
7. IDP: Institutional Development Plan
1. MoU: Memorandum of Understanding
8. NAAC: National Assessment and Accreditation Council
9. NEP: New Education Policy
- 10.NET: National Eligibility Test
- 11.NHEQF: National Higher Education Qualification Framework
- 12.UGC: University Grants Commission

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1. About University

Children's University is a State University established in 2009. Inspiration behind the establishment of this Unique University was the then Chief Minister and the present Prime Minister of India Shri Narendra Modi. He gave the motto "Every Child Matters" which has now become the vision of this University. The children of today have to be prepared to become builders of the future, - the future which would be marked by replacement of competitive individualism by the synthesis of individual liberty, collective egalitarianism and universal and spiritual fraternity; The future will be liberated from disabling scepticism and from comforting arrestation of quest of knowledge, and progress will be accelerated by ardent aspirations to realise higher spiritual truths and their manifestation in physical life; The new world of the future will cultivate material life so as to make it prosperous and rich and it will replace poverty wherever it exists by elimination of drudgery, exploitation and slavery and encourage nobility, dignity and continuous empowerment. The children's university will lead the children of today to build a new world of friendliness, mutuality and harmony that transcends all barriers of narrowness and blind conflicts resulting from exclusivism and burden of the past that strives to linger against the pressure of the future of uplifting light and prosperity.

Objectives

- To re-create the teaching pedagogical structure by integrating the guidance of globally acclaimed academicians.
- To create human beings inspired by nationalistic zeal and patriotism.
- To inculcate ethical and cultural values in children.
- To establish Bharat as an academic power of the world by integrating the knowledge of antiquity and modernity.
- To prepare a child in multiple talents, science and technology and thereby, to inspire the one for the purpose of nation- building.

Vision

- To build in children a virtuous blend of individualism, universal egalitarian outlook and spiritual wisdom.
- To make children realise the higher spiritual truths
- To augment knowledge capita by preparing academic scholars for substantial research to map Indian childhood through academic modalities.



- To develop children in all dimensions by combining scientific realism and authentic sense under the inspirational force of science and spirituality
- To synchronize the East and the West, the ancient and the Modern by deep study of different knowledge traditions, idea of real freedom and role off Historical background in the creation of thriving new world.
- To achieve a result oriented circulation of its works across the tate of Gujarat also falls under this paradigm.

Strategic Goals

As advocated in CU Act, regulations and NEP 2020, CU aims to carry out various research projects and create a research ambience at the university.

1. Strengthening the Research and Development in the University
2. Overall academic excellence
3. Develop quality governance
4. Environmentally Sustainable Campus Facilities
5. Upheave the multidisciplinary and multilingual approach at the University
6. Creation and Upgradation of Digital infrastructure and DLRs
7. Enhance the university's national and international reputation
8. Develop and strengthen alumni association
9. Expand the community outreach programmes

The Role of the University

University is the primary institutions for the dissemination of knowledge, through teaching, and for the generation of new knowledge, through research. These aspects make university essential in achieving the Sustainable Development Goals. As per the

NEP 2020 norms the university has formulated the platform to provide the professional training, as well as the teaching, essential for the growth of the aptitude and personality of the students in the current global scenario.

Further, the major role of the university is to carry out research on holistic development of children. The university will have to provide the treatment based on the research findings for quality school education for children. The outcomes of the same would be extended to each stakeholder of the society who is associated for the children's education.

Future Perspective

- The university is highly focused on exploring various research areas on holistic development of children.
- The CU is also intended to evolve the maximum stakeholders in need based child centric research activities. The major areas like curriculum framework, training of the primary teachers, teaching learning pedagogies, evaluation and assessment of the school They are also equipped with the employability skills and professional ethics that would help the locals in getting the jobs and our students would become Job givers and not Job seekers.
- The University targets to create an innovative environment, so that a student come out with multi dimension personality to face the global challenge.

University Details

Sr. No.	Establishment Details (attach all required documents)	
1	Name of the University	Children's University
2	Address of the University	Subhash Chandra Bose Shikshan Sankul, Nr Rajbhavan, Chh Road, Sector-20 Gandhinagar, Gujarat 382021
3	Year of establishment	2009
4	Status of University (State University / Private University)	State

	/ Sectoral / Central University / Other)	
5	AISHE Code	U-0594
6	Location (Urban / Semi-Urban / Rural)	Urban
7	Website	WWW.cugujarat.ac.in

Faculty Details

Teaching		
Professor	Associate Professor	Assistant Professor
4	12	29

2. Action Plan of Centres and Departments

A. Centre of Education

Introduction:

The Centre of Education is established vide CU Act, 2009, Section 6(4)(ii). The Centre of Education shall function as envisaged in CU Act, 2009, Section 6 (18, 19, 24, 26, 27, 28, 32, 33,34). Under the Centre of Education Research Programme, P.G. programs, U.G. programs, certificate courses etc. will be conducted.

Objectives

The Centre of Education shall offer UG, PG and Research courses which are duly recognized by Statutory Bodies, Govt. of Gujarat and the University as per the discretion of University authorities.

Resource Require: Classroom – 10, Library Books/Journals, Laboratory, etc.

A.1 Department of Undergraduate Programme

The Under Graduate Programmes may be offered by the university after the approval of the Statutory Body. The intake of UG Programme shall be 50 per class. In case of a programme where Statutory Body approval is necessary it will be as per the approval.

Graduate courses will be conducted as per credit framework provided by UGC. These courses will be entry and exit type.

