

CHILDREN'S UNIVERSITY COURSE TEMPLATE

1. Academic Learning Compact/Academic Learning Plan (ALC/ALP)

Course Title: Psychological Testing (Theories)	
Course Code: MAPSYCC-302	No. of Credits: 04
Department/Discipline: Psychology	Faculty: 01
Learning Hours: 60 Lect./Lab./Tuto./Gr.Study/Pri.Study	
Student Quota : 35	
Course Type : Core Core/Elective/Foundation	
Offered in Academic Year: 2018-19	Odd Semester: III

2. Course Objectives

1. To acquaint them with the characteristics of standardized tests.
2. To familiarize the students with psychometric theory and principles of test construction.
3. To acquaint the students with the nature and uses of psychological test with the specific examples of Intelligence, Ability, Interest and Personality Tests etc.

3. Course Content

Unit	Topics	Content/ Fundamental Concepts	Unit wise SLO
1.	Psychological Test	1.1 Psychological testing <ul style="list-style-type: none">- Meaning- Nature- Types- Uses 1.2 Standardized procedures in test administration <ul style="list-style-type: none">- Procedures of test administration- Influence of examiner	Know about Concept of Psychological testing. Students will know about Standardized procedures in test administration.

		<ul style="list-style-type: none"> - Background and motivation of examinee <p>1.3 The Origins of psychological testing</p>	
2.	Test Standardization, Reliability and Validity of Psychological Testing	<p>2.1 Norms & Test Standardization</p> <ul style="list-style-type: none"> - Essential Statistical concepts - Raw Score Transformation - Selecting a norm group <p>2.2 Reliability</p> <ul style="list-style-type: none"> - Correlation coefficient as reliability coefficient - Reliability as temporal stability - Reliability as internal Consistency - Reliability and the standard error of measurement <p>2.3 Validity</p> <ul style="list-style-type: none"> - Definition - Content validity - Criterion related validity - Construct validity - Approaches to construct validity 	<p>Know about Control of Relevant variable.</p> <p>Know about types of relevant variables and its control.</p>
3.	Some Psychological	3.1 Stanford Benet Intelligence	Students will know about some

	Tests	<p>scales</p> <p>3.2 Wechsler Intelligence Scales</p> <p>3.3 Group testing of Indian and Gujarati adaptation of intelligence scales</p> <p>3.4 Raven's Progressive Matrices</p> <p>3.5 Thurston and Likert attitude scale</p> <p>3.6 Aptitude Test</p> <ul style="list-style-type: none"> - Multiple aptitude test batteries 	psychological tests.
4.	Applying test to Disabled	<p>4.1. Assessment People with Disabilities</p> <ul style="list-style-type: none"> - The Visually Impaired And Blind - The Hearing Impaired - Motor Disabilities - Cognitive Disabilities <p>4.2. Projective Tests</p> <ul style="list-style-type: none"> - Rorschach Inkblot test - TAT (Thematic Apperception Test) - CAT (Children's Apperception Test) - Rosenzweig Picture frustration Study (P-F 	Students will know about Applying test to Disabled.

		study) - Assessment of Projective Test	
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4. Course Teaching & Learning Activities

Lectures (hrs) In/out of Class	Interactive Tutorial (hrs) In/Out	Laboratory (hrs)	Case Discussion (hrs)	Field Trip (hrs)	Projects (hrs)	Web Based Learning (hrs)	Others (hrs)
45	03	NA	03	03	03	03	--
M	O	NA	O	O	O	O	--

M- Mandatory Activity for the course, O-optional Activity, NA-not applicable

5. Assessment Schemes (including rationale)

Task	Time	Description	Weight
1.Group Projects & Seminar Presentation	-	-	05
2.Assignments	-	-	05
3.Internal Exam	-	-	20
4. Final Exams	-	-	70

6. Course Schedule

Class/Week	Date	Topic	Requirements
01 to 04	July	Unit-I	Appeared in semester- III
05 to 08	August	Unit-II	
09 to 12	September	Unit-III	
13 to 15	October	Unit-IV	

7. Recommended learning Resources

1. Handouts
2. Textbooks/e books
3. Reference books
4. Online Resources
5. Question Bank

8. Reference Books

1. Kaplan R.M & Saccuzzo D.P (2007), "Psychological testing : Principles Applications & Issues", Thomson- Wadsworth, Sixth edition, Indian Reprint
2. Anatasi Anne & Urbina Susana (2003), "Psychological testing", Pearson Education, seventh edition, Indian Reprint, New Delhi
3. Aiken L.R & Marhat- Groth G (2009), "Psychological Testing & Assessment", Pearson Education, Twelfth edition, Indian Reprint, New Delhi
- M.R. D'amato (1980) : Experimental Psychology' Methodology, Psychophysics and learning TMH Edition.