Major Functions of the Department

1. To undertake, organise and conduct the educational UG and Certificate program relating to child education and all-inclusive development of the minors.
2. To organise extension, teaching and training in such program of study as the University may, from time to time , determine
3. To supervise, control and periodical assessment of the performance of the students.

4. To develop new system of education as supplementary or alternative to existing system of education
5. To notify about submission of semester fee for registered UG and Certificate Program students in every odd and even semester.
6. To supervise, control and regulate the admission of UG and Certificate students in various program.
7. To maintain the attendance records of all students of UG and Certificate Program and submit it to Director, CoE within three days of the end of the concern month.
8. To organise training program, workshop, seminar, conference and expert lecture relating to the objectives of the university and academic program run by the university time to time.

Road map/ list of major activities

The graduation program will run courses as determined by the various Boards of Studies of the Children's University and approved by the authorities. Such courses will be child centric.

Graduate courses will be of three-year and four-year Honours and Research type as per the new education policy.

A.2 Department of Post-Graduation Programme

Introduction

The P.G. programmes may be offered by the university after the approval of the Statutory Body. In case of a programme where Statutory Body approval is necessary it will be as per the approval.

Major Functions of the Department

1. To create child centric research environment and promote the research practices at the university
2. To organise extension, teaching and training in such program of study as the University may, from time to time , determine
3. To supervise, control and periodical assessment of the performance of the students.

4. To develop new system of education as supplementary or alternative to existing system of education.
5. To notify about submission of semester fee for registered PG and PG Diploma students in every odd and even semester.
6. To supervise, control and regulate the admission of PG and PG Diploma students in various program.
7. To maintain the attendance records of all students of PG and PG Diploma Program and submit it to Director, CoE within three days of the end of the concern month.
8. To undertake, organise and conduct the educational PG and PG Diploma program relating to child education and all-inclusive development of the minors.
9. To organise training program, workshop, seminar, conference and expert lecture relating to the objectives of the university and academic program run by the university time to time.

Road map/ list of major activities

The P.G. program will run courses as determined by the various Boards of Studies of the Children's University and approved by the authorities. Such courses will be child centric.

P.G. courses will be of one-year and two-year as per the new education policy.

A.3 Department of Research Programme

Introduction

The department of research programme aims to provide quality research environment and in order to attain that the department tracks the progress of research scholars and the quality of research works that they carry out. Further, the department coordinate with experts, research scholars and CU for the constructive research and need based assistance to research scholars.

Major Functions of the Department

1. Overall coordination of the Ph.D. degree programme in accordance with the provisions of the ordinance and regulations in force from time to time.

2. To execute admission process of Ph.D. students as vacant seat in concern subject with the provisions of the ordinance and regulations in force from time to time
3. To convene the meeting of RDC as and when required with the permission of the Vice-Chancellor in accordance with the registration schedule of the University.
4. To maintain all records of attendance and documents regarding full time and part time Ph.D. students.
5. To convene the meeting of RAC as and when required with the permission of the Vice-Chancellor in accordance with the provisions of the ordinance and regulations in force from time to time.
6. To organise the course work as minimum required credit and conduct the examination of the course work.
7. To notify about submission of semester fee for registered Ph.D. students in every odd and even semester.
8. To organise training program, workshop, expert lecture about the research methodology, academic writing, research ethics etc.
9. To upload or submit monthly or periodically progress and attendance report of the full-time students to concern funding agency for continuing the fellowship.

Road map/ list of major activities

The Research Program will run subjects as determined by the various Boards of Studies of the Children's University and approved by the authorities. Such research work will be child centric.

Research Program will be of three-year for full time and four-year for Part time. The fellowship to the full-time students will be provided by the institution as per Ph.D. ordinance.

A.4 Department of Enrichment Programme

Introduction: The Enrichment Department shall conduct various enrichment programs for the school, institute, university and the stakeholders of Gujarat and across the state in order to instil the knowledge, skills and positive attitude for the holistic and constructive development of principals, stakeholders, teachers, students

and non-teaching staff. Thus, the department proposes the road map with a set of activities, tentative beneficiaries and the expected budget to meet the planned goals.

Major Function of the Department :

- **Students Transforming Enrichment Programme:** Planning of Various Need based Training Programmes, Follow up and remediation Tasks and Evaluation and Assessment
- **Faculty Members Transforming Enrichment Programme: All the schools and colleges:** Identification of Various need based Issues on Enrichment, Planning and Execution of Teaching and Non-Teaching professional Development Programme, Evaluation and Assessment practices
- **Stakeholders Enrichment Programme:** Seminar, Workshop, Symposium and other need based programmes on parenting and holistic development of child.

Road Map/ Activities: 2023-2028

A list of the tentative activities for the Students, Faculty members and the stakeholders are as follows.

Students Transforming Enrichment Programme:

1. Enrichment and the tutorial programme
2. Innovative teaching approaches
3. Service to the community
4. Entrepreneurial activity
5. Learning from industry
6. Equality of opportunity
7. Issues of access and integration
8. Links with the community
9. Internal relationships
10. Meeting the needs of particular student groups
11. Careers guidance

Faculty Members Transforming Enrichment Programme

1. Faculty development programme
2. Seminar, workshop, Symposium
3. Capacity building programme
4. Faculty exchange programme
5. Institution development programme

Stakeholders Enrichment Programme

1. Seminar, Workshop, Symposium
2. Programmes on parenting and holistic development of child

B. Centre of Research

Introduction:

Centre of Research is established to undertake researches for holistic development of a child so that every child can be understood in original spirit and be supported to become to best to his or her inherent potential. It incorporates department of testing and evaluation, toy Innovation and SSIP. Centre has to create the pool of experts from various parts of the country over holistic development of child.

Objectives:

1. To facilitate eco system to promote researches for child development
2. To develop various research tools for multidimensional assessment of child development
3. To develop a nurturing environment to enhance students' creativity and innovation culture.
4. To work on play pattern, toys for holistic development of a child in Indian perspective.

Resources Require: SPSS Software in COR team , Origin Pro 2023, IT personal for Statistical Data Analysis

C.1 Department of Testing and Evaluation

The department of testing and evaluation is aimed to transform evaluation of students from memory based to higher order thinking based. The department also has to make exam free from anxiety in the students. The work of the department includes to measure vivid aspects of child development including scholastic areas. Thus, department is established to transform the evaluation pattern for the achievement of holistic child development, and to establish an evaluation method that brings higher order thinking at its core.

Major Functions of the Department

The functions of Department of Testing and Evaluation shall be as follows:

1. To construct and adopt psychological test and experiments.
2. To develop tools for measurement of different developmental aspects like physical, psychological, emotional, social, cognitive etc..
3. To develop Holistic Progress card for students as indicated in NEP 2020. (NEP 4.35)*
4. To conduct large scale survey in Gujarat regarding different developmental aspects of children and to establish mile stones.
5. To develop a testing services for psychological aspects.
6. To provide standardized tools to the schools and research scholars.
7. To conduct research in the area of examination anxiety, use of computer technology in examination, innovation in testing and examination, self assessment, process assessment, performance assessment, skill assessment, personality assessment, values assessment, attitude assessment, aptitude assessment, examination reforms etc.
8. To establish guideline/policies for evaluation
9. To publish guideline for parents, society, educators regarding exam related issues.
10. To run faculty development program for teachers and principals, teacher trainees question creators/ reviewers/ moderators etc. regarding the evaluation.
11. To conduct workshop for revision in teaching learning process to optimize learning and development for all students on the basis of results of evaluation of the state (4.34 NEP 2020)
12. To suggest guideline for transforming assessment for Student Development as suggested in (4.34 NEP 2020)
13. To transform test form memorization skill to Higher order thinking skills like analysis, critical thinking, and conceptual clarity. (4.34, NEP 2020)
14. To prepare plan for informal evaluation of different aspects suggested in NEP (like scientific temper and evidence-based thinking; creativity and

innovativeness; sense of aesthetics and art; oral and written communication; collaboration and teamwork; problem solving and logical reasoning; digital literacy, computational thinking; ethical and moral reasoning; knowledge and practice of human and Constitutional values; gender sensitivity; Fundamental Duties; citizenship skills and values; knowledge of India; environmental awareness including water and resource conservation, sanitation and hygiene; collaboration, self-initiative, self-direction, self-discipline, teamwork, responsibility, citizenship) 4.23,4.24 NEP 2020

Road Map/ List of Major Activities

- Test construction
- Parents counselling for Exam reforms and other children related issues
- Establishing New Milestones of Child development
- Workshop on test construction
- Lecture on validity and reliability, test construction and other testing related issues
- Book on Exam Worries, exam anxiety etc.
- Seminar on Examination related areas

C.2 Department of Toy Innovation

Introduction

The Department of Toy Innovation works for the holistic development of children and uses playful ways to make learning joyful and engaging for Children. The department intends to conduct research highlighting a joyful and effortless way of learning for different age groups.

Major Functions of the Department

Impact Assessment of Play : Understand the impact of play patterns, the role of toys and play on Children for holistic development at different ages. Also, conducting Toy / Games / Play based interventions in the schools and assessing the impact of it in the context of implementation of NEP 2020 (National Educational Policy 2020).

Training the Trainers for adopting Playful learning approach : For the successful implementation of NEP 2020, teachers should be trained to make their TLM easily,

toys using local materials and game based approach for achieving curriculum learning outcomes.

Empowering Traditional Artisan Communities : Support the traditional toy makers, puppetry artists, storytellers, paper craft artists etc. by upskilling their skills and helping them to adopt new skills by conducting training workshops.

Strengthening Indian Toy Industry : Promoting Innovation in the Toy industry by different initiatives like seminars, workshops etc. and providing international and national exposure to these stakeholders. Also supporting Toys startups and toy manufacturers by providing them design support and consultancy.

Road map/ list of major activities

Innovative workshops for students : Conducting toy/game/play based learning workshops for students. Using the workshops as a reference to provide policy interventions for the state of Gujarat.

Toy / Game / Play pedagogy programs for Teachers : Conducting toy/game/play based pedagogy workshops for teachers and Anganvadi workers.

Developing ecosystem for the Toy Industry : Organizing workshops and seminars on Toys and Early child education. Bringing best international experts working in the areas of Toys, Games, Play and Child development and giving global exposure to the Indian researchers, students, teachers and academicians to work for Play based interventions for children's education.

C.3 Department of SSIP

Department of Student Startup at Children's University is dedicated to fostering an entrepreneurial spirit among young students and empowering them to bring their innovative ideas to life. At CU, we recognize the importance of providing our students with opportunities to develop their creativity, critical thinking, and problem-solving skills. The Department of Student Startup aims to do just that by offering a platform for our students to explore their entrepreneurial potential and turn their ideas into reality.

Major Functions of the Department

The Department of Student Startup at Children's University performs a variety of important functions to support and empower young students to become successful entrepreneurs. Some of the major functions of the department are:

1. providing mentorship and guidance
2. Offering training and workshops
3. Facilitating networking opportunities
4. Providing funding and resources
5. Fostering a culture of innovation and entrepreneurship

Overall, the Department of Student Startup at Children's University plays a crucial role in helping young students realize their entrepreneurial potential and turn their ideas into successful ventures.

Road map/ list of major activities

Mentorship Programs: The department can initiate mentorship programs where experienced entrepreneurs and business professionals can provide guidance and support to students in the early stages of their entrepreneurial journey.

Entrepreneurship Workshops: The department can organize workshops and training programs that cover various aspects of entrepreneurship, including business planning, marketing, finance, and leadership. These workshops can be delivered by industry experts, successful entrepreneurs, and business coaches.

Networking Events: The department can organize networking events where students can connect with other aspiring entrepreneurs, industry experts, and potential investors. These events provide valuable opportunities to build relationships, share ideas, and gain exposure to new perspectives.

Funding Opportunities: The department can offer various funding opportunities, including grants, seed funding, and access to funding sources, to help students launch and grow their businesses.

Incubator/Accelerator Programs: The department can establish an incubator/accelerator program where students can access resources such as office space, technology, legal and accounting services, and mentorship.

Entrepreneurship Competitions: The department can organize entrepreneurship competitions to encourage students to develop innovative business ideas and provide opportunities for them to showcase their ideas to potential investors and industry experts.

Collaborations: The department can collaborate with other departments within the university, local business organizations, and government agencies to provide students with access to additional resources, networks, and opportunities.

Entrepreneurship Conferences: The department can organize entrepreneurship conferences to bring together students, entrepreneurs, and experts from various industries and provide a platform for sharing ideas, insights, and best practices.

Entrepreneurship Community Development: The department can engage in community development initiatives that promote entrepreneurship and innovation among young students.

Overall, the Department of Student Startup at Children's University can undertake a range of activities to foster a culture of entrepreneurship, empower students to turn their ideas into successful ventures, and prepare them for success in the business world.

C. Centre of Extension

Introduction:

The real education of a child starts from the mother's womb. Couples who wish to have children should plan before conception. According to Indian scriptures, one can get bright children by following diet and virtue. The Extension Center provides essential services of education and guidance based on Indian scriptures and contemporary research. It also extends its services to expectant mothers, families and teachers for the overall development of the child. The Extension Service Center will also work to provide services to institutions for the excellence of early childhood education institutions. It will provide guidance and education to every individual and organization working in government and private sector regarding the preservation of high quality care, education and health of child and mother of today and tomorrow.

Vision

Extending Quality Practices for
Holistic and Constructive Development of Child

Mission

Construct, Communicate and Cater need based Guidelines, innovative Practices and
Assessment for Sustainable Development of Child

Goals (for 2023-28):

* To extend university expertise to society with regards to child conceptions, parents, family and institutions for holistic development of child.

Resource Require: Councillor for Centres, Accommodations facilities and conveyance

C.1 Department of Tapovan

The Department of Tapovan undertakes Garbhadhan Samskara and Garbha Sankar to produce the best, most unique, and divine progeny. Indian sages have relied on Garbha-Vigyan and Garbha-Samskar to produce greater children for millennia. Focusing on the Motto - *Every Child Matters* and the concept of *Pavhkoshiya Vikas*, the Department of Tapovan offers a wide range of services, as Garbha Samskar in both virtual and brick-and-mortar classrooms, as well as seminars, workshops, and awareness programs. This department fosters the health and happiness of unborn children and aspiring mothers.

Major Functions of the Department

- To aware the married couple for pregnancy planning (Divine Progeny Uttam Dampati -Divya Santati)
- To provide counselling and education (pre-natal care) to pregnant women for the holistic development of the child.
- To spread awareness and eliminate the misconceptions and superstitions surrounding pregnancy.
- To organize various seminars and workshops for the married couple, pregnant women, Anganwadi workers and other concern person
- To work for the re-establishment of pre-natal education which was prevalent in ancient times.
- To develop a scientific approach related to the pre-natal care. (Garbha Samskara)
- To establish and run Garbha Samskar Department at National- International level.
- To carry out research studies in the various aspects related to Pregnant Women.

Road map/ List of Major Activities

1. Awareness programs for Planning Couples
2. Counselling for Garbhadhan Samskar
3. Awareness programs for Pregnant Women
4. Workshop for Garbha Samskar Programme
5. Simmantonayan Samskar (In Group)
6. Music Therapy Programme for Pregnant Women
7. Yoga Therapy Programme for Pregnant Women
8. Garbha- Samvad Programme for Pregnant Women
9. Workshop on Art and Craft for Pregnant Women
10. Workshop on Vedic Maths and Puzzle for Pregnant Women

C.2 Department of Shishuparamarshan

Introduction

According to Section 6, (11) of the Children's University Act, Department of Shishu Paramarshan, is functioning. Parents of children from birth to three years of age enrol in the Shishu Paramarshan Department under the Extension Center of Children's University to receive guidance regarding the excellence and holistic development of child and as well as child rearing. The child speaks and acts as the family speaks and acts. If the parents and the family have the desire to have excellent children, then the family should first prepare for it. After the birth of the child, parents and families can take full care of the child, get guidance on all aspects of child development, and take appropriate decisions regarding various dilemmas related to childcare, "Shishu Paramarshan Department" is functioning in Children's University.

Major Functions of the Department

- Work for holistic development of the toddlers according to Bhartiya Tattvgyan.
- Design an informal curriculum for holistic development of the toddler.
- Impart understanding of holistic development and child rearing to parents of toddler.
- Organize awareness program for parents and other concerned persons related to toddler.
- Carry out research work in all subjects related to Toddler

- Create community awareness of the needs of the Shishu Paramarshan department and to elicit and build community environment and participation in the programme.

Road map/ list of major activities

Organize awareness program for parents and other concerned persons related to toddler.

Organize Various Seminar and Workshop related to child development and child rearing.

- Carry out research work related to toddler.
- Program organize for expansion of Shishu Paramarshan in whole Bharat.
- A program for families for beneficiaries of Shishu Paramarshan.
- Organize workshop for parents and child on Balgeet, Action Song and Music.

C.3 Department of Guidance and Counselling

Introduction

The guidance and counselling department is the process of helping children to discover and develop their academic, vocational and psychological potentials and thereby attain the optimal level of personal happiness and social usefulness. The Department Vision is to provide Guidance and counseling services to children and adolescents in personal and educational contexts.

Major Functions of the Department

- To Providing guidance and psychological counselling particularly in personal and academic areas.
- To use various standardized psychological tests for psychological counselling.
- It goals at assisting the student to acquire knowledge of the characteristics and functions, the duties and rewards of the occupation of his choice.
- To help students manage time and day-to-day schedule.
- To develop the most suitable study habits for students.
- To help students realize their own interests and abilities.

Road map/ list of major activities

- The Help line of Balmitra for Counseling
- Personal Counseling

- c. Group Counseling
- d. Awareness Programme/Lecture
- e. Seminar/Webinar, etc....

C.4 Department of School Accreditation

Introduction

The Department of School Accreditation is committed to create a strong mechanism for quality education at school education. The process is a channel for transformative excellence, and our accreditation process is designed on a standards-based framework to feed continuous improvement and transform education according to its philosophy of holistic child development concept. We have faith that the day will come when education providers of all types will follow and confide in the philosophy of holistic child development concept. Our accreditation process asks institutions and systems to critically evaluate their vision, strategies, priorities, leadership and programmes and resources. Our process of earning and maintaining accreditation provides institutions and educational systems with clear direction for implementing changes to move towards the child oriented approaches where every child matters. School assessment & accreditation(SAAF) is envisaged as a positive step to enable all schools to continuously engage themselves in self-improvement.

Major Functions of the Department

- To develop a technically sound conceptual framework, methodology and process of school evaluation to suit the diversity of schools.
- To create an institutional mechanism for quality enhancement and sustenance.
- To develop the capacity of schools to institutionalize school evaluation leading to school improvement in a sustainable and continuous manner.
- To provide information to other stakeholders for decision making.
- To provide a system with effective tools by which students, parents and community can be assured that the school has been judged on rigorous quality standards.

Road map/ list of major activities

- Accreditation workshops for readiness of registered school
- School Accreditation seminar for administrators of the schools
- Accreditation process/ School visits

C.5 Department of Digital Learning Resources

Introduction

The Department of Digital Learning Resources is established with the aim to create an innovative learning material for the children. The department will cover all kinds of learning materials required for the holistic development of the child. The department will contribute in the different areas such as prenatal, toddler's education, school education and higher education as well. The department will also create digital as well as static materials for various purposes of learning.

Major Functions of the Department

- To do research for further improvement in various DLR.
- To prepare a modules for the guidance of DLR making with collaboration with other departments and organizations.
- To develop and register innovative practices in DLR and further identify such practices which have potential for filing of patent.
- To develop e-content in audio, video, and audio-visual format, digital format, static and dynamic teaching learning material, modules etc. in the area of child development from prenatal to higher studies.
- To arrange the facility for the development and delivery system of e-content for various digital / broadcasting/ podcasting /MOOC platforms.
- To develop interactive learning programs or window/android based applications related to child development and subject education such as mathematics, science, social science and languages based on finding of researches.
- To develop digital learning portal or software for parents which can help parents to learn about best practices of child rearing, care and education.
- There shall be Museum as per Regulation - 42.

Road map/ List of Major Activities

Training:

1. 'How to prepare BLOG' One day training for CU Faculties
2. Development of MOOCs for Child development related content
3. Digital Skills Development Workshops for Teachers

Extension Services:

1. Video Lecture Series for Parents of Children with Age up to 3 Years in Collaboration with Shishu Paramarshan Kendra
 2. Video Lecture Series for Parents of Children with Age of 4 to 8 Years in Collaboration with Shishu Niketan
 3. Preparation of Videos of Stories, Plays, Action Songs, Rhymes, Shlokas, Shubhashit in Gujarati, Sanskrit and English
 4. Audio Video Learning Material for *Shishuniketan* Learners (Preschool Learners)
 5. To Work with collaboration with *Tapovan* Department in development of Portal for Pregnant Women
- Preparation of awareness materials in various forms (blogs, Articles, Short Video Clips, Audio Messages and Short Stories etc) for various subjects related with child development.

D. Centre of Training

Introduction

As per Children's University Act, 2009 the provision has been made under section 6(4)(3) regarding establishment of four various centers including center of training. Chapter 2 section 6(4) (3) is pertaining to various functions of the University. Section 6(17) and Section 6(19) is directly related with the functions of the Center of Training.

The Children's University has four centers in which various departments will be established gradually. The Center of Training has a very pivotal role to transform the vision of the university into practice. The Center of Training is intended to provide training to various stakeholders like teachers, students, principals, parents, community workers and policy makers etc. The ambit of Children's University is development of children from pre-natal stage to adulthood. The main focus of the center is to provide a unique kind of training which can help the systematic transformation of education of the state at all levels. The center of training is contributing to various initiatives of the university by providing training in various modes. Presently, the Center of Training is working on training in the area of school education and prenatal care and education.

Center of training of the university is working on designing and planning of various training programs which are different in their nature and transaction. The very design of the university system as suggested in the act is to provide room for working in collaboration with all centers of the university. This provides a strong base of research and education to the center of training on which all training subjects and methodologies will be laid down.

Areas of Center of Training

Center of training is intended to provide extensive training to all stakeholders of the education system. The main beneficiaries of the center are as follows.

1. **Students** of all stage of education which includes school going children to out of school children of the state. The skill and capacity building program for students of affiliated and constituent *Vidyaniketans*.
2. **Teachers** working at various levels of the education system which includes pre-primary to higher education of the state. This includes teacher training of affiliated and constituent *Vidyaniketans*.
3. **Educational leaders** which includes principals, supervisors and officers working on various administrative posts in the state.
4. **Community workers** working in the field of informal education which includes workshops and orientation programs for parents, counselors, NGOs workers etc.
5. Employees and officers working in the area of **special education**.
6. **Teacher educators** working in the field of pre-service and in-service teacher training.
7. Capacity building of **employees of the University**.
8. Workers and Employees working in the field of **Pre-schooling and Prenatal care and education** which includes affiliated and constituent *Tapovan* Research Centers and *Shishu Paramarshan* Centers.
9. Strengthening the education system of the state government by providing support in capacity building of employees working at various levels which includes textbook writers, pre-service and in-service teacher training institutes, schools, administrative staff, monitoring staff etc.

D.1 Department of Saptadhara

Introduction: The Department of Saptadhara comes under the roof of Centre of Training which basically works on seven different branches such as : Gyan Dhara, Natya Dhara, Samudayik Seva Dhara (Community Service), Rang Kala Kaushalya Dhara, Geet - Sangeet - Nrutya Dhara, Sarjnatmak Abhivyakti Dhara (Creative Expression), Excercise - Yoga and Sports Dhara.

Major Functions of the Department:

- The department is going to organise a variety of programs pertaining to seven disciplines from an exploratory approach to understand the role of knowledge, creative expression, song-music and dance, community service, colourful art skills, drama, exercise-yoga-sports for holistic development of all students involved in various courses in the university and the schools across the state. Moreover, the department is keen to undertake activities along with conducting research on them.
- To provide extension services in terms of identifying students who participate in Saptadhara activities and who exhibit high talent to help them advance in the field and advice, encourage, and make necessary arrangements for that.
- To plan consistent programs, activities, projects and conduct smooth implementation through online and offline medium to create an environment for holistic development of students in the state in accordance with various laws.
- Preparation of supplementary literature for the purpose of guiding the students and teachers according to Saptadhara.
- To conduct short term courses, work camps and education-training programs for highly talented students in Saptadhara to advance in the field.

Road map/ list of major activities:

- **Gyaandhara** : Reading and expression workshop, Gujarat Balotsava, Rhymes on Eminent personalities, Rhymes on Mythological characters, Seminar on awareness in children, Online Quiz, Personality Development Workshop
- **Naatyadhara**: Acting Training Workshop, Skit, Mime, Bal Film's Festival, Skit
- **Community Services Dhara**: NSS workshop, Celebration of special days, Health check up Camp, Tree Plantation, Prakriti Workshop, Blood Donation Camp.
- **Rang Kala Kaushalya dhara**: kalamrutam, Rangotsava, Drawing Class, Nature Drawing, Shadow drawing, pattern Design, Sketch, Puppetry, Potrait, Rangoli, Mehndi.

- **Geet Sangeet Nrutya Dhara:** Voice of Gujarat, Classical instrument and Vocal Competition.
- **Creative Expression Dhara:** Creative activities, Workshop for creative expression, E-magazine, Children's Stories and songs, Lullabies
- **Sports, Yog and Khelkud Dhara:** Under 11, Traditional Games, Yog Competition, Tog Workshop

D.2 Department of GEET

Introduction

Children's University, Gandhinagar is a sartorial state university situated at Gandhinagar Gujarat. The university was established way back in the year 2009 to cater to the need of the society. Honorable Prime Minister Shri Narendrabhai Modi, then Chief Minister of Gujarat initiated the idea of this university. It is a unique university that has 'Child' as a focal point for the work. The university functions on four pillars i.e. education, research, training and extension. The university has four centers and 14 departments. Among this under Centre of Training (CoT) has three departments i.e. Department of Gijubhai Elementary Education and Training (GEET), Department of Saptadhaara and Department of Vidyaniketan.

Major Functions of the Department

Department of Gijubhai Elementary Education and Training (GEET) derives its name from a legend educator Shri Gijubhai Badheka. The educator who helped to introduce Montessori education methods to India. He is referred to as "Moochhali Maa". Badheka was a high court lawyer, however, following the birth of his son in 1923, he developed an interest in childhood development and education and has contributed a lot in the education system.

- To Improve and strengthen quality and standards of elementary education and literacy towards building a society committed to Constitutional values and harmony.
- To improvise present education system incorporating the method and Philosophy of Gijubhai Badheka.
- To enhance and strengthen the quality and capacity of the teachers of elementary education through training programmes
- To conduct research studies to understand the present education system and suggest the change that is demanded by the contemporary time.

Road map/ list of major activities

- Providing Training
- Conducting Need based Assessment Survey
- Organize Short Term Training Programme
- Conduct Skill Development Courses
- Conduct Training Programmes (Higher education, School Education, Community)
- Conduct Research Studies

D.3 Department of Vidyaniketan

Introduction

‘Vidyaniketan’ is the exclusive work plan of Children’s University and is at the heart of the University’s ideology. Vidyaniketan works to preserve Indian values and quality through education based on Indian culture. The holistic development of children has become possible here due to the combination of yoga, Sanskrit, English, astronomical observation, Vedic Mathematics and various such innovative activities. 'Vidyaniketan' follows the traditional Indian education system which prioritizes empirical learning and strives to impart this knowledge to today's modern generation in a result-oriented way. It helps to create an environment wherein the child is nurtured with tremendous care and the child's character gets built on strong foundation. Thru this, it becomes possible to develop and manifest the highest qualities like self-confidence and honesty among children. In addition, the unique devotion to the mother tongue and the motherland also gets manifested in the child. The love for creation is awakened in a child's heart. The work of developing such noble qualities is carried out by the Department of ‘Vidyaniketan’ of this university.

Major Functions of the Department

- ‘Vidyavatika’ for foundational stage (3 to 6 years child)
- Lecture series for Parenting in 21st century.
- ‘Vali samvad’ program for parents of Vidyavatika.
- Child centric Research on Vidyavatika students.
- Cunsultancy for GMC pre-schools.
- Teacher’s training workshops of different subjects of Vidyaniketan schools.
- Programs of children’s academic development
- Workshop of Personality Development

- Unique Celebration of National Festival
- Career Guidance

Programs to be done in Vidyaniketan

- Vidyarambh sanskar for vidyavatika students.
- Cultural activities for vidyavatika students.
- Affiliation of the schools as 'VIDYANIKETAN'
- Making of parental vedio with DLS Department
 - Management of Sector-20 Gov. Primary school from GMC.

3. Strategic Plan

3.1 Academic Excellence

Since, the Children's University has to work specifically on the holistic development of child, the nature of the university is different from the conventional university, the academic excellence at the university shall be as under.

In order to obtain the academic excellence, the university will focus on the following points.

- Holistic development of children through curricular and co-curricular activities.
- Set a benchmark in imparting skill based education for the children.
- Initiate the counselling practices across the globe
- Capacity development among the teachers and the students
- Skills and competencies on Parenting
- Effective Implementation of NEP-2020
- Construct and reconstruct the skills, knowledge and linguistic development of children.

3.2 Research and Innovation

In order to carry out the quality research and innovation, the CU in its act made the provision for research centre and research councils. Research and innovation are the key areas in which the faculty members and other stakeholders are invited for the child centric research and innovations in teaching and learning pedagogies, evaluation and follow up.

Research Councils

The Children's University as per its Act formed functions the following Research Councils.

1. Synthesis of Child Related Knowledge System (Physical, Psychological, Cultural and Medical)
2. National and International Education, Children's Rights, Human Rights, Fundamental Duties, Ideal of Human Unity and Futuristic Visions
3. Development of Integral Personality, Gifted Children, Physically and Mentally Challenged Children

4. Children's Philosophy; Children's Psychology, Children's Science, Children's Technology and Toy Innovation.

Year wise Ph.D. Research Scholars

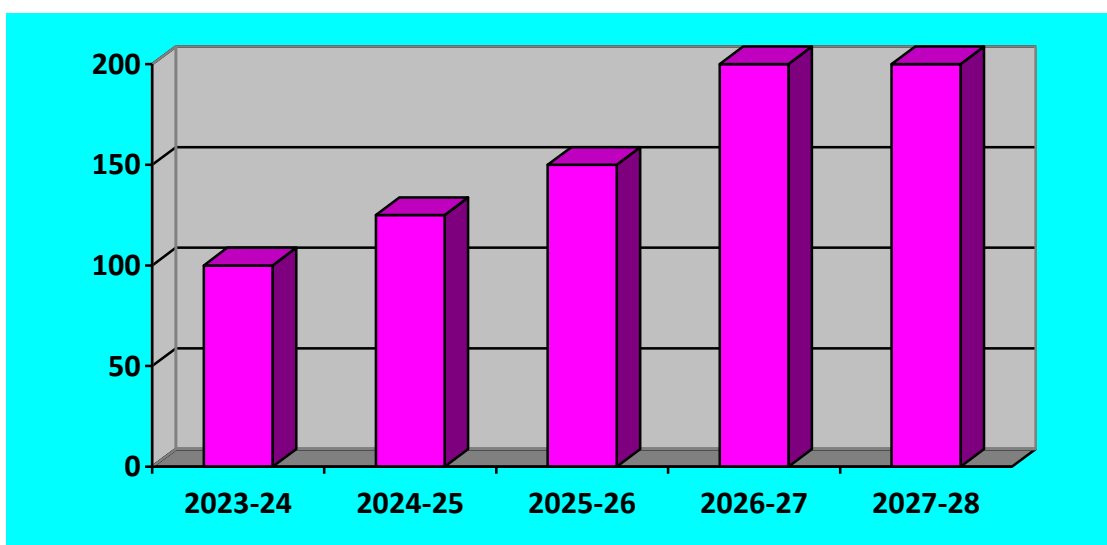
Presently, 55 Ph.D. research scholars are pursuing their doctoral research from the CU. The following is the planned details of the Ph.D. scholars and its intake.

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Research Scholars	55	75	105	155	125
Intake	20	30	50	70	100

Road map for Research Projects

The following are the details of the major and the minor projects planned at CU. The funding from the same may be released from Government of Gujarat as one time grant. The CU may propose for the research grants from the other functioning agencies like ICSSR, UGC etc.

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Research Projects	100	125	150	200	200



Research Projects for the Year: 2023-24

The following are the details of the major and the minor projects planned at the university. The funding from the same may be released from Government of Gujarat as one time grant. The CU may propose for the research grants from the other functioning agencies like ICSSR, UGC etc.

Year	2023-24
Research Projects	75 Research tools + 25 Research Projects=100

Student Start Ups

The Department of Student Startup at Children's University performs a variety of important functions to support and empower young students to become successful entrepreneurs. Various programmes shall be planned under Mentorship Program, Networking Event, Networking Event, Incubator/Accelerator Program, Entrepreneurship Competition, Collaboration, Entrepreneurship Conference for the upcoming years

Research Articles

The faculty members of the CU shall publish the research papers on holistic child development.

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Research Projects	130	160	180	200	220

3.3 National and International Collaboration

Collaboration with the national and the international, industry or organization always provides opportunity to exchange the goods and services for the better future of the society. Thus, the university has the following functional MoUs.

Details of the MoUs signed with various institutions are as follows.

Sr.No	MoU List	Year
1.	NSDC (National Skill Development Centre) Delhi	2022
2.	INFLIBNET-Sodhganga	2020
3.	INFLIBNET-Sodhchakra	2023
4.	Women and Child Development Department, Government of India, New Delhi	2023

CU Proposes the following more MoUs.

Year	2023-24	2024-25	2025-26	2026-27	2027-28
No of MoUs	5	7	9	12	14

3.4 Governance and Services & 3.5 Infrastructure and Digital Campus

In order to carry out the quality governance, services and enable the digital campus, the university proposes the following points.

Details of Website

Year	2023-24	2024-25	2025-26	2026-27	2027-28
No of Users	1234790	1550000	1800000	2000000	2500000
No of Documents to be Uploaded	400	550	750	900	1000
Virtual Private Server	Dedicated Server 16 Core, 64GB RAM, 480GB	Dedicated Server 16 Core, 64GB RAM, 480GB	Dedicated Server 16 Core, 64GB RAM, 1TB SSD, 500	Dedicated Server 16 Core, 64GB RAM, 1TB SSD, 500	Dedicated Server 32 Core, 64GB RAM, 1TB SSD, 500

	SSD, 500 MBPS, Win 2019, 100 GB Cloud Backup	SSD, 500 MBPS, Win 2019, 100 GB Cloud Backup	MBPS, Win 2019, 100 GB Cloud Backup	MBPS, Win 2019, 100 GB Cloud Backup	MBPS, Win 2019, 100 GB Cloud Backup
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Looking upon the strength of the students, the university has not yet proposed for the ERP system, however in couple of years ie 2025, the university shall enable for the ERP system. Presently, the details of admission, results, fee payments etc are carried out through the Infilbnet service of CU website.

University Infrastructure

IT Infrastructure

Year	2023-24	2024-25	2025-26	2026-27	2027-28
ILL	50-100 MBPS	250-500 MBPS	1 GBPS	1 GBPS	2 GBPS
Wifi Access Points	2	8	13	13	16
Fiber Networking in Km	1	1.5	2	2.5	3
Servers	-	Core-5 12GB RAM 100 GB 3TB Bandwidth	Core-5 16GB RAM 120 GB 3TB Bandwidth	Core-7 16GB RAM 120GB Space 3TB Bandwidth	Core-7 20GB RAM 120GB Space 4TB Bandwidth
Firewall	-	1	1	1	1
Switches	7	12	12	12	12
Gateway	1	1	1	1	1
No. of Users	310	450	600	900	1200
No. of Guest Users	120	170	210	250	320

ICT Equipments

Year	2023-24	2024-25	2025-26	2026-27	2027-28
Apple IPADs	-	5	15	35	50
CCTV Cameras	45	60	75	85	100
LED TV/Smart Board	7	10	12	15	18
Multimedia Projectors	15	18	22	25	28
No of Desktops	95	110	125	150	175
No of Laptops	22	57	65	75	90
No of Printers	45	50	55	60	65
Copier Machines	4	5	6	8	10
Bio-metric	2	3	4	5	6
Boom Barrier	0	1	1	1	1

3.6 Capacity Building

The children's university formed an enrichment department to instil the capacities among the students, teachers and stakeholders of the university and outsiders. The capacity building programme of the university will be based on KAS ie Knowledge, Attitude and Skills. All the proposed activities are aligned with the year and type of the programme.

The details of capacity building programmes are as follows.

	Year	2023-24
	Recipients	
Knowledge based Programmes	Students	4

	Teachers	2
	Stakeholders	2
Attitude based Programmes	Students	4
	Teachers	2
	Stakeholders	2
Skill based Programmes	Students	8
	Teachers	4
	Stakeholders	2

3.7 Self Reliance 3.8 Sustainability

- Government of Gujarat provides the block grants for the sustainable development of the university.
- The university proposes to churn fund through various consultancy projects.
- Further, the university shall propose to various funding agencies regarding grants for various academic and research related services.

3.9 Holistic Development

- In order to carry out the holistic development of the students the university proposes various activities under saptadhara department. There are various bands under Saptadhara such as Knowledge band, community band, yoga and khelkud band, creative band, Music and Dance band, Fine arts band and theatre band. The department shall plan and execute various activities under various bands and place it in the academic calendar of every year.

3.10 Assessment and Accreditation

The university proposes for the higher ranking in national and state level ranking and rating system.

Sr. No	Year	2023-24
1.	National Assessment and Accreditation Council	A

3.11 Branding of University

In order to obtain the brand perception from every group of the society, the university has Public Development and Public Relation branch which will emphasize the following points.

- Expand, extend and explore the healthy practices through social media.
- Publications in hard and soft copies on need-based child centric topics
- Communicating the Quality child centric research projects and research tools.
- Benchmark in Child Centric Research, Teaching and Projects